

PROGRAM STRUCTURE OF MASTER OF LAWS



One Year Course

[Applicable w.e.f. Academic Session 2024-25 till revised]

[As per BCI guidelines and CBCS guidelines given by UGC]

PIMPRI CHINCHWAD UNIVERSITY

Plot No. 44, 49 50, Mohitewadi Rd, Pune Maharashtra 412106

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PIMPRI CHINCHWAD UNIVERSITY
(Established under Govt. of Maharashtra Act No.)

Program - Master of Laws
Structure of One-Year Law Course
Master of Laws

PROGRAMME SUMMARY

Program	: Master of Laws
Duration	: One Year full time
Maximum Duration	: N+1(N denotes to Program)
Medium	: English
Minimum Required Attendance	: 75 percent
Minimum Credits	:

Internal Evaluation of Theory Courses

Evaluation			Internal	End Semester Assessment	External	Total
Theory			50	50	-	100
Practical/Dissertations/Clinical			P1-20 P2- 20 P3-20	-	Viva-40	
Academic Sincerity	Research Paper and Viva	Teaching Assignment		-	-	Total
5	30	15		-	-	50

Internal Evaluation of Practical Courses

Synopsis Approval	Pre-Submission	Dissertation Defence (Presentation)	Total
20	20	20	60
Duration of Examination	External	Internal	
	2 Hours	1 Hours	

S.No.	Type of Course	No of Course,	Total Credits	Credit %
1	Discipline Specific Course (DSC)	4	11	47.83
2	Ability-Enhancement Compulsory Course (AECC)	-	-	-
3	Skill-Enhancement Course(SEC)	-	-	-
4	Open/Generic Elective Course (GEC)	-	-	-
5	Program/Discipline Specific Elective Course (DSEC)	6	12	52.17
Total		10	23	100.00

LLM: One-Year Program

A. Introduction:

Master of Laws is a 1-year course which is a professional course. It is called a Master Course because LLM course syllabus is in-depth study of law and legislature. The duration of the course is 1 years and consists of 02 semesters of study. This Master's degree consists of disciplines such as Constitutional law or Corporate law of study to supplement the wide range of law subjects as prescribed by Bar Council of India. The Job Opportunity varies depending on the area of interest and expertise gained by the student over the course at the same time. The maximum duration to clear the course is a period of two years from the date of admission to the First Semester Course.

B. Choice Based Credit System (CBCS)

Choice Based Credit System (CBCS) is a versatile and flexible option for each student to achieve his target number of credits as specified by the UGC and adopted by Pimpri Chinchwad University.

The following is the course pattern designed for the LLM 1 Years program:

Discipline Specific Course (DSC): Discipline Specific Course of LLM 1 Years program will provide a holistic approach to Legal education, giving students an overview of the Law field, a basis to build and specialize upon. This Discipline Specific Course are designed and developed based on the strict guidelines of Bar Council of India.

The Discipline Specific Course will provide theoretical as well as practical knowledge of the subjects with the latest developments of the Indian Parliament, Judiciary and of Executive too. It will train the students to understand, analyze, assess and develop deep understanding, decision-making ability and a sense of social responsibility. It will lead them to play a significant role in Justice Delivery System.

A wide range of Discipline Specific Course provides groundwork in the Law disciplines.

Program/Discipline Specific Elective Course (DSEC): Since the LLM program, the discipline specific elective course is chosen to make students special is to having specialized knowledge of a specific domains like Constitutional Law & Corporate Law. It will be covered in two semesters of the program and have ten papers in all, Six papers in first semester and four subjects in second semester. The student will have to choose any one specialization out of the two specializations offered as explained above.

C. Program Outcomes (POs)

The learning abilities and skills that a student would have developed by the end of **LLM: One-Year Programme:**

PO-1	Familiarizing students with laws and judicial interpretations at the national and International level and a comparative study of the same.
PO-2	Apprising students of the legal system, rule of law, and administration of justice.
PO-3	Imparting professionally and socially relevant legal education.
PO-4	Sensitizing students towards the issues of access to justice of the Deprived, marginalized and weaker sections of society.
PO-5	Producing internationally competent litigating lawyers, corporate lawyers, judges, judicial officers, legal officers, researchers, law reformers, academicians, etc.
PO-6	Imparting skills of legal reasoning, problem solving, research, legal writing, oral and Written communication, persuasion, leadership and teamwork.
PO-7	Promoting ethical practices in the profession of law.
PO-8	Promoting inter-disciplinary approach to legal profession.

D. Program Specific Out comes (PSOs)

The learning and abilities or skills that a student would have developed by the end of **LLB: Three-Years Program:**

PSO-1	Do legal research.
PSO-2	Understand, interpret, and apply law.
PSO-3	Evaluate and compare domestic and international laws.
PSO-4	Design, and formulate case theory and strategy.
PSO-5	Analyze and differentiate facts and law.
PSO-6	Solve problems by employing legal reasoning, research.

LL.M. PROGRAMME (BUSINESS LAW)
SEMESTER I

S.No	Course Code	Subject	Course Type	Teaching Scheme					Assessment Scheme			
				Th	Prac	Tut	Credit	Hrs.	PR/FP	CIA	ESA	Total
1	PLL 101	Research Methodology	DSC	2	-	-	2	2	-	50	50	100
2	PLL 102	Law and Justice in a Globalized world	DSC	2	-	-	2	2	-	50	50	100
3	PLL 103	Comparative Constitutional Law	DSC	2	-	-	2	2	-	50	50	100
4	PLLBL 101	Banking and Insurance laws	DSEC	2	-	-	2	2	-	50	50	100
5	PLLBL 102	Corporate Governance	DSEC	2	-	-	2	2	-	50	50	100
6	PLLBL 103	Law of Securities and Financial Market	DSEC	2	-	-	2	2	-	50	50	100
Total				12	-	-	12	12		300	300	600

SEMESTER II

S.No	Course Code	Subject	Course Type	Teaching Scheme					Assessment Scheme			
				Th	Prac	Tut	Credit	Hrs.	PR/FP	CIA	ESA	Total
1	PLLBL 104	International Commercial Arbitration	DSEC	2	-	-	2	2	-	50	50	100
2	PLLBL 105	Competition Law	DSEC	2	-	-	2	2	-	50	50	100
3	PLLBL 106	Insolvency and Bankruptcy Code	DSEC	2	-	-	2	2	-	50	50	100
4	PLL 104	Dissertation	DSC	-	5	-	5	10	40	60	-	100
Total				6	5	-	11	16	40	210	150	400

**STUDY AND EVALUATION SCHEME
LL.M. PROGRAMME (CRIMINAL LAW)
SEMESTER I**

S.N	Course Code	Subject	Course Type	Teaching Scheme					Assessment Scheme			
				Th	Prac	Tut	Credit	Hrs.	PR/FP	CIA	ESA	Total
1	PLL 101	Research Methodology	DSC	2	-	-	2	2	-	50	50	100
2	PLL 102	Law and justice in a globalized world	DSC	2	-	-	2	2	-	50	50	100
3	PLL 103	Comparative Constitutional Law	DSC	2	-	-	2	2	-	50	50	100
4	PLLCRL 101	International Criminal Law	DSEC	2	-	-	2	2	-	50	50	100
5	PLLCRL 102	Criminology and Criminal Justice Administration	DSEC	2	-	-	2	2	-	50	50	100
6	PLLCRL 1 03	Police Law and Administration	DSEC	2	-	-	2	2	-	50	50	100
Total				12	-	-	12	12		300	300	600

SEMESTER II

S.N	Course Code	Subject	Course Type	Teaching Scheme					Assessment Scheme			
				Th	Prac	Tut	Credit	Hrs.		CIA	ESA	Total
1	PLLCR L 104	Penology and Victimology	DSEC	2	-	-	2	2		50	50	100
2	PLLCR L 105	White Collar Crime and Economic Offences	DSEC	2	-	-	2	2	-	50	50	100
3	PLLCR L 106	Privileged Class Deviance	DSEC	2	-	-	2	2		50	50	100
4	PLL 104	Dissertation	DSC	-	5	-	5	10		60	-	100
Total				6	5	-	11	16	40	210	150	400

STUDY AND EVALUATION SCHEME
LL.M. PROGRAMME
(CONSTITUTIONAL LAW)
SEMESTER I

S.N	Course Code	Subject	Course Type	Teaching Scheme					Assessment Scheme			
				Th	Prac	Tut	Credit	Hrs.	PR/FP	CIA	ESA	Total
1	PLL 101	Research Methodology	DSC	2	-	-	2	2	-	50	50	100
2	PLL 102	Law and Justice in a Globalized world	DSC	2	-	-	2	2	-	50	50	100
3	PLL 103	Comparative Constitutional Law	DSC	2	-	-	2	2	-	50	50	100
4	PLLCOL 101	Ethics in Public Policy	DSEC	2	-	-	2	2	-	50	50	100
5	PLLCOL 102	Local Self Governance	DSEC	2	-	-	2	2	-	50	50	100
6	PLLCOL 103	Fundamental Rights and Directive Principle of State Policy	DSEC	2	-	-	2	2	-	50	50	100
Total				12	-	-	12	12		300	300	600

SEMESTER II

S.N	Course Code	Subject	Course Type	Teaching Scheme					Assessment Scheme			
				Th	Prac	Tut	Credit	Hrs.	PR/FP	CIA	ESA	Total
1	PLLCOL 104	Administrative Law	DSEC	2	-	-	2	2		50	50	100
2	PLLCOL 105	Election Law	DSEC	2	-	-	2	2		50	50	100
3	PLLCOL 106	Media Law	DSEC	2	-	-	2	2	-	50	50	100
4	PLL 104	Dissertation	DSC	-	5	-	5	10		60	-	100
Total				6	5	-	11	16		210	150	400

Name of the Program:		LL.M	Semester:1		Level: PG		
Course Name		Research Methodology	Course Code/Course Type		PLL101		
Course Pattern		2024	Version				
Teaching Scheme				Assessment Scheme			
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Oral
2	-	-	2	2	50	50	-
Prerequisite:				Nil			
Course Objectives (CO):			1. To equip students with advanced research techniques and methodologies necessary for conducting high-quality legal research, including the ability to identify, analyze, and critically evaluate primary and secondary legal sources.				
			2. To familiarize students with a wide range of legal research tools, databases, and resources, including electronic legal research tools, journals, and legal databases, to enhance their research capabilities.				
			3. To develops students' ability to present their research findings through clear, concise, and well-structured legal writing, focusing on developing critical legal arguments and analyzing complex legal issues.				
			4. To educate students on the ethical considerations and standards in legal research, including proper citation practices, avoiding plagiarism, and maintaining academic integrity throughout the research process.				
			5. To prepare students to undertake independent legal research projects and dissertations, guiding them through the process of formulating research questions,				

	conducting literature reviews, developing hypotheses, and formulating research methodologies suitable for legal studies.
Course Learning Outcomes (CLO):	<ol style="list-style-type: none">1. Students will demonstrate an advanced understanding of qualitative and quantitative research methods, and will be able to apply these methods to conduct comprehensive legal research.2. Students will be proficient in utilizing various legal research tools, databases, and online resources such as Westlaw, LexisNexis, and other relevant academic databases to find, analyze, and apply legal resources effectively.3. Students will be able to critically analyze legal issues, construct sound legal arguments, and effectively use legal precedents and doctrines to support their research findings.4. Students will be able to produce well-organized, clearly written research papers, reports, and dissertations demonstrating scholarly legal writing skills, including proper citation, referencing, and logical structuring of arguments.5. Students will gain a deep understanding of research ethics, including the proper handling of sources, citation norms, avoiding plagiarism, and the ethical responsibility of presenting truthful and unbiased research.

Course Contents/ Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hours
UNIT-I Research Methods	1,5	6
<ol style="list-style-type: none">1. Meaning, scope and significance of Socio-Legal research2. Types of Research – Basic and Applied, Deductive and Inductive,3. Doctrinal and Non-doctrinal, Qualitative and Quantitative4. Research Design: Meaning, Functions, Characteristics, Steps of Research Design5. Stages for outlining a Research Proposal<ul style="list-style-type: none">• Identification & Formulation of Research problem• Conceptual context• Review of Literature• Statement of research problem• Formulation of objectives• Scope and Limitation of Study		
UNIT II- Hypothesis	2,3	6
<ol style="list-style-type: none">1. Meaning, Criterion for Hypothesis Construction2. Nature of Hypothesis3. Types of Hypotheses4. Characteristics of Hypothesis5. Sources of Hypothesis		
UNIT III- Research Tools	4	6
<ol style="list-style-type: none">1. Questionnaire and Interview Schedule2. Types of questions3. Pre- testing of Questionnaire and Interview Schedule4. Advantages and Disadvantages of Questionnaire and Interview Schedule5. Sampling<ul style="list-style-type: none">• Meaning, Purpose, Principles, Key Terms in Sampling• Types of Sampling –Random and Non-Random• Sample size, Sampling error		

<ul style="list-style-type: none"> Advantages and Disadvantages of Sampling 		
UNIT IV- Qualitative Research	4	6
1. Qualitative Research Techniques and methods 2. Types of Qualitative Research <ul style="list-style-type: none"> Participant observation Ethnography Case study & Case-Law method Content analysis Validity and reliability in qualitative research. Action Research, Participatory Research 		
UNIT V- Report Writing	2	6
1. Legal Writing and its Essentials 2. E- research: using the internet as object and method, 3. Doing and writing of research project, 4. Ethics and politics in legal research.		
Total Hours		30

Textbooks:

- Morris L. Cohan, *Legal Research in Nutsell*, West Publishing Company(1996).
- Goode, W.J. and Hatt, P.F., *Methods in Social Research*, MacGraw Hill, New Delhi, 1981.
- Kothari, C.R., *Research Methodology*, Wiley Eastern Ltd, New Delhi, 1985.
- Durstan, Anderson J and B. H. Pooli (1977). *Thesis and Assignment Writing*, Eastern Books Limited, New Delhi.
- Goode, W. J. and Hatt P. K. (1962). *Methods of Social Research*, McGraw Hill, New York.

Online Resources/E-Learning Resources:

[Understanding Research Methods | Coursera](#)

[Introduction to Research for Essay Writing | Coursera](#)

Name of the Program:		LL.M		Semester: 1		Level: PG	
Course Name		Law and Justice in a Globalizing World.		Course Code/Course Type		PLL102	
Course Pattern		2024		Version			
Teaching Scheme				Assessment Scheme			
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Oral
2	-	-	2		50	50	-
Prerequisite:				Nil			
Course Objectives (CO):				<div>1. To provide students with a comprehensive understanding of how legal systems interact in a globalized world, including the influence of international organizations, treaties, and conventions on national legal systems.</div> <div>2. To examine the effects of globalization on national legal regimes, focusing on the ways in which international trade, human rights, environmental law, and global economic systems shape domestic legal frameworks.</div> <div>3. To familiarize students with the various methods of international dispute resolution, including arbitration, international courts, and other mechanisms used to resolve cross-border legal conflicts.</div> <div>4. To provide insight into the role of global governance structures such as the United Nations, the World Trade Organization, and regional entities in regulating</div>			

	<p>International legal standards and policies.</p> <p>5. To critically assess how addresses law global challenges such as climate change, terrorism, migration, and cybercrime, with a focus on international cooperation and the development of transnational legal principles.</p>
Course Learning Outcomes (CLO):	<ol style="list-style-type: none"> 1. Explore and critically evaluate the concept of Law and Justice including its definitions, functions, and limitations, as it pertains to the legal system. 2. Evaluate the relationship between law and justice, understanding different philosophical arguments and their application within Business Law. 3. Examine the impact of globalization on human rights, with particular attention to its influence on international and domestic Business law. 4. Apply theoretical knowledge of real-world issues articulating reasoned arguments that integrate human rights perspectives 5. Apply theoretical knowledge to real-world global justice problems, providing students with the opportunity to propose legal solutions or reforms based on their understanding of global legal norms and principles.

Descriptors/Topics	CLO	Hours
UNIT I- Concept of Law	1	6
<ol style="list-style-type: none"> 1. The need and problems in defining law. 2. Analytical Positivism and Naturalism. 3. Kinds of justice: compensatory justice, distributive justice, socio-economic justice, social justice etc. 4. Gandhian philosophy on Social Justice 5. Ambedkarite social transformation 		
UNIT II- Concept of Justice	1	6
<ol style="list-style-type: none"> 1. Theories of Justice. 2. Rawlsian and Nozickian Model of Justice. 3. Global Politics and Interventionism. 4. International law agencies in conditioning Justice in the domestic sphere (Armed conflict, crimes against humanities, terrorism). 5. Global Poor (Thomas Pogge and Joseph Raz). 		
UNIT III - Law and Justice	2	6

1. Meaning of Globalization; Global World 2. Understanding Political Economy of Globalization 3. Role of State, International Market and Law 4. Impact of Globalization on India's Social, Political and Economic Development 5. Impact of Globalization on Judicial Process and Administration of Justice		
UNIT IV- Process of Globalization	3	6
1. 1. Globalization: The Historical and Social Context, Distinctive Characteristics and Dimensions: Economic, Technological, Social and Cultural. 2. Modernization and Globalization, Neo-Liberalism and Global Capitalism and Globalization and Nation State 3. Globalization and Culture: The Ethos of Globalization (Individualism, Freedom, Consumerism) Cultural Homogenization, Hegemony and Dominance Impact of Globalization on Poor and Women		
UNIT V- Human Rights	4,5	6
1. Basic Needs and the concept of Human Rights. 2. Concept of Humanitarian Intervention 3. Principle of Responsibility to Protect (R2P) 4. Third World and Fourth world Approaches to International Law		
Total Hours		30

Textbooks:

1. Alan Buchanan, (2004). Justice, legitimacy, and self-determination: Moral foundations for international law. Oxford: Oxford University Press. Ch. 10 & 11.
2. John Rawls, (1971). A Theory for justice. Harvard University Press. Ch.1, 2,4
3. Upendra Baxi, (2002). The future of human rights. New Delhi: Oxford University Press. Ch.1 & 7
4. Thomas Pogge, (2002). World poverty and human rights: Cosmopolitan responsibilities and reforms. Cambridge: Polity. Ch. 4 & 7.

Online resource:

[International Humanitarian Law in Theory and Practice](#)
[| Coursera](#)

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Name of the Program:		LL.M.		Semester: 1		Level: PG	
Course Name		Comparative Constitutional Law		Course Code/Course Type		PLL103	
Course Pattern		2024		Version			
Teaching Scheme				Assessment Scheme			
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/ Oral
2	-	-			50	50	-
Prerequisite:				Nil			
Course Objectives (CO):				<div>1. To provide students with a comprehensive understanding of various constitutional systems around the world, including differences and similarities in their structures, principles, and practices.</div> <div>2. To explore how different constitutions function in practice, focusing on their interpretation, judicial review, protection of rights, and the relationship between different branches of government.</div> <div>3. To encourage students to critically compare constitutional provisions, particularly concerning rights protection, federalism, separation of powers, and the role of the judiciary, in diverse legal contexts.</div>			

	<ol style="list-style-type: none"> To explore how constitutional law evolves and adapts to contemporary challenges such as globalization, human rights, federalism, constitutional reform, and shifting political landscapes. To develop the skills necessary for conducting comparative constitutional analysis, allowing students to evaluate and critically compare the constitutional law of different jurisdictions.
Course Learning Outcomes (CLO):	<ol style="list-style-type: none"> Comprehend the fundamental principles of constitutional law, including the nature of constitutions, the role of constitutional frameworks in governance, and the evolution of constitutionalism globally. Develop a comparative understanding of different constitutional systems, focusing on their structure, governance models, and foundational principles. Develop a comparative understanding of different constitutional systems, focusing on their structure, governance models, and foundational principle Understand the evolving role of constitutional interpretation, especially in the context of globalization, where constitutional courts may reference international or foreign law in their rulings. Evaluate how different countries balance democracy, federalism, human rights, and separation of powers in their constitutional frameworks.

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hours
UNIT I- INTRODUCTION	1	6
<ul style="list-style-type: none"> Constitution as supreme law, Types of constitutions Constitution, Constitutional law and Constitutionalism Comparative constitutional law with U.S & U.K 		

UNIT II- RULE OF LAW	2	6
<ul style="list-style-type: none"> • Dicey Concept of Rule of law • Modern concept of rule of law • Social justice as rule of law 		
UNIT III - SEPERATION OF POWER	3	6
<ul style="list-style-type: none"> • Separation of Power, Neo Separation of power • Comparison between US, UK & India 		
UNIT IV- INDEPENDENCE OF JUDICIARY and JUDICIAL REVIEW	4	6
<ul style="list-style-type: none"> • US, UK& India Experience • Meaning, Evolution and concept of Judicial Review • Comparison between US, UK & India 		
UNIT V- FEDERALISM	5	6
<ul style="list-style-type: none"> • US, UK & India experience • Models of Federalism and Concept of Quasi-federalism • Federal and Unitary Forms • Models of Federalism Quasi - federalism (ii) Parliamentary and Presidential Forms of Government 		
Total Hours		30

TEXTBOOKS:

1. M.V. Pylee, Constitution of the World (Universal, 2006).
2. Dr. Subhash C Kashyap, Framing of Indian Constitution (Universal Law, 2004).
3. Mahendra P. Singh, Comparative Constitutional Law (Eastern Book Company, 1989).

4. Unil Khilnani, Vikram Raghavan, Arun Thiruvengadam, Comparative Constitutionalism in South Asia (Oxford University Press, 2013).
5. Vikram David Amar, Mark Tushnet, Global Perspectives on Constitutional Law (Oxford University Press, 2009).
6. D.D. Basu, Comparative Constitutional Law (2nd ed., Wadhwa Nagpur).

Online Resources/E-Learning Resources:

1. Anne Smith, "Internationalization and Constitutional Borrowing in Drafting Bills of Rights", 60(4) International and Comparative Law Quarterly 867-894 (2011 October).
2. Bruce Ackerman, "The New Separation of Powers" 113 (3) Harv. L. Rev. 634-729 (2000).
3. Daniel B. Rodriguez, "Change that matters: Essay on State Constitutional Development", 115(4) Penn State Law Review 1073-1098 (Spring 2011).
4. Rajvir Sharma, "Judiciary as Change Agent: Some insights into the Changing role of Judiciary in India", 58(2) Indian Journal of Public Administration 264-286 (2012 April-June)
5. Mark Tushnet, "The Possibilities of Comparative Constitutional Law", 108 Yale.L.J. 1225 (1999).

[Comparative Political Systems | Coursera](#)

Name of the Program:		LL.M		Semester: 1		Level: PG	
Course Name		Laws of securities and Financial Markets		Course Code/Course Type		PLLBL103	
Course Pattern		2024		Version			
Teaching Scheme				Assessment Scheme			
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA(End Semester Assessment)	Practical/Oral
2	-	-	2		50	50	-
Prerequisite:				Nil			
Course Objectives (CO):				The objective of this course is: 1. To provide an in-depth understanding of Laws of securities and Financial Markets. 2. To introduce students to the regulatory principles and frameworks governing securities markets, including national and international regulatory bodies, such as the SEBI, Securities Contracts (Regulation) Act, 1956 (SCRA), with a focus on compliance and investor protection. 3. To focus on the legal processes involved in the issuance of securities in India, including Initial Public Offerings (IPOs), Rights Issues, Private Placements, and Follow-on Public Offerings (FPOs). 4. Students will also examine the disclosure obligations under the Listing Obligations and Disclosure Requirements (LODR) regulations. 5. To develop students' practical skills in addressing legal issues arising in securities and financial markets, including dispute resolution, enforcement mechanisms, and compliance with market regulations.			

Course Learning Outcomes (CLO):	1. Understanding the nature and strategy of financing corporate entities through the financial market. 2. Identifying the relevant legal provision to comply in any transaction of corporate financing; 3. Preparing due diligence questionnaire for transactions of corporate financing. 4. Understand how international financial crises, global trade agreements, and foreign direct investment (FDI) impact the regulation of securities markets in India and abroad.
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Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hours
UNIT I- Introduction to Financial Market		6
1. Role and function of financial markets. 2. Use of corporate form as a vehicle for raising finance 3. types of capital 4. Raising capital – choice of methods Regulatory overview of financial markets		
UNIT II- FINANCIAL INSTRUMENTS		6
1. Concept of securities & marketability of securities 2. Corporate securities 3. Kinds of securities		
UNIT III – PLAYERS IN THE FINANCING		6
1. Issuer company 2. Promoters and promoter group 3. Investor		
4. Classes of investors 5. Intermediary 6. Regulator		
UNIT IV- Corporate Transactions		6

1. Regulatory framework of the primary market transactions 2. Public offerings of equity and convertibles 3. Private placement and preferential issues 4. Rights issue, bonus issue, sweat equity 5. Issue and listing of debt security		
UNIT V- Liability Framework in Financial Markets		6
1. Civil liability 2. criminal liability 3. Regulatory sanctions 4. Prohibition of fraudulent and unfair trade practices 5. Prohibition of insider trading		
Total Hours		30

TEXTBOOKS:

1. Gower: Principles of Modern Company Law (Paul L. Davis and Sarah Worthington eds., 10th Ed., Sweet & Maxwell, 2018).
2. Ramaiah, Guide to the Companies Act (18th ed., Lexis Nexis Butterworths Wadhwa, Nagpur, 2014).

Online resource:

[Understanding Financial Markets | Coursera](#)

Name of the Program:		LL.M		Semester: 1		Level: PG	
Course Name		Banking and Insurance Laws		Course Code/Course Type		PLLBL101	
Course Pattern		2024		Version			
Teaching Scheme				Assessment Scheme			
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA(End Semester Assessment)	Practical/Oral
2	-	-	2		50	50	-
Prerequisite:					Nil		
Course Objectives (CO):				The objective of this course is to: 1. Introduce the concept of banking and its significance in society. It aims to familiarize students with the fundamental principles and operational aspects of insurance law. 2. Students will gain knowledge of the key legislations that govern banking regulation in India, as well as an understanding of Non-Banking Financial Institutions (NBFIs). 3. Explore various insurance instruments and equip students with a practical understanding of the application of insurance laws. 4. Develop an appreciation for the challenges faced by banking, financial institutions, and insurance organizations in today’s evolving society, and learn to provide effective legal solutions to address these challenges in the future. 5. develop practical skills in addressing legal issues related to financial markets, including the application of legal doctrines in market disputes, financial fraud, enforcement actions, and compliance issues in securities law.			

Course Learning Outcomes (CLO):

1. Develop a foundational understanding of key banking and insurance laws.
2. Analyze the evolving role of courts in interpreting banking and insurance law, particularly in relation to regulatory compliance and consumer protection.
3. Comprehend the essential concepts, growth, and evolution of the banking and insurance sectors.
4. Deepen their understanding of the key principles and concepts involved.
5. Explore the regulatory responses to the rise of digital currencies, fintech, and peer-to-peer lending platforms, and their impact on traditional banking and insurance models.

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hours
UNIT I- Introduction and Fundamentals of Banking and Insurance	1	6
<ol style="list-style-type: none">1. History of Banking and insurance, Evolution of Banking World2. Evolution of Banking Law in India3. Banking System and Banks in India, Banker and Customer4. History and development of Insurance law in India5. General Principles of Law of Insurance		
UNIT II- Laws relating to Banking	2	6
<ol style="list-style-type: none">1. Need for Banking Laws in India2. Banking Regulation Act, 19493. The RBI Act, 19344. Recovery of Debts due to Banks and Financial Institutions Act, 19935. The Banking Ombudsman Scheme, 2006		
UNIT III – Introduction to International Banking	3	6
<ol style="list-style-type: none">1. The Globalization and Convergence of Banking Systems2. Multinational Banking3. Concept of Islamic Banks, Euro Banking4. Regulation of International Banking: Structural Issues5. International Banking Crisis		

UNIT IV- Laws relating to Insurance	4	6
1. The Insurance Regulatory and Development Authority of India 2. Life Insurance 3. Marine Insurance 4. Motor Vehicles insurance, Public Liability Insurance 5. Fire Insurance		
UNIT V- Contemporary Issues in Banking and Insurance sector	5	6
1. FinTech's and Digital Banking 2. Crypto-Currency, Digital Cash and Green Banking 3. Crowd Funding 4. Consumer Protection and Insurance 5. E-aggregators and Digital Insurance Practices		
Total Hours		30

Textbooks:

- 1. Banking Law and Practice by M.L. Tannan**
- 2. The Law Relating to Banking by Paget**
- 3. MacGillivray on Insurance Law**
- 4. Avtar Singh on banking laws and Insurance laws.**

Online Resource:

[Fintech: Foundations & Applications of Financial Technology | Coursera](#)

Name of the Program:		LL.M		Semester: 1		Level: PG	
Course Name		Corporate Governance		Course Code/Course Type		PLLBL102	
Course Pattern		2024		Version			
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA(End Semester Assessment)	Practical/ Oral
2	-	-	2		50	50	-
Prerequisite:					Nil		
Course Objectives (CO):					The objective of this course is to: <div><div>1.</div><div>To provide students with a detailed understanding of the core principles, structures, and practices of corporate governance, focusing on both theoretical concepts and practical applications.</div><div>2.</div><div>To familiarize students with the legal and regulatory frameworks governing corporate governance, including international standards, national regulations, and key governance mechanisms such as boards of directors and shareholder rights.</div><div>3.</div><div>To analyze the roles and responsibilities of various stakeholders in corporate governance, including shareholders, directors, management, and regulatory bodies, and how their interests are balanced and protected under law.</div><div>4.</div><div>To critically assess the practical application of corporate governance in different industries, identifying best practices, common challenges, and emerging trends such as environmental, social, and governance (ESG) factors.</div><div>5.</div><div>To develop students’ ability to critically evaluate and promote ethical standards and responsible corporate behavior, focusing on the relationship between governance structures andDB organizational integrity.</div></div>		

Course Learning Outcomes (CLO):	<ol style="list-style-type: none"> 1. Demonstrate a comprehensive understanding of the fundamental principles of corporate governance, including accountability, transparency, fairness, and responsibility, and apply them to real-world business scenarios. 2. Develop a deep understanding of the core principles of corporate governance, including transparency, accountability, fairness, responsibility, and the protection of stakeholder interests. 3. Understand the alignment of Indian corporate governance laws with international best practices, including OECD Principles of Corporate Governance and the corporate governance codes of major global jurisdictions (e.g., the UK, US, EU). 4. Assess the relevance and importance of corporate governance in ensuring ethical business practices, protecting shareholder interests, and fostering long-term corporate sustainability. 5. Understand the legal and regulatory framework for CSR in India including the provisions under the <i>Companies Act, 2013</i>, and SEBI regulations, and how CSR activities contribute to ethical governance.
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Descriptors/topics	Clo	Hours
UNIT I- Introduction to Corporate Governance	1	6
<ol style="list-style-type: none"> 1. Overview of Corporate Governance 2. Theories of Corporate Governance 3. Evolution of Corporate Governance in India 		
UNIT II- The Role and Functions of the Board of Directors in Corporate Governance	2	6
<ol style="list-style-type: none"> 1. Role and responsibilities of the board of directors in corporate governance. 2. Role of independent directors and their legal obligations. 3. Audit Committees, Nomination & Remuneration Committees, Risk Management Committees. 4. Auditors and Corporate Governance 		
UNIT III – Stakeholders in a Company and Corporate Governance	3	6
<ol style="list-style-type: none"> 1. General Meeting as an organ of Corporate Governance. 2. Shareholder Rights and Protection: Rights of shareholders in corporate governance, shareholder v stakeholders, shareholder activism 3. Class Action suit and its abuse 4. Proxy Advisor Firms and their Regulations 		
UNIT IV- Corporate Governance Failures and Crisis Management	4	6

<ol style="list-style-type: none"> 1. Corporate Governance Failures: Case studies of Satyam, Enron, Volkswagen. 2. Crisis Management and Governance 3. Role of corporate governance in preventing financial crises and corporate collapses. 4. Regulatory Reforms Post-Crisis 5. Analysis of Sarbanes-Oxley Act (SOX) in the US and its impact on corporate governance. 		
UNIT V- Corporate Social Responsibility (CSR) and Sustainability	5	6
<ol style="list-style-type: none"> 1. CSR and Corporate Governance <ol style="list-style-type: none"> a. The relationship between corporate governance and corporate social responsibility. b. Legal requirements for CSR under Indian law and their impact on governance practices. 2. Sustainability in Corporate Governance <ol style="list-style-type: none"> a. Integrating environmental, social, and governance (ESG) considerations into corporate decision-making. b. The role of governance in promoting sustainable business practices. 3. Global Standards on CSR <ol style="list-style-type: none"> a. UN Principles for Responsible Investment (PRI). b. Global Reporting Initiative (GRI) and its role in corporate governance and reporting. 		
Total Hours		30

TEXTBOOKS:

1. Corporate Governance by Robert A.G. Monks and Nell Minow
2. Corporate Governance and Accountability by Jill Solomon
3. Corporate Governance: Principles, Policies, and Practices by Bob Tricker
4. Boards That Lead: When to Take Charge, When to Partner, and When to Stay Out of the Way by Ram Charan, Dennis Carey, and Michael Useem
5. Corporate Governance Matters: A Closer Look at Organizational Choices and Their Consequences by David F. Larcker and Brian Tayan

ONLINE RESOURCE: -

[Corporate Governance | Coursera](#)

DETAILED SYLLABUS FOR SEMESTER II

Name of the Program:		LL.M		Semester: II		Level: PG	
Course Name		International Commercial Arbitration		Course Code/Course Type		PLLBL104	
Course Pattern		2024		Version			
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Oral
2	-	-	2		50	50	-
Prerequisite:					Nil		
Course Objectives (CO):					The objective of this course is to: 1. Develop a deep understanding of the legal and procedural framework governing International Commercial Arbitration. 2. Examine key international conventions and treaties that shape arbitration law, with particular emphasis on the New York Convention and UNCITRAL Model Law. 3. Analyze the role of national courts in arbitration proceedings, including issues related to jurisdiction, enforcement, and challenges to arbitral awards. 4. Gain practical insights into drafting arbitration clauses, managing arbitration proceedings, and advocating effectively in arbitral hearings 5. . Evaluate current challenges and emerging issues in international commercial arbitration, including the impact of technology, ethical concerns, and reform proposals.		
Course Learning Outcomes (CLO):					1. Understand the relationship between national and international arbitration laws, and the role of Indian courts in arbitration-related matters.		


	<ol style="list-style-type: none"> Evaluate the procedural aspects of international commercial arbitration, from the initiation of arbitration to the rendering of an award. Evaluate the advantages of arbitration over litigation in international business transactions, and understand the role of arbitration in maintaining fair and effective dispute resolution in global commerce. Analyze the grounds for refusal of recognition and enforcement under the New York Convention, including issues of public policy, fairness, and reciprocity. Gain the ability to critically assess arbitration clauses, arbitral awards, and procedural fairness in real-world scenarios involving cross-border commercial disputes.
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Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hours
UNIT I- Introduction to International Commercial Arbitration	1	6
<ol style="list-style-type: none"> A Historical Perspective on International Arbitration. Principles of International Arbitration. The Permanent Court of Arbitration The evolution of arbitration as a dispute resolution mechanism in cross-border commercial transactions. 		
UNIT II- The Legal Framework Governing International Arbitration	2	6
<ol style="list-style-type: none"> The Arbitration and Conciliation Act, 1996 (India) International Conventions and Treaties: <ul style="list-style-type: none"> -The New York Convention, 1958 -UNCITRAL Model Law on International Commercial Arbitration, 1985 -The Geneva Protocol and Convention on Arbitration Clauses, 1923 and The -European Convention on International Commercial Arbitration, 1961. 		
UNIT III – Investment Arbitration	3	6
<ol style="list-style-type: none"> Introduction Principles of Investment Treaty Arbitration. Types of Claims in Investment Arbitration Arbitration under the ICSID Convention Transparency in Investment Arbitration 		
UNIT IV- Awards in International Commercial Arbitration	4	6

1. Types of Arbitral Awards\ 2. Grounds for Challenge and Set-Aside of Awards 3. Correction and Interpretation of Awards 4. Issues in the Recognition of Foreign Awards		
UNIT V- Investment Arbitration and State-to-State Disputes	5	6
1. Investment Arbitration: 2. State Sovereignty and Investor Rights: 3. State-to-State Arbitration:		



Name of the Program:		LL.M		Semester: II		Level: PG		
Course Name		Insolvency and Bankruptcy Code		Course Code/Course Type		<u>PLLBL105</u>		
Course Pattern		2024		Version				
Teaching Scheme			Assessment Scheme					
Theory	Practical	Tutorial		Total Credits	Hours	CIA (Continuous Internal Assessment)		
2	-	-		2	2	50		
Prerequisite:								Nil
Course Objectives (CO):		The objectives of this course: 1. Understanding the legislative framework and key provisions of the Insolvency and Bankruptcy Code, 2016, accompanied by Rules, Regulations and Notifications. 2. Familiarize with the CIRP and liquidation process and mechanism along with individual insolvency resolution. 3. Analyze the roles and responsibilities of various stakeholders including the creditors, resolution professionals, adjudicating authorities, and appellate tribunals. 4. Critically examine the cases decided by the Supreme Court to evaluate the practical scenarios to illustrate the application of IBC in real-world situations. 5. Prepare for professional roles in the field of insolvency law.						
Course Learning Outcomes (CLO):		1. Analyze in-depth the IBC principles, concepts and procedural compliances. 2. Interpret the provisions and cases to enable an effective engagement with the insolvency resolution process. 3. Evaluate real and ongoing cases to identify and address IBC-related challenges, and facilitate informed decision-making. 4. Enhance problem-solving skills and proficiency in legal interpretation to address complex challenges and navigate diverse scenarios. 5. Identify ethical and governance challenges faced by stakeholders in the insolvency process and propose solutions to address conflicts of interest and promote fair outcomes.						

Course Contents/Syllabus:**(All the units carry equal weightage in Summative Assessment and equal engagement)**

Descriptors/Topics	CLO	Hours
UNIT I- Introduction to IBC	1	6
1. Decoding Basic Provisions of IBC 2. Key Objectives and Principles Deriving Design 3. Laws Repealed, Consolidated and Amended 4. Need for New Law and Rationale		
UNIT II: IBC in Comparison	2	6
1. Overriding Effect of IBC 2. Applicability of Limitation Act, 1963 3. Simultaneous Attachments in Different Laws 4. Moratorium for Corporate Debtors and Personal Guarantors		
UNIT III – Corporate Insolvency Resolution Process	3	6
1. Financial Creditors and Operational Creditors 2. Corporate Applicants and Misuse of Provisions 3. Enforcement of Security Interests and Priorities 4. Admissions of CIRP by AA and Controversies		
UNIT IV Status of Home Buyers	4	6
1. Home Buyers as Financial Creditors 2. Home Buyers reaffirmed Status 3. Guarantor Company and Claims therewith 4. Home Buyers as Decree Holders		
UNIT V- Procedural Reinstatements	5	6
1. Commercial Wisdom of Committee of Creditors 2. Retrospective Effect of IBC Amendments 3. Ineligibility of Resolution Applicants 5.4. Waterfall Mechanism and Order of Priorities		
Total Hours		30

TEXTBOOKS/ONLINE COURSES:

1. Abbot, Fredrick, Gurry, Francis and Cottier, Thomas (1999). The International

Intellectual Property System: Commentary and Materials. Kluwer Law International,

2. Intellectual Property: A Handbook of Contemporary Research" edited by Thomas F. Cotter

3. Principles of Intellectual Property" by P. Narayan

Online Resource:

[Introduction to Intellectual Property | Coursera](#)

[Intellectual Property Law | Coursera](#)



Name of the Program:		LL.M		Semester: II		Level: PG	
Course Name		Competition Law		Course Code/Course Type		<u>PLLBL106</u>	
Course Pattern		2024		Version			
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Oral
2	-	-	2		50	50	-
Prerequisite:					Nil		
Course Objectives (CO):					The objectives of this is to: 1. Familiarize students with key concepts such as market dynamics, market competition, monopoly, oligopoly, economic efficiency, and collusive agreements. 2. Enhance students' understanding of globalization, liberalization, and the evolution of economic policies and development models. 3. Introduce the objectives of competition policy and competition law, emphasizing their significance in promoting consumer welfare. 4. Explore the intersection of competition law with intellectual property rights (IPR) and the Consumer Protection Act. Additionally, students will gain insight into the role of the Competition Commission of India (CCI) in enforcing competition laws and regulating market practices. 5. Develop the practical skills necessary to effectively represent clients in arbitration, including preparing arbitration submissions, presenting evidence, and conducting oral hearings, while adhering to international best practices and standards.		

Course Learning Outcomes (CLO):

1. Comprehend the key concepts of market competition, anti-competitive practices, and economic theories related to competition law, including monopoly, oligopoly, and collusive behavior.
2. Identify and critically assess anti-competitive practices such as price-fixing, cartelization, bid-rigging, and abuse of market dominance.
3. Evaluate the legal framework for detecting, preventing, and remedying unfair trade practices under Indian competition law.
4. Examine case law and enforcement actions by the **Competition Commission of India (CCI)** on abuse of dominance, including significant decisions that shape the interpretation of the law.
5. Evaluate India's participation in **international competition law agreements**, and how global trends in competition law influence domestic regulation and enforcement.

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hours
UNIT I- Introduction to Competition Law	1	6
<ol style="list-style-type: none">1. Market, dimensions of market, market competition, concept of monopoly and oligopoly2. Theories of economic efficiency3. Importance of Competition Policy and Law in a Liberalized Market Economy4. Evolution of competition regulations in the US and Europe5. Evolution of competition regulations in India		
UNIT II- Contracts and Agreements relevant to Competition	2	6
<ol style="list-style-type: none">1. Horizontal and Vertical Agreements, anti-competitive agreements2. Cartel and Bid rigging3. Abuse of dominant position4. Predatory pricing and discriminatory pricing,5. Refusal to deal		
UNIT III – Merger and Acquisition	3	6
<ol style="list-style-type: none">1. Merger, acquisition, amalgamation2. Types of mergers and acquisition, conglomerate merger3. unilateral v coordinated conducts4. Efficiency benefit and other impacts of merger and acquisition5. Failing / creeping firm acquisition		
UNIT IV- Competition Commission of India	4	6

1. Establishment Competition Commission of India (CCI) 2. Constitution of CCI 3. Powers of CCI 4. Functions of CCI 5. Appellate Tribunal		
UNIT V- International Perspectives on Competition Law	5	6
1. Comparative Analysis: EU and US Competition Law <ul style="list-style-type: none"> Overview of the European Union's competition law and the US Sherman Act. Key differences in approach between the Indian, EU, and US systems. 2. Globalization and Competition Law <ul style="list-style-type: none"> Cross-border issues in competition law: Global mergers, international cartels, and multinational corporations. Impact of global competition law on India's regulatory approach. 		
Total Hours		30

TEXTBOOKS/ONLINE RESOURCES:

- **Competition Law in India" by M. S. S. N. Subba Rao**
- **The Law of Competition and Antitrust" by Richard A. Posner**
- **Competition Law and Policy in the EU and the US" by B. G. (Benedict) Gasser**
- **Principles of European Antitrust Law" by Ioannis Lianos and Damien Geradin**



CRIMINAL LAW

Name of the Program:		LL. M. (Criminal Law)		Semester: I		Level: PG	
Course Name		International Criminal Law		Course Code/Course Type		PLLCRL101	
Course Pattern		2024		Version		1.0	
Teaching Scheme				Assessment Scheme			
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/ Oral
2	-	-	2	30	50	50	-
Pre-Requisite: Nil							
Course Objectives (CO):				1. This paper examines selected issues and current problems involving the criminal law aspects of International Law. 2. The module looks at the origin and purpose of International Criminal Law and it examines the duty to prosecute those who commit international crimes. 3. Focuses on the application of domestic and international law to the question of jurisdiction over international criminal activities. 4. Examines the substantive international criminal law as contained in multi-lateral treaties concerning, war crimes, crimes against humanity and genocide.			
Course Learning Outcomes (CLO):				1. Be able to analyze contemporary international criminal law problems in the light of the concepts learnt. 2. The course provides a solid introduction to the subject of international criminal law. 3. The students shall be able to discuss critically questions on the attribution of individual criminal responsibility for international crimes and on the prosecution of such crimes. 4. The students shall be able to handle sources of public international law in this particular field. 5. The course prepares students partly for practical work in mainly international organizations, law enforcement authorities and NGOs, partly for scientific research in the field of international criminal law.			

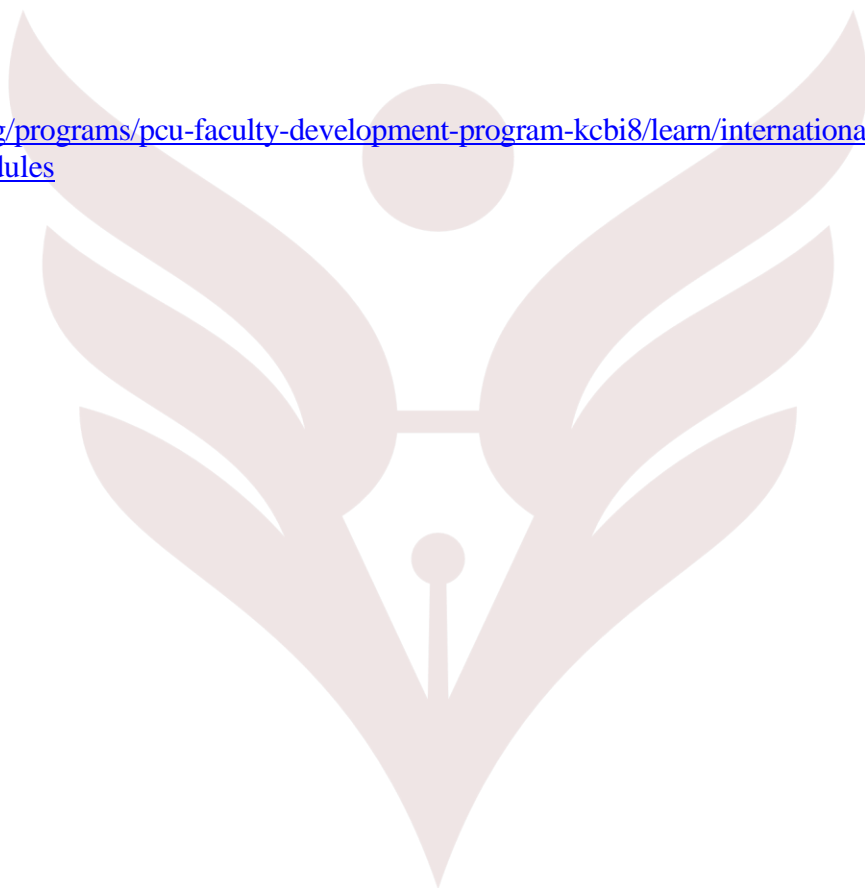
Descriptors/Topics		Hrs
Unit I: Introduction		6
1. Evolution of International Criminal Law 2. The concept and sources of International Criminal Law 3. Paris Conference and Treaty of Versailles 4. International Military Tribunals – Nuremberg and Tokyo		
Unit II: International Justice System		6
1 International Criminal Court- Analysis of structure, procedure, and cases 2 Obligation of State Parties and Non-Party States to International 3 Criminal Court 4 Hybrid Courts 5 Ad-hoc Tribunals		
Unit III: INTERNATIONAL CRIMES		6
1. Crime of Aggression 2. Crimes against humanity – murder, torture, slavery, apartheid etc. 3. War crimes and Geneva conventions 4. Genocide		
Unit IV: Criminal Responsibility	CLO4	6
1. State Responsibility 2. Individual Criminal Responsibility 3. Superior Responsibility 4. Defenses		
Unit V: Extradition Laws	CLO5	6
1. Introduction 2. Laws related to extradition 3. Current issues and cases		
Total		30

Textbooks/Reading List

1. Cryer, R. et al., International Criminal Law and Procedure, Cambridge, Cambridge University Press, 2010.
2. Bassioni, M., C. (ed.) The Legislative History of International Criminal Court, Ardsley,
 - a. Transnational Publishers, 2003.
3. Cassese, A. International Criminal Law, Oxford, Oxford University Press, 2008.
4. Schabas, W., An Introduction to International Criminal Court, Cambridge, Cambridge University
 - a. Press, 2010.
5. Werle, G., Principles of International Criminal Law, Asser Press, Hague, 2005.

Online Resource:

<https://www.coursera.org/programs/pcu-faculty-development-program-kcbi8/learn/international-criminal-law?source=search#modules>



Name of the Program:		LL. M		Semester: I		Level- PG	
Course Name		Criminology and Criminal Justice Administration		Course Code/Course Type		PLLCRL102	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/ Oral
2	-	-	2	2	50	50	-
Pre-Requisite:		Nil					
Course Objectives (CO):				To introduce students- <div><div>1. To provide an in-depth understanding of criminological theories and their relevance in explaining crime and deviant behavior.</div><div>2. To study the nature, causes, and consequences of crime in diverse socio-economic, cultural, and legal contexts.</div><div>3. To examine the structure, functions, and processes of criminal justice institutions, including police, judiciary, and correctional systems.</div><div>4. To critically analyze the impact of legal frameworks and public policies on crime prevention, criminal behavior, and victims' rights.</div><div>5. To develop a strong sense of ethics and accountability in addressing issues of crime and justice.</div></div>			
Course Learning Outcomes (CLO):				<div><div>1. To have a comprehensive understanding of the substantive and procedural issues which are shaped by the constitutional guarantees.</div><div>2. To understand the roles of various functionaries in Criminal Justice System.</div><div>3. To have the fundamental knowledge and understanding relating to cognizance, charge and trial process under the Code of Criminal</div></div>			

	<p>Procedure.</p> <ol style="list-style-type: none"> To expose about the process of sentencing and alternate modes of punishment. To have a fair idea about the correctional system within the realm of the criminal justice administration.
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Descriptors/Topics	CLOs	Hrs
Unit I: Criminology: Nature & Scope	CLO1	6
<ul style="list-style-type: none"> Nature and Extent of Crime in India Criminology Criminal Law and Criminology 		
Unit II: School of Criminology	CLO2	6
<ul style="list-style-type: none"> The Schools of Criminology Causes of Crime Theories of crime: Sociological theories Anomies, Modern Sociological Theories: Sutherland's differential Association theory, Reckless Socially vulnerable theory. Multiple Causation Theories 		
Unit III: Factors Influencing Crime-I	CLO4	6
<ul style="list-style-type: none"> Factor Responsible for Causation of Crime: Environment, home and community influences, urban and rural crimes. The ghetto, broken homes, effect of TV, Video, Press, Narcotics and Alcohol. 		
Unit IV: Factors Influencing Crime-II	CLO4	6
<ul style="list-style-type: none"> Caste community tension-Case, Wars and Communal riots-their causes and demoralizing 		

effects, Atrocities against Scheduled Cadres.		
Unit V: Criminal Justice Administration	CLO5	6
<ul style="list-style-type: none"> • Criminal Justice Structure • Criminal law and its administration • The Police System: Power and Duties of Police under the Police Act and Cr.P.C, Arrest, Search and Seizure and Constitutional imperatives, Liability of Police for Custodial Violence • Right to bail, right against double jeopardy, right against custodial, right of a prisoner etc. 		
Total		30

Books

1. Katherine S Williams, Textbook on Criminology, 1999
2. Loveland, Frontiers of Criminality, 1995
3. Manheim H, comparative Criminology, 1965
4. Walker, N. Crime and Criminology, 1987
5. K. D. Gour (ed.): Criminal Law and Criminology.

Reference Books:

H.L.A. Hart- Punishment and Responsibility.
 S. Chabra- Quantum of Punishment in Criminal Law.
 Herbert L. Packer- the Limits of Criminal sanctions.

Name of the Program:		LL. M		Semester:1		Level : PG	
Course Name		Police Law and Administration		Course Code/Course Type		PLLCRL103	
Course Pattern		2024		Version		1.0	
Teaching Scheme				Assessment Scheme			
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/ Oral
2	-	-	2	2	50	50	-
Pre-Requisite:		Nil					
Course Objectives (CO):				<div><div>1. Understand the Role of Police in Society: To provide an in-depth understanding of the role, powers, and responsibilities of the police in maintaining law and order, public safety, and upholding the rule of law.</div><div>2. Examine Legal Frameworks: To analyse the key legal frameworks, policies, and statutes governing police work, including constitutional provisions, the Police Act, and relevant sections of the Bhartiya Nyaya Suraksha Sanhita, 2023 (BNSS).</div><div>3. Explore Administrative Structure and Reforms: To study the administrative structure of the police in India, examine its hierarchy, and understand ongoing reforms for efficiency and accountability in policing.</div><div>4. Assess Human Rights and Ethical Standards: To critically evaluate the issues surrounding police conduct, ethical considerations, human rights implications, and measures for transparency and accountability.</div><div>5. Foster Analytical and Critical Thinking: To cultivate critical thinking and analytical skills to address complex legal issues in police law, administration,</div></div>			

	and policy reform.
Course Learning Outcomes (CLO):	<ol style="list-style-type: none"> Demonstrate Comprehensive Knowledge: Display a thorough understanding of police law and administrative mechanisms within the Indian legal framework. Analyze Legal and Ethical Challenges: Identify, analyze, and critique legal and ethical challenges faced by police in practice, with a focus on rights violations, procedural irregularities, and accountability. Evaluate Police Reforms: Critically assess and suggest potential reforms in police administration to improve efficiency, justice, and public trust. Interpret Case Law and Legislation: Apply case law, statutes, and judicial interpretations to real-world scenarios involving police conduct and administration. Engage in Policy Discussions: Contribute to informed discussions on policy changes, advocate for balanced and rights-based approaches in police law, and promote good governance practices in law enforcement.

Descriptors/Topics	CLOs	Hrs
Unit I: Introduction: Crime and Criminology	CLO1	6
<ul style="list-style-type: none"> ● Concept of Crime and Criminal Law ● Criminology- Nature and Scope, is Criminology as a Science ● Causes of Crimes- Socio-cultural, Physical, Economic, Psychological, ● Current Trends in Criminology/ Development and Crime <p>Criminology from ancient to modern</p> <ul style="list-style-type: none"> ● Pre-classical, Classical, Neo classical ● Cartographic School ● Socialist School 		

<ul style="list-style-type: none"> • Dr. Lombrozo's theory • Approach of Radical Criminologists 		
Unit II: Psychology of criminal behaviour		
Definition, nature and scope of criminal psychology. <ul style="list-style-type: none"> • Psychological Theories. • Diathesis – Personality stress behaviour. • Crime trends in India. • Prevention of crime 	CLO2	6
Unit III: Psychological disorders and criminal behaviour	CLO4	6
<ul style="list-style-type: none"> • Psychopath – Juvenile delinquency. • Mentally ill offenders. • Serial killers & Rampage killers. • Sex offenders 		
Unit IV: Police psychology	CLO4	6
<ul style="list-style-type: none"> • Psychological autopsy – and manner of death. • Psychological profiling and personality of criminals in the context of Law. • Future predictions of criminal behavior on the basis of criminal profiling. 		
Unit V: • Criminal competencies	CLO5	6
<ul style="list-style-type: none"> • Violent Criminal behavior and Drug related crime. • Psychology of aggression and violence. • Terrorism – Domestic and international. • Drugs and Crime. • Cyber crimes – defined governed Cyber- terrorism, bullying, harassment, stalking. 		
Total		30

Reference Books:

1. Akers, Ronald.L. and Sellers, Christin, S. (2004) Criminological Theories

(4th Edition) Rawat Publication, New Delhi.

2. Void, George B., Benard Thomas J., and Snipes, Jeffrey B. (2002), Theoretical Criminology, Oxford University Press, Oxford.

3. Siegel, L.J (2003) Criminology, (8th Edition) Wadsworth, USA.

4. Schmalleger Frank, Criminology Today, (1996) Prentice Hall, New Jersey.

5. Dennis Howitt, 2002, Forensic and Criminal Psychology, Prentice Hall

Online resources:

- https://www.msuniv.ac.in/images/distance%20education/learning%20materials/ug%20pg/ug//bsc_criminology/II%20Year%20-%20DJR2A%20-%20Police%20Administration.pdf
- <https://shodhgangotri.inflibnet.ac.in/bitstream/20.500.14146/4639/2/synopsis.pdf>



Name of the Program:		LL. M			Semester:II		Level:PG	
Course Name		Penology and Victimology			Course Code/Course Type		PLLCRL104	
Course Pattern		2024			Version		1.0	
		Teaching Scheme				Assessment Scheme		
Theory	Practical	Tutorial	Total Credits		Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical /Oral
2	-	-	2		2	50	50	-
		Pre-Requisite: Nil						
Course Objectives (CO):					<div>1. To provide an in-depth understanding of the theories, concepts, and frameworks of <i>penology</i> and <i>victimology</i>, with a focus on their evolution and relevance in modern criminal justice.</div> <div>2. To examine the philosophy and rationale behind various forms of punishment, including their ethical, social, and legal implications.</div> <div>3. To analyse the rights, needs, and roles of victims within the criminal justice system, including restitution, compensation, and rehabilitation.</div> <div>4. To explore alternative and contemporary approaches to punishment, including restorative justice and rehabilitative models, while critically assessing their impact</div>			

		<p>on crime reduction.</p> <p>5. To foster critical thinking about the challenges within the penal system and the role of victim advocacy, aiming to equip students with the skills to contribute to policy development and legal reforms.</p>
Course Learning Outcomes (CLO):		<ol style="list-style-type: none"> 1. Demonstrate a comprehensive understanding of the principles of penology and victimology, including the purposes and effectiveness of different types of punishment. 2. Critically analyse the impact of punitive measures on individuals, society, and the justice system, with attention to social justice and human rights issues. 3. Evaluate the role and experiences of victims within the criminal justice system and propose mechanisms for their support and rehabilitation. 4. Assess the effectiveness of restorative and rehabilitative justice approaches as alternatives to traditional punishment, particularly in reducing recidivism and enhancing societal harmony. 5. Formulate informed arguments and policy recommendations aimed at improving criminal justice practices in line with modern theories of penology and victimology.

Descriptors/Topics	CLOs	Hrs
Unit I: PENOLOGY AND THEORIES OF PUNISHMENT	CLO1	6
<ol style="list-style-type: none"> 1. Meaning, Definition and scope of Penology 2. Historical and Contemporary approaches to penology 3. Theories of Punishment <ol style="list-style-type: none"> a) Explicative b) Deterrent c) Retributive d) Reformative e) Rehabilitative 		

Unit II: PUNISHMENT AND PRISON SYSTEM		
1. Concept of Punishment 2. Ancient and discarded modes of punishment 3. Capital Punishment <ul style="list-style-type: none"> a. Constitutionality of Capital Punishment b. Judicial Attitude towards Capital Punishment in India 4. Alternative Punishment <ul style="list-style-type: none"> a) Philosophy behind Alternative Punishment b) Kinds of Alternative Punishment <ul style="list-style-type: none"> i. Probation ii. Parole philosophy and practice iii. Furlough iv. Co-correction Community Services v. Technology based corrections vi. Electronic Monitoring 5. Prison System <ul style="list-style-type: none"> a. Evolution of Prison System b. Classification of Prisoners c. Modern Prison Administration d. Ideology of Open Prisons System 	CLO2	6
Unit III: INTRODUCTION TO VICTIMOLOGY	CLO4	6
1. Concept and Definition of Victimology 2. Nature and Scope of Victimology 3. Historical Development of Victimology		
Unit IV: VICTIMS AND CRIMINAL JUSTICE SYSTEM	CLO4	6
1. Evolution and recognition of victim rights through application of compensatory Jurisprudence 2. Legal and Human Rights of Victims 3. Victim's Role in Administration of Criminal Justice 4. UN Declaration on Rights of victim of crime and abuse of power		

5. International Conventions -Council of Europe Convention on the Compensation of Victims of Violent Crimes (1983)		
Unit V: REMEDIAL MEASURES TO VICTIM'S EMPOWERMENT	CLO5	6
1. Remedial Measures to Victims <ul style="list-style-type: none"> a) Legislative and Administrative Measures b) Judicial Measures c) Human Rights Measures 		
2. Compensation to Victims (including NALSA Scheme of Compensation to Victims, 2018)		
3. Rehabilitation of Victim of Victims family		
Total		30

Text Book:

1. Prof. N. V. Paranjape, Criminology and Penology 18th edition 2019, Central Law Publication, Allahabad.
2. Ahmed Siddiqui, Criminology, Problems and Perspectives, 4th edition 1997, Eastern Book Company, Lucknow -01
3. S. Rao, Crime in Our Society, (1983)
4. E. Sutherland, White Collar Crime (1949)
5. J.P.S. Sirohi, Criminology and Penology (2004)

References Books

1. S. Chhabra- The Quantum of Punishment in Criminal Law (1970)
2. H.A.L. Hart- Punishment and Responsibility (1968)
3. Tapas kumar Banerjee- Background to Indian Criminal Law (1990) R. Company & Co., Calcutta.
4. Dr. Rajendra.K. Sharma, Criminology and Penology, (Atlantic Publishers and Distributors, Delhi, 2017)

Name of the Program:		LL. M		Semester: II		Level: PG	
Course Name		White Collar Crime and Economic Offences		Course Code/Course Type		PLLCRL105	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Oral
2	-	-	2	2	40	60	-
Pre-Requisite:		Nil					
Course Objectives (CO):				<div><div></div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></di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	4. Develop solutions and recommendations for improving the legal and regulatory responses to white-collar crime, integrating ethical and policy considerations. 5. Conduct research on emerging trends and issues in white-collar crime, contributing to scholarly and practical discourse on economic offences.		
Descriptors/Topics	CLOs	Hrs	
Unit I: INTRODUCTION	CLO1	6	
1. Nature and Concept of White-Collar Crime 2. Causes and reasons for the growth of White-Collar Crime 3. Theories of White-Collar Crime 4. Indian approaches to Socio-economic offences			
Unit II: CLASSIFICATION OF WHITE-COLLAR CRIME	CLO2	6	
1. Tax-Evasion 2. Money Laundering 3. Trade in Human Body Parts 4. Illicit Drug Trafficking 5. Corruption and bribery of Public Servants 6. Illegal Foreign Trade 7. Terrorist Activities 8. Cyber Crime/Software Piracy 9. Company Frauds			
Unit III: FORMS OF PROFESSIONAL DEVIANCE	CLO4	6	
1. Unethical Practices in the Legal profession 2. Medical Malpractices 3. Unethical Practices at Journalism 4. Political and election related Deviance 5. Unethical practices in engineering profession			
Unit IV: STATUTORY MEASURES TO COMBAT WHITE COLLAR CRIMINALITY	CLO4	6	
1. Bhartiya Nyaya Sanhita, 2023 2. Prevention of Money Laundering Act, 2002 3. Commissions of Enquiry: a) Central Vigilance Commission b) Comptroller and Auditor General (CAG)			

c) Enforcement Directorate(ED) d) Ombudsman, Lokpal and Lokayukta e) Prevention of Corruption Act, 1988 4. COFEPOSA Act 5. FEMA Act		
Unit V: ROLE OF VARIOUS COMMITTEES TO CURB WHITE COLLAR CRIMINALITY	CLO5	6
1. The Santanam Committee Report, 1963 2. Vohra Committee Report 3. Padmanabhaiah Committee Report 4. Lentin Commission Report		
Total		30

Text Book:

- a. Paranjape N V, Criminology and Penology
- b. Mehta Rohinton, Crime and Criminology
- c. Sutherland E H, and Cressy D R, Principles of Criminology
- d. Sutherland E H, White Collar Crime

References Books:

- a. Upendra Baxi, 'The Crisis of the Indian Legal System
- b. Surendranath Dwevedi and G.S. Bhargava, Political Corruption in India
- c. A.R. Desai (ed.), Violation of democratic Rights in India
- d. A.G. Noorani, Minister's Misconduct

Name of the Program:		LL. M		Semester: II		Level: PG	
Course Name		Privileged Class Deviances		Course Code/Course Type		PLLCRL106	
Course Pattern		2024		Version		1.0	
Teaching Scheme				Assessment Scheme			
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/ Oral
2	-	-	2	2	50	50	-
Pre-Requisite:		Nil					
Course Objectives (CO):				<p>The objective of the course on <i>Privileged Class Deviance</i> is to provide students with a</p> <ol style="list-style-type: none">1. Comprehensive understanding of the unique forms of deviance and crime often associated with the privileged sections of society.2.This course will explore the sociological and legal dimensions of crimes committed by influential individuals, including white-collar crime, corporate misconduct, political corruption, and abuses of power within both public and private sectors. T3.Through a critical analysis of case studies, legal frameworks, and ethical considerations, students will gain insight into how privilege affects accountability, the impact of these crimes on society,4.The challenges of ensuring justice and equality in addressing these offenses.5. To critically analyze the effectiveness of legal frameworks, regulatory mechanisms, and enforcement agencies in addressing crimes committed by privileged individuals or entities.			

Course Learning Outcomes (CLO):	<ol style="list-style-type: none"> 1. Identify and Analyze Privileged Class Deviances: Recognize the characteristics and forms of deviance associated with privileged classes and analyze how these differ from other types of criminal activity. 2. Evaluate Legal Frameworks: Critically assess the legal mechanisms and policies used to address privileged class deviance, including existing gaps and areas for reform in regulatory, corporate, and criminal law. 3. Examine Socio-Economic and Political Impact: Understand the societal consequences of privileged class deviance, including economic loss, erosion of public trust, and the reinforcement of inequality. 4. Analyze Case Studies: Engage in a critical examination of real-world cases, gaining insight into how privileged class deviances are handled in practice and the role of media, public opinion, and institutional power dynamics in shaping legal outcomes. 5. Contribute to Policy and Reform Discussions Equip themselves with the knowledge and analytical skills necessary to participate in and contribute to policy discussions on reforming systems to prevent and control privileged class deviance
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Descriptors/Topics	CLOs	Hrs
Unit I: Introduction	CLO1	6
<ol style="list-style-type: none"> 1. Meaning of Deviance and deviant behavior and its sociology. 2. Privileged class Deviance : Concept and Nature 3. Approaches towards socio economic offences 4. Understanding privileged class of deviance in context of Indian Development. 5. Typical forms –official and professional deviance 6. Politics and Crime 		
Unit II: Official Deviance and Professional Deviance		

<ol style="list-style-type: none"> 1. Concept of Official Deviance –Permissible limits of discretionary powers 2. The Chambal valley dacoit Vinoba Mission and Jai PrakashNarainMission in 3. 1959 and 1971. 4. The Chagla Commission Report on LIC –Mundra Affair 5. The Das Commission Report on Pratap Singh Kairon 6. The Grover Commission Report on Dev Raj Urs 7. The Maruti Commission Report 8. (g) The Ibakkar –Natarajan Report Commission Report on Fairfax. 	CLO2	6
Unit III: Professi onal Devianc e	CLO4	6
<p>(a) Professional deviance –unethical practices at the Indian Bar, The</p> <ol style="list-style-type: none"> 1. LentinCommission Report, The Press Council on Unprofessional and unethical 2. Journalism, Medical Malpractice. 3. Trade Union Deviance 4. Police Deviance – restraints on the powers of police in Indian legal system, “various forms of custodial violence and its constitutionality, police atrocities, Encounters and plea of superior orders, Rape and related forms of gender based aggression by police and paramilitary forces, police reforms . 5. Gender based aggression by socially, economically and politically powerful 		
Unit IV: Legal and Judicial Response to Privileged Class Deviance	CLO4	6
<ol style="list-style-type: none"> 1. Right to information 2. Prevention of Corruption Act –investigation and trial 3. Vigilance Commission 		

4. Ombudsman, Public Accounts Committee		
Unit V: Evolving Landscape of Criminal Justice	CLO5	6
1. Mass Incarceration 2. Punishment and Prevention 3. The Death Penalty 4. Police Use of Force 5. Police Surveillance 6. Insanity and Neuroscience		
Total		30

Text Books:

1. B.B. Pande, 'The Nature and Dimensions of Privileged Class Deviance' in The Other Side of Development 136 (1987; K.S. Shukla ed.).
2. Upendra Baxi, The Crisis of the Indian Legal System (1982) Vikas Publishing House, New Delhi.

References:

3. Upendra Baxi (ed.), Law and Poverty: Essays (1988)
4. Upendra Baxi, Liberty and Corruption: The Antulay Case and Beyond (1989)
5. K.S. Shukla, "Sociology of Deviant Behaviour" in 3 ICSSR Survey of Sociology and Social Anthropology 1969-179 (1986)
6. Dwevedi and G S Bhargava Political Corruption in India [1967]
7. A R Desai [ed.] Violation of Democratic Rights in India [1986]
8. A G Noorani Minister's Misconduct [1974]
9. H S Becker Outsiders : The Studies in Sociology of Deviance [1966]
10. P R Rajgopal Violence and Response : A Critique of the Indian Criminal System [1988]

Online Resource:

<https://www.coursera.org/programs/pcu-faculty-development-program-kcbi8/learn/hot-topics-criminal-justice#modules>

CONSTITUTIONAL LAW

Name of the Program:		LL.M		Semester:1		Level- PG	
Course Name		Ethics in Public Policy		Course Code/Course Type-		PLLCOL101	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/ Oral
	-	-			50	50	-
Pre-Requisite		: Nil					
Course Objectives (CO):				The Objectives of this course is to: 1. Explore the ethical dimensions of public policy decision-making. 2. Analyze the interplay between constitutional law and ethical considerations in public governance. 3. Critically assess the moral frameworks and principles guiding public policies. 4. Develop skills to navigate ethical dilemmas in policy formulation and implementation. 5. Foster critical thinking on the global and comparative dimensions of ethics in public policy.			
Course Learning Outcomes (CLO):				1. Demonstrate a clear understanding of key ethical theories and frameworks applicable to public policy and governance. 2. Critically evaluate public policies from ethical and constitutional perspectives. 3. Identify and address ethical dilemmas in policymaking with a focus on justice, equity, and fairness. 4. Apply ethical reasoning to case studies and real-world policy scenarios. 5. Develop ethically sound and constitutionally compliant recommendations for public policy issues.			

Course Contents/Syllabus:
(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hrs.
Unit I: Foundations of Ethics and Public Policy	CLO1	06
1. Introduction to Ethics: Definitions and Scope 2. Theories of Ethics: Utilitarianism, Deontology, Virtue Ethics 3. Ethical Dimensions of Governance 4. Role of Ethics in Constitutional Law		
Unit II: Constitutional Principles and Ethical Governance	CLO2	06
1. Rule of Law and Ethics 2. Separation of Powers and Ethical Responsibility 3. Fundamental Rights and Duties: Ethical Perspectives 4. Public Accountability and Transparency		
Unit III: Ethical Frameworks in Policy Formulation	CLO3	06
1. Stakeholder Analysis and Ethical Decision-Making 2. Policy Evaluation: Justice, Equity, and Fairness 3. Balancing Public and Private Interests 4. Ethical Limits on State Power		
Unit IV: Ethical Dilemmas in Public Policy	CLO4	06
1. Freedom of Speech vs. National Security 2. Environmental Ethics and Sustainable Development 3. Privacy and Surveillance in the Digital Age 4. Economic Policy: Redistribution and Social Justice		
Unit V: Global and Comparative Perspectives	CLO5	06
1. Landmark Constitutional Cases with Ethical Implications 2. Debates on Contemporary Ethical Issues in Public Policy 3. Developing Ethical Codes for Policy Practitioners		
Total		30

Essential Readings:

John Rawls, A Theory of Justice

Amartya Sen, The Idea of Justice

Michael J. Sandel, Justice: What's the Right Thing to Do?

David Luban, Legal Ethics and Human Dignity.

References :

Peter Singer, Practical Ethics

Cass Sunstein, The Ethics of Influence: Government in the Age of Behavioral Science

Madhav Khosla, The Indian Constitution

Uppendra Baxi, The Future of Human Rights

Name of the Program:		LL.M		Semester:1		Level- PG	
Course Name		Local Self Governance		Course Code/Course Type-		PLLCOL102	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA(End Semester Assessment)	Practical/ Oral
2	-	-	2	2	50	50	-
Pre-Requisite :		Nil					
Course Objectives (CO):					<div>1. Examine the Constitutional Foundation: To provide students with an understanding of the constitutional provisions related to local self-governance in India, particularly focusing on the 73rd and 74th Constitutional Amendments and their impact on urban and rural local bodies.</div> <div>2. Study the Evolution of Local Governance: To explore the historical evolution and development of local governance in India, identifying key reforms and their implications on the decentralization of power to local authorities.</div> <div>3. Analyze Legal and Administrative Frameworks: To enable students to critically analyze the legal, administrative, and institutional frameworks governing local self-governance, including the role of state governments, local bodies, and various functionaries.</div> <div>4. Evaluate Challenges in Implementation: To investigate the challenges faced in the effective implementation of local self-governance systems, focusing on issues like funding, political autonomy, administrative efficiency, and community participation.</div> <div>5. Promote Comparative Study: To encourage a comparative study of local self-governance systems in different countries, allowing students to evaluate the effectiveness of India's approach to decentralization in relation to global best practices</div>		

Course Learning Outcomes (CLO):	<ol style="list-style-type: none"> 1. Analyze how self-governance intersects with India's federal structure and the division of powers between the Centre, States, and local bodies 2. Examine the constitutional provisions related to self-governance in India, especially focusing on Articles 40, 243 to 243-O, and the Seventh Schedule 4. Examine the structure, functioning, and autonomy of local self-government institutions such as Panchayats, Municipalities, and Municipal Corporations. 5. Examine how self-governance can be an effective tool for socio-economic development, particularly in rural and marginalized areas. 6. Understand and critically analyze the constitutional and legal frameworks that promote self-governance in India.
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Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hrs.
Unit I: Indian Federalism: Conceptual position of Federalism.	CLO1	06
<ol style="list-style-type: none"> 1. Nature of the Indian Constitution. 2. Cooperative Federalism. 3. Relationship of trust and faith between center and state. 4. Challenges before the Indian Federalism 5. Working of Federal system in India 6. Comparative study of other Federations 		
Unit II: Democratic Decentralization	CLO2	06

<ol style="list-style-type: none"> 1. Decentralization - Types: Deregulation, Deconcentration, Delegation and Devolution. 2. Meaning and Genesis of democratic decentralization. 3. Major Principles: Autonomy – Democratic, Decentralisation, Significance. 4. Democratic Decentralization in India: Rural, Urban, Tribal and Scheduled Areas 5. Challenges to Democratic Decentralization 		
Unit III: Evolution of Local Self-Government in India & comparative study with other countries -	CLO3	06
<ol style="list-style-type: none"> 1. Historical background - Ancient, Medieval and Modern India 2. Nature and Importance of Local Government 3. Constituent Assembly Debate- 4. Thoughts on Local Government- Different Perspectives: Kautlya, Uttiramerur inscription. 		
Unit IV: Rural Government in Pre-Independence India-	CLO4	06
<ol style="list-style-type: none"> 1. Evolution of Rural Government in India 2. Royal Commission upon Decentralization (1909) 3. Montagu-Chelmsford Report on Local Self Government (1918) - Govt. of India Resolution (1918) 4. Government of India Act (1919) – Indian Statutory Commission on Local Self Government (1928) 5. Diarchy and its Consequences - Government of India Act (1935) - Provincial Autonomy and its consequences. 		
Unit V: Rural Government in Post-Independence India	CLO5	06
<ol style="list-style-type: none"> 1. Community Development Programme (1952) 2. Major Committee Reports: Balwant Rai Mehta (1957), RR Diwakar (1964), Asoka Mehta (1978), PK Thungon (1984) – CH Hanumantha Rao (1984), GVK Rao Committee (1985), LM Singhvi (1986) 3. 64th Constitutional Amendment Bill (1989) – ML Dantwala Committee Report (1998) 4. 73rd Constitutional Amendment (1992) - 11th Schedule of the Constitution 5. Impact of the 73rd Amendment and Women empowerment in PanchyatiRaj. 6. Urban Government in Post-Independence India Local Finance Enquiry Committee (1950) –Committee on the Training of Municipal Employees (1963) Report on the Augmentation of Financial Resources of Urban Local Bodies (1963) – Rural-Urban Relationship Committee (1966) - Committee on the Service Conditions of the Municipal Employees (1968) 		

National Commission on Urbanization (1988) – 65th Constitutional Amendment Bill (1989) - 74th Constitutional Amendment (1992) - 12th Schedule. Second Administrative Reforms Commission Sarkaria Commission		
Total		30

Essential Readings:

1. *Self-Governance and the Constitution* by P. M. Bakshi
2. *"Local Government in India"* by Ramesh K. Arora and Rajni Goyal
3. *Federalism and Self-Governance in India* by V. P. Menon
4. *"Decentralization and Local Governance in Developing Countries"* edited by David A. McDonald

References

E- Resources-1.

Name of the Program:		LL.M		Semester:1		Level- PG	
Course Name		Fundamental Rights and Directive Principle of State Policy		Course Code/Course Type-		PLLCOL103	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA(End Semester Assessment)	Practical/ Oral
2	-	-	2	2	50	50	-
Pre-Requisite		: Nil					
Course Objectives (CO):					<div>1. Understand the Constitutional Provisions: To provide students with a comprehensive understanding of the constitutional provisions related to Fundamental Rights (Part III) and Directive Principles of State Policy (Part IV) in India, including their legal and philosophical foundations.</div> <div>2. Examine Judicial Interpretations: To critically analyze the judicial interpretations and landmark Supreme Court judgments that have shaped the understanding and application of Fundamental Rights and Directive Principles in India.</div> <div>3. Explore the Interrelationship Between Rights and Duties: To analyze the relationship between Fundamental Rights and the Directive Principles of State Policy, and how they influence the governance framework in India.</div> <div>4. Evaluate the Socio-Political Impact: To evaluate how Fundamental Rights and Directive Principles have influenced socio-political policies in India, especially in the areas of social justice, equality, and governance.</div> <div>5. Promote Comparative Perspectives: To offer a comparative study of Fundamental Rights and Directive Principles in India with similar provisions in other constitutions around the world, focusing on their practical applications and limitations.</div>		

Course Learning Outcomes (CLO):	<ol style="list-style-type: none"> 1. To Understand the Constitutional Framework of Fundamental Rights and DPSP. 2. Explore the justiciability of Fundamental Rights: How and when these rights can be enforced through judicial review. 3. Analyze the constitutional debate around the relationship between Fundamental Rights and Directive Principles of State Policy: Whether they are complementary, conflicting, or hierarchical. 4. Provide an understanding of the nature and classification of Directive Principles (social, economic, and political). 5. Study the specific rights guaranteed under Part III, including the right to equality, freedom of speech and expression, freedom of religion, right to life and personal liberty, and rights against exploitation
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Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hrs.
Unit I: Introduction to Fundamental Rights & DPSP	CLO1	06
Evolution of Fundamental Rights / Human Rights / Natural Rights Human Rights - International Scenario Philosophical Foundation of Fundamental Rights Evolution of Fundamental Rights – Indian Scenario Article 12 – State <ul style="list-style-type: none"> • State Action Doctrine • Doctrine of Sovereign function/governmental function • Doctrine of Instrumentality of State • Doctrine of Public Function FRs v. State Action – Constitutional Validity <ul style="list-style-type: none"> • Doctrine of Eclipse • Doctrine of Severability • Doctrine of competency • Article 13 & Article 368 		
Unit II Right to Equality	CLO2	06
Arts 14 – 17 <ul style="list-style-type: none"> • Doctrine of Equality • Doctrine of classification & reasonable classification • Doctrine of positive discrimination • Special protection to women and children • Catch-up rule; creamy layer concept; efficiency of administration • Abolition of untouchability • Abolition of titles Fundamental Freedoms – Article 19 <ul style="list-style-type: none"> • Freedom of speech and expression • Freedom to assemble • Freedom to form association • Freedom of movement • Freedom to reside in any part of the territory of India • Freedom to trade 		
Unit III: Articles 20-22	CLO3	06
<ul style="list-style-type: none"> • Expost-facto law • Double jeopardy • Right against self-incrimination • Right to life and personal liberty • Procedure established by law & due process of law • Substantive due process & procedural due process • Right to education • Protection against arrest and detention Right against Exploitation – Articles 23 & 24 <ul style="list-style-type: none"> • Human trafficking • Bonded labour, forced labour, child labour • Prohibition of employment of children in hazardous employment Right to freedom of religion – Article 25 - 28 <ul style="list-style-type: none"> • Secularism & Right to religion • Religious denominations & religious instruction • Doctrine of Cypru Cultural and educational rights – Article 29 & 30 <ul style="list-style-type: none"> • Cultural and Educational Rights of the minorities • Rights of the minority educational institutions 		

Unit IV: Right to life & personal liberty	CLO4	06
Socialism & Article 31 <ul style="list-style-type: none"> • State sovereignty v. eminent domain • Socialism & land acquisition • Basic Structure doctrine Right to Constitutional remedies & other provisions Articles 32 - 35 <ul style="list-style-type: none"> • Right to writ • Article 32 & Article 226 • Different kinds of writs • Uniform civil code 		
Unit V: DPSP – Article 36 to 51	CLO5	06
<ul style="list-style-type: none"> • DPSP – role in shaping the governance • DPSP – enforceability • DPSP & FRs Interrelationship 		
Total		30

Essential Readings:

1. *Indian Constitutional Law* by V.N. Shukla
2. *Fundamental Rights and Directive Principles* by D.D. Basu
3. *Directive Principles of State Policy: Theory and Practice* by R. S. Dutt

References

E- Resources-1.

[Citizenship and the Rule of Law | Coursera](#)

Detailed Syllabus of Semester II

Name of the Program:		LL.M		Semester: II		Level- PG	
Course Name		Administrative Law		Course Code/Course Type-		PLLCOL104	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA(End Semester Assessment)	Practical/ Oral
2	-	-	2	2	50	50	-
Pre-Requisite :		Nil					
Course Objectives (CO):					1. Understand the Foundations of Administrative Law To provide students with a thorough understanding of the principles and foundations of administrative law within the constitutional framework, focusing on the delegation of powers, administrative discretion, and the rule of law.		
					2. Analyze the Relationship Between Administrative Law and Constitutional Law: To critically examine the relationship between administrative law and constitutional law, particularly how administrative actions align with constitutional principles such as separation of powers, fundamental rights, and the structure of government.		
					3. Explore Judicial Review in Administrative Law: To study the role of the judiciary in reviewing administrative actions, focusing on the scope, grounds and principles of judicial review in the Indian legal context and its constitutional implications.		
					4. Evaluate the Role of Administrative Agencies: To analyze the functioning of administrative agencies, their powers, duties, and accountability mechanisms, and how these agencies operate within the constitutional framework to ensure effective governance.		
					5. Study Procedural and Substantive Aspects of Administrative Law: To familiarize students with the procedural and substantive aspects of administrative law, including public interest litigation, natural justice and the concept of administrative tribunals and their constitutional relationship		

Course Learning Outcomes (CLO):	<ol style="list-style-type: none"> 1. Develop a deep understanding of the principles and frameworks of administrative law, including its key concepts such as delegated legislation, administrative discretion, and rule-making. 2. Develop skills in assessing the extent and limits of administrative discretion in the exercise of power, and the legal safeguards to prevent abuse of discretion. 3. Understand the role of administrative law in maintaining the balance between executive power and the rule of law in India 4. Gain the ability to critically analyze, natural justice in the context of administrative actions. 5. Evaluate landmark judgments and case law that have shaped the application of judicial review in India.
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Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hrs.
Unit I: INTRODUCTION	CLO1	06
<ol style="list-style-type: none"> 1. Nature and scope 2. Growth of Administrative law 3. Administrative law vis-à-vis Constitutional law 		
Unit II: ADMINISTRATIVE ACTIONS/ DISCRETION	CLO2	06

<ol style="list-style-type: none"> 1. Administrative Discretion- Need for administrative discretion, limitation on exercise of discretion\ 2. Legislative, Administrative and judicial action 3. Administrative instruction 		
Unit III: DELEGATED LEGISLATION AND ITS CONTROL	CLO3	06
<ol style="list-style-type: none"> 1. Administrative rule making 2. Limits of delegated legislation 3. Control of delegated legislation 		
Unit IV: PRINCIPLES OF NATURAL JUSTICE	CLO4	06
<ol style="list-style-type: none"> 1. Principle of natural justice, principles of natural justice 2. Post decisional hearing 3. Exceptions to natural justice 		
Unit V: JUDICIAL REVIEW OF ADMINISTRATIVE ACTION	CLO5	06
<ol style="list-style-type: none"> 1. Jurisdiction of Supreme court, Writ jurisdiction 2. Doctrine of proportionality 3. Public accountability, liability of state. 		
Total		30

Essential Readings:

1. *Administrative Law* by C.K. Takwani
2. *"Administrative Law"* by I.P. Massey
3. *Beatson, Matthews and Ellitto's Administrative Law: Text and Materials* (4th ed., 2011)
2. *H.W.R. Wade & C.F. Forsyth, Administrative Law* (11th ed., 2014)
3. *P.P. Craig, Administrative Law* (6th ed., 2008)

References

E- Resources-1.

Name of the Program:		LL.M		Semester:II		Level- PG	
Course Name		Election Law		Course Code/Course Type-		PLLCOL105	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA(End Semester Assessment)	Practical/ Oral
2	-	-	2	2	50	50	-
Pre-Requisite		: Nil					
Course Objectives (CO):					<div>1. To Provide Comprehensive Knowledge of Election Law: Introduce students to the constitutional and legal framework that governs elections, ensuring they understand the principles, statutes, and regulations surrounding the electoral process.</div> <div>2. To Analyze Electoral Rights and Freedoms: Equip students with the ability to critically examine the legal protection of voting rights, suffrage, and the conditions under which electoral rights may be restricted.</div> <div>3. To Examine Electoral Disputes and Judicial Review: Foster a deep understanding of the mechanisms for resolving electoral disputes, including judicial oversight, the role of courts, and constitutional principles related to election law.</div> <div>4. To Explore Electoral Integrity and Anti-Fraud Mechanisms: Provide insights into the laws and regulations designed to protect electoral integrity, prevent fraud, and ensure fair and free elections, with a focus on transparency and accountability.</div> <div>5. To Study International and Comparative Election Law: Enable students to compare and contrast election law across different jurisdictions, examining how international law and foreign constitutional frameworks influence domestic electoral systems.</div>		

Course Learning Outcomes (CLO):	<ol style="list-style-type: none"> 1. Understand the Constitutional and Legal Framework for Elections 2. Gain a clear understanding of the electoral process in India, including the voter registration, nomination of candidates, voting procedures, counting, and the declaration of results. 3. Study the qualifications and disqualifications for candidates standing for election, including grounds under the Representation of People Act for disqualification (e.g., conviction of a criminal offense). 4. Understand the nomination process and the submission of affidavits by candidates, disclosing criminal records, financial information, and other relevant details. 5. Analyze the code of conduct for political parties and candidates and understand the legal ramifications of violations of the code, including the prohibition of corrupt practices and electoral fraud.

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hrs.
Unit I: MEANING OF ELECTION AND DISPUTES REGARDING ELECTIONS	CLO1	06
<ul style="list-style-type: none"> • Meaning of election; election petition • Contents of election petition-material facts and particulars • Recriminatory petition • Withdrawal (sections 109-111, R.P. Act, 1951), • Abatement (sections 112, 116, R.P. Act, 1951) • Dismissal (section 86, R.P. Act, 1951) of election petitions; • Appeal (sections 116A, 116B, 116C, R.P. Act, 1951) 		
Unit II: COMPOSITION, POWERS AND FUNCTIONS OF THE ELECTION COMMISSION	CLO2	06

<ul style="list-style-type: none"> • The Constitution of India – Article 324 • Powers and functions of the Election Commission • The Election Commission (Conditions of Service of Election Commissioners and • Transaction of Business) Act, 1991 		
Unit III: QUALIFICATIONS AND DISQUALIFICATIONS OF CANDIDATES	CLO3	06
<ol style="list-style-type: none"> 1. The Constitution of India - Articles 84, 101-104, 173, 190-193 2. R.P. Act, 1951- sections 3-6,7, 8, 8A, 9, 9A, 10, 10A, 11, 100(1)(a) 3. Office of Profit: The Constitution of India- Articles 102(1)(a), 191(1)(a) R.P. Act, 1951 -section 10 The Parliament (Prevention of Disqualification) Act, 1959 4. Disqualification for government contracts The Constitution of India- Article 299 R.P. Act, 1951-section 9A 5. Disqualification on conviction for certain offences 6. R.P. Act, 1951-section 8 7. Anti-defection law 8. The Constitution (Fifty-second Amendment) Act, 1985 The Constitution of India - 9. Tenth Schedule, Articles 101(3), 102(2), 190(3), 191(2) The Constitution (Ninety first Amendment) Act, 2003 The Constitution of India- Articles 75(1A), 75(1B), 10. 164(1A), 164(1B), 361B 		
Unit IV: NOMINATIONS	CLO4	06
<ol style="list-style-type: none"> 1. Requirements of valid nomination of candidates for election procedure for filing nomination paper, number of proposers, security deposit, scrutiny of nomination papers, grounds of 2. Rejection of nomination papers, withdrawal of nomination papers etc. Consequences of improper rejection and improper acceptance of nomination papers R.P. Act, 1951 – sections 100 (1) (c), 100 (1) (d) (i): R.P. Act, 1951 – sections 30-39, 100 (1) (c), 100 (1) (d) (i) 		
Unit V: CORRUPT PRACTICES	CLO5	06
<ol style="list-style-type: none"> 1. Distinction between corrupt practices (section 123, R.P. Act, 1951) and electoral offences (Chapter IXA (sections 171A- 171 I), Indian Penal Code, 1860 and sections 125-136, R.P.Act, 1951 I) Corrupt Practices R.P. Act, 1951 – section 123 read with sections 8A, 79, 98, 99, 100(1)(b), 100(1)(d)(ii), 100(2), 101 2. Bribery (section 123(1), R.P. Act, 1951) 3. Appeal on the grounds of religion, race, caste, community or language etc.; promotion of feelings of enmity or hatred between different classes of the citizens of India on grounds of religion, race, caste, community or language 4. Publication of false statement of fact in relation to the personal character or conduct of any candidate (section 123(4), R.P. Act, 1951) 		

5. Free conveyance of voters (section 123(5), R.P. Act, 1951), incurring or authorising expenditure in excess of the permissible limit (section 123(6), R.P. Act, 1951) and booth capturing (section 123(8), R.P. Act, 1951)		
6. Obtaining or procuring the assistance of a government servant (section 123(7), R.P. Act, 1951)		
Total		30

Essential Readings:

1. *Law of Elections and Election Petition* by M.P. Jain
2. *Election Law in India: A Critical Study* by Sandeep Sethi

References

E- Resources-1.



Name of the Program:		LL.M		Semester: II		Level- PG	
Course Name		Media Law		Course Code/Course Type-		PLLCOL106	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA(End Semester Assessment)	Practical/ Oral
2	-	-	2	2	50	50	-
Pre-Requisite :		Nil					
Course Objectives (CO):					<div><div></div><div><div>1. To Explore the Legal Framework Governing Media:</div><div>Equip students with a comprehensive understanding of the legal principles that regulate media, including freedom of expression, the right to information, and restrictions on media content within constitutional law.</div></div><div><div>2. To Examine the Relationship Between Media and Constitutional Rights:</div><div>Analyze the intersection between media law and fundamental constitutional rights, particularly freedom of speech, press freedom, and the right to privacy, in both domestic and international contexts.</div></div><div><div>3. To Investigate Media Regulation and Censorship:</div><div>Examine the regulatory structures governing the media, including the role of governmental bodies, ethical guidelines, and limitations on speech, and assess the legal consequences of media censorship.</div></div><div><div>4. To Address Defamation and Liability in Media:</div><div>Study the legal principles surrounding defamation, media liability, and the protection of reputations, alongside the constitutional balance between individual rights and media freedoms.</div></div><div><div>5. To Examine Emerging Issues in Media Law:</div><div>Introduce students to current and emerging issues in media law, such as digital media regulation, social media platforms, online speech, and the role of the internet in shaping public discourse.</div></div></div>		

Course Learning Outcomes (CLO):	<ol style="list-style-type: none"> 1. Demonstrate a thorough understanding of constitutional principles related to media law, particularly the balance between freedom of expression and the regulation of media content. 2. To critically analyze the evolution of media law through various theories. 3. Explore the constitutional role of the media as the fourth estate, facilitating accountability and transparency in government actions and ensuring the right to information. 4. Critically examine the evolution of media law in response to social changes, technological advancements, and public policy, and propose solutions for improving media regulation and media literacy. 5. Analyze the constitutional role of the government and independent regulators in ensuring ethical media conduct, transparency, and accountability

Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hrs.
Unit I: Introduction:	CLO1	06
<ol style="list-style-type: none"> 1. Introduction to Media and Communication 2. Importance of Media in Democracy 3. Kinds of Media- Functions of Media – Information, Surveillance, Service the economic system, Hold society together, Entertain, Act as a community forum, Service the political system, etc. 		
Unit II: History of Press and Theories of Press	CLO2	06

1. Historical Foundations of Media Laws in UK, USA and India (Pre and		

2. International Law and Freedom of Media (UDHR, ICCPR, ECOSOC etc.) 3. Theories of Press - a) Authoritarian Theory b) Libertarian Theory c) Communist Theory d) Theory of Social Responsibility e) Development Media Theory f) Democratic Participant Media Theory			
Unit III: Constitutional Framework of Freedom of Media in India	CLO3	06	
1. Free Speech and Constituent Assembly Debates in India 2. Freedom of Speech and Expression in Indian Constitution 3. Facets of Freedom of Speech and Expression a) Freedom of Speech and Expression includes Freedom of Press b) Right to Circulation c) Right to Receive Information d) Right to Advertise e) Right to Telecast/Broadcast f) Censorship 4. Law Commission of India: 101 st Report on Freedom of Speech and Expression under Article 19 of the Constitution - an Overview 5. Reasonable Restrictions 6. Legislative Privileges and Media 7. Right to Privacy and Media Freedom of Media during emergency			
Unit IV: Legal Dimensions of Media	CLO4	06	
. Media and Criminal Law (Sedition, Obscenity and Defamation) . Media and Law of Torts (Civil Law of Defamation and Negligence) . Media and Judiciary (Contempt of Court) . Media and Executive-an Overview (The Official Secrets Act, 1923, The Right to Information Act, 2005) . Media and Journalists-an Overview (The Working Journalists (Condition of Service) Act, 1955)			
Unit V: Regulatory Framework of Media:	CLO5	06	

<ol style="list-style-type: none"> 1. Methods of Regulation (Self-Regulation and Statutory Regulation) 2. The Cinematograph Act, 1952 3. The Cable Television Networks (Regulation) Act, 1955 4. The Prasar Bharti Act, 1990 5. The Press Council of India Act, 1978 6. The Telecom Regulatory Authority of India Act, 1997 7. Advertising Standards Council of India and its codes 8. The Indecent Representation of Women Act, 1986 			
Total		30	

Essential Readings:

1. "Media Law in India" by Chander Uday Singh
2. Media Law: A Handbook" by T. V. S. Dhinakar
3. "Freedom of the Press: A Critical Perspective" by R. V. Venkataram

References

E- Resources-1.