

# Pimpri Chinchwad University

Sate, Pune-412106

## Curriculum Structure



PCET's  
Pimpri  
Chinchwad  
University

Learn | Grow | Achieve

## Syllabus for LL.B. Programme (Pattern-2024)

### School of Law



Effective from Academic Year 2024-25

## Program Structure



### **Vision and Mission of Program:**

#### ***Vision:***

To establish an institute globally known for excellence in legal education through blended mode of theory and practical learning to produce socially sensitive and morally sound future legal fraternity

#### ***Mission:***

- To design Curriculum which is comparable with elite Indian institutes and has international understanding.
- To provide state of the art infrastructure and faculty which has professional experience blended with excellent academic performance
- To create self-sustaining base for experimental learning through mooted practices, drafting & pleading, theme-based internship & industrial visits.

### **Program Educational Objectives:**

Here are some possible Program Educational Objectives (PEOs) for LL.B. **Three-Years**

#### **Program:**

- PEO 1- To make graduates of the LL.B. Program capable of contributing towards Nations development agenda through their ability to solve diverse and complex legal issues.
- PEO 2-To transform graduates of the LL.B. Program into successful legal fraternity for handling legal issues, by developing legal skills in core areas such as Constitutional laws, Civil Laws, criminal laws and business laws.
- PEO 3-To equip graduates of the LL. B Program with essence of responsibility to serve the society through their professional skills in advocacy, judicial and other legal services

### **Program Outcome**

Here are Program Outcomes (POs) for LL. B. program

PO-1	Exploring the substantive & Procedural laws as well as an understanding of the Legislative frame work.
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<b>PO-2</b>	Demonstrating the advocacy skill before various judicial and non-judicial forums With effective communication.
<b>PO-3</b>	Interpreting and analyzing the legal, economic and social problems with its most Probable and relevant solutions too.
<b>PO-4</b>	Understanding the ethical, social, political and economic context in which the Basic concepts, values, principles and rules of the Legal System are competing.
<b>PO-5</b>	Inculcating the sense of responsibility and values of Rights and Duties, and Application of these values in real life through legal and judicial orders for promoting community welfare.
<b>PO-6</b>	Adopting ethical principles of legal profession and exploring the professional responsibilities
<b>PO-7</b>	Analyzing the impact of legal remedies in societal and environmental contexts and demonstrating the knowledge of and need for sustainable development.
<b>PO-8</b>	Developing ability to engage in life-long learning in the broader context of legal change.



### **Program Specific Outcomes**

The learning and abilities or skills that a student would develop by the end of **LL.B. Three-Years Program**:

<b>PSO-1</b>	Understanding Social, Political, Legal and Economic concepts, Legal theories, Environmental law in reference of existing legal system.
<b>PSO-2</b>	Understanding Indian legal frame work, laws and connected rules & regulations.
<b>PSO-3</b>	Developing the skill of drafting & pleading in the prescribed formats with clarity in language.
<b>PSO-4</b>	Developing skills of Collaboration, Negotiation, counseling and other ADR(Alternative Dispute Resolution) techniques for the ethical implementation of law.
<b>PSO-5</b>	Understanding the standards of conduct involved in practice of law and demonstrate values of legal profession.
<b>PSO-6</b>	Analyzing, synthesizing, and disseminating current judgments of Higher courts in order to relate prevailing laws.



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### List of Abbreviations

Sr. No.	Type of course	Abbreviations
1	Discipline Specific Course (DSC)	<b>DSC</b>
2	Ability-Enhancement Compulsory Course	<b>AECC</b>
3	Skill-Enhancement Course	<b>SEC</b>
4	Open/Generic Elective Course	<b>GEC</b>
5	Program/Discipline Specific Elective Course (DSEC)	<b>DSEC</b>
6	Value Added Course (VAC)	<b>VAC</b>



### EVALUATION SCHEME

Evaluation	CIA	ESA	Total
Theory	40	60	100
Practical/Dissertations/Clinical	50	50	100

### INTERNAL EVALUATION OF THEORY COURSES

Class Test*	Assignment and Teacher's assessment	Academic Sincerity	Total
20	15*	5	40

**\*If student submit a Research Paper, published/presented in the same semester or participated in the moot court competition, the same may be substituted.**

### INTERNAL EVALUATION OF PRACTICAL COURSES

Performance in Practical (Experiment, file preparation)	Presentation & viva	Academic Sincerity	Total
30	15	5	50

Duration of Examination	External	Internal
	2.5 Hours	1 Hours



**LL.B. PROGRAMME**  
**SEMESTER- I**

S. N	Course Code	Subject	Course Type	Teaching Scheme					PR/ OR	Assessment Scheme		
				Th	Prac	Tut	Credit	Hrs.		CIA	ESA	Total
1	ULL 101	General English- I	AECC	3	-	-	3	3	-	40	60	100
2	ULL 102	Constitutional Law –I	DSC	3	-	-	3	3	-	40	60	100
3	ULL 103	Law of Torts including Motor Vehicle Act and Consumer Protection act	DSC	3	-	-	3	3	-	40	60	100
4	ULL 104	Law of Crimes -I (Bharatiya Nyaya Sanhita)	DSC	3	-	-	3	3	-	40	60	100
5	ULL 105	Law of Contract-I	DSC	3	-	-	3	3	-	40	60	100
6	ULL 106/ ULL107	Legal and Constitutional History of India	DSC	3	-	-	3	3	-	40	60	100
7.	ULL 108	ICT & Legal Methods - I	VAC	-	2	-	2	4	50	-	-	50
<b>Total</b>				<b>18</b>	<b>2</b>	<b>-</b>	<b>20</b>	<b>22</b>	<b>50</b>	<b>240</b>	<b>360</b>	<b>650</b>

**SEMESTER-II**

S. N	Course Code	Subject	Course Type	Teaching Scheme					PR/ OR	Assessment Scheme		
				Th	Prac	Tut	Credit	Hrs.		CIA	ESA	Total
1	ULL 109	GENERAL ENGLISH- II	AECC	2	-	-	2	2	-	20	30	50
2	ULL 110	Law of Evidence (BSA)	DSC	4	-	-	4	4	-	40	60	100
3	ULL 111	Constitutional Law- II	DSC	4	-	-	4	4	-	40	60	100
4	ULL 112	Law of Crimes –II (BNSS)	DSC	4	-	-	4	4	-	40	60	100



5	ULL 113	Law of Contract-II	DSC	4	-	-	4	4	-	40	60	100
6	ULL 114	ICT & Legal Methods - II	VAC	-	2	-	2	4	50	-	-	50
<b>Total</b>				<b>20</b>	<b>-</b>	<b>-</b>	<b>20</b>	<b>22</b>	<b>50</b>	<b>180</b>	<b>270</b>	<b>500</b>

### SEMESTER-III

S.NO	Course	Subject	Course Type	Teaching Scheme					PR/O	Assessment Scheme		
				Th	Prac	Tut	Credit	Hrs.		CIA	ESA	Total
1	ULL 201	Family Law– I	DSC	4	-	-	4	4	-	40	60	100
2	ULL 202	Civil Procedure Code & Limitation Act	DSC	4	-	-	4	4	-	40	60	100
3	ULL 203	Administrative Law	DSC	4	-	-	4	4	-	40	60	100
4	ULL 204	Interpretation of Statutes	DSC	3	-	-	3	3	-	40	60	100
5	ULL205	Professional Ethics and Professional Accounting system	SEC	2	1	-	3	4	50	20	30	100
6.	ULL 206	Courtroom Exercise-I	VAC	-	2	-	2	4	50	-	-	50
<b>Total</b>				<b>17</b>	<b>3</b>	<b>-</b>	<b>20</b>	<b>23</b>	<b>100</b>	<b>180</b>	<b>270</b>	<b>550</b>



### SEMESTER IV

S.N O	Course	Subject	Course Type	Teaching Scheme				PR/O		Assessment scheme		
				Th	Prac	Tut	Credit	Hrs.		CIA	ESA	Total
1	ULL 207	Company Law	DSC	4	-	-	4	4	-	40	60	100
2	ULL 208	Labour Law I	DSC	4	-	-	4	4	-	40	60	100
3	ULL 209	Family Law– II	DSC	4	-	-	4	4	-	40	60	100
4	ULL 210	Banking law including Negotiable Instrument Act	DSC	3	-	-	3	3	-	40	60	100
5	ULL 211	Alternate Dispute Resolution	SEC	2	1	-	3	4	50	20	30	100
6	ULL 212	Courtroom Exercise-II	VAC	-	2	-	2	4	50	-	-	50
<b>Total</b>				<b>17</b>	<b>3</b>	<b>-</b>	<b>20</b>	<b>24</b>	<b>100</b>	<b>180</b>	<b>270</b>	<b>550</b>

S.No	Course Code	Subject	Type	Teaching scheme					PR/O	Assessment scheme		
				Th	Prac	Tut	Credit	Hrs.		CIA	ESA	Total
1	ULL 301	Labour Law II	DSC	4	-	-	4	4	-	40	60	100
2	ULL 302	Jurisprudence (Legal theory & legal concepts)	DSC	4	-	-	4	4	-	40	60	100
3	ULL 303	Public International Law	DSC	4	-	-	4	4	-	40	60	100
4	ULL 304	Intellectual Property Rights	DSC	4	-	-	4	4	-	40	60	100
5	ULL 305	Drafting, pleading and Conveyance	SEC	2	1	-	3	4	50	20	30	100
6.	ULL 306	Workshop on Contemporary Issue I	VAC	-	1	-	1	2	50	-	-	50



<b>Total</b>	<b>18</b>	<b>2</b>	<b>-</b>	<b>20</b>	<b>22</b>	<b>100</b>	<b>180</b>	<b>270</b>	<b>550</b>
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### SEMESTER VI

S.N	Course Code	SUBJECTS	Type	Th	Prac	Tut	Credit	Hrs.	PR/OR	CIA	ESA	Total
1	ULL 307	Law of Property and Easement	DSC	4	-	-	4	4	-	40	60	100
2	ULL 308	Environment law	DSC	4	-	-	4	4	-	40	60	100
3	ULL 309	Law of Taxation	DSC	4	-	-	4	4	-	40	60	100
4	ULL 310	Cyber Law	DSC	4	-	-	4	4	-	40	60	100
5	ULL 311	Moot Court exercise and Internship	SEC	-	3	-	3	6	100	-	-	100
6.	ULL 312	Workshop on Contemporary Issue II	VAC	-	1	-	1	2	50	-	-	50
<b>Total</b>				<b>16</b>	<b>4</b>	<b>-</b>	<b>20</b>	<b>24</b>	<b>150</b>	<b>160</b>	<b>240</b>	<b>550</b>

**\*Note:**

1. Each registered student is advised to complete minimum 4 weeks' internship after their every semester break, during the entire period of legal studies under NGO, Trial and Appellate Courts, Advocates, Legal Regulatory authorities, Legislatures, Parliament, other Legal Functionaries, Law Firms, Companies, Local Self Government and other such bodies as the University Shall Stipulate, where law is practiced either in action or in dispute resolution or in management.
2. The internship should be done once in the entire academic year with Trial and Appellate Advocates.
3. Each student shall keep internship diary in such form as may be stipulated by the University and Concerned and the same shall be evaluated by Core Faculty member.
4. In addition to weekly lectures, 2 to 4 Tutorials/ Moot Court Exercises/ Seminars/Special Lectures may be held per week.
5. There may be periods of Library Reading/ Computer Practice/e-Library per week.



# Detailed Syllabus of Semester-I



**COURSE CURRICULUM**

Name of the Program:		LL. B.		Semester:1		Level: UG	
Course Name		General English-I		Course Code/Course Type		ULL 101	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA(End Semester Assessment)	Practical/ Oral
3	-	-	3	3	40	60	-
Pre-Requisite: Nil							
Course Objectives (CO):				The objectives are:  1. Develop a strong command of the English language, with an emphasis on both written and spoken communication. 2. Develop the ability to extract key information and understand the underlying legal and social implications in reading material. 3. Focus on clarity, coherence, and logical presentation of ideas in both formal and informal writing contexts. 4. Emphasize the correct usage of legal terms and their contextual meanings to enhance understanding and communication in legal settings. 5. Teach students how to conduct research using legal texts, databases, and other academic resources to support written work.			
Course Learning Outcomes (CLO):				Students would be able to:  1. Communicate fluently and accurately in both written and spoken English, with a strong command of grammar, syntax, and vocabulary. 2. Effectively read, analyze, and interpret a variety of texts, including legal judgments, statutes, academic articles, and general literature. 3. Produce clear, coherent, and logically structured written work, including legal documents such as case summaries, opinions, research papers, and memos. 4. Accurately use legal terminology and jargon in both written and spoken communication. 5. Proficiency in citing sources accurately, adhering to proper referencing formats in their legal research and academic work.			



**Course Contents/Syllabus:****(All the units carry equal weight and gain Summative Assessment and equal engagement)**

Descriptors/Topics	CLO	Hours
<b>UNIT-I</b>	CLO1	
Need and Importance of Legal Language		<b>09</b>
<b>UNIT- II</b>	CLO2	
<ul style="list-style-type: none"> <li>· <b>Proficiency in General English</b></li> <li>· <b>Parts and Types of Sentences</b></li> <li>· Parts of Speech–A Brief Introduction</li> <li>· Tenses:Forms and Use</li> <li>· Active and Passive Voice</li> <li>· Direct and Indirect(or Reported)Speech</li> <li>· Some Common Mistakes in English</li> </ul>		<b>09</b>
<b>UNITIII</b>	CLO3	
Legal Terminology, Legal Terminology, Foreign words, Legal Maxims		<b>09</b>
<b>UNITIV</b>	CLO4	
Synonyms, Antonyms, Homonyms, One word substitution. Consulting a Dictionary Preparation of Bibliography		<b>09</b>
<b>UNITV</b>	CLO5	
Abbreviations – Common abbreviations used in footnotes and general legal writings; abbreviations used for Indian and foreign legal periodicals.		<b>09</b>
<b>Total Hours</b>		<b>45</b>

**Learning resources****Essential Readings**

M.K.Gandhi: The Law  
and the Lawyer,  
Navjivan Publications,  
Ahmedabad, 1962.

- Ishtiaque Abidi : Law and Language, University Publishers, Aligarh, 1978.
- G. Kumara Pillai : A Handbook of English Grammar and Composition.
- M.C.Setalvad : Common law in India, Himalayan Lectures, Stevens and Sons.
- N. Krishnamurthy: Guide to Modern English Grammer & Composition, Macmillan India



- Hindi – English Glossary, Vidhi Sahitya Prakash an, Ministry of Law.
- Material drawn from legal notices, petitions, appeals, court orders, statutes, bills, rules, etc.
- 10. Any standard text book on Structural English and Grammar appropriate to the level of understanding of the students.

**Additional Readings**

- Michael Swan: Basic English Usage, Oxford University Press.
- Denning: Due Process of Law, Butterworth Publication.
- M.C. Chala : Roses in December, Bhartiya Vidya Bhawan, Bombay.
- Wren & Martin: English Grammar.
- Ganguli and Wood: General English for Three Years Degree Course, Macmillan India.

**E-Resources**

[https://law.univ.kiev.ua/images/abook\\_file/%D0%86international\\_legal\\_english.pdf](https://law.univ.kiev.ua/images/abook_file/%D0%86international_legal_english.pdf)

<https://karnatakajudiciary.kar.nic.in/hcklibrary/PDF/legalguide.pdf>

Introduction to Legal English - [https://amilawfirm.com/wp-content/uploads/2019/05/1\\_Introduction-to-Legal-English.pdf](https://amilawfirm.com/wp-content/uploads/2019/05/1_Introduction-to-Legal-English.pdf)



Name of the Program:		LL. B.		Semester:1		Level- UG	
Course Name		Constitutional Law– I		Course Code/Course Type		ULL 102	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA(End Semester Assessment)	Practical/ Oral
3	-	-	3	3	40	60	-
Pre-Requisite:		Nil					
Course Objectives (CO):				<div>1. To provide students with a thorough understanding of the Constitution of India, its structure, and the foundational principles governing the legal and political system of the country.</div> <div>2. To equip students with knowledge of the fundamental rights and duties provided under the Constitution, including their scope, limitations, and judicial interpretation.</div> <div>3. To enable students to understand the distribution of powers between the Union and the States, the role of federalism, and the practical implications of these constitutional provisions.</div> <div>4. To explore the role of the judiciary in interpreting the Constitution and its impact on shaping public policy and protecting individual rights through landmark judgments.</div> <div>5. To explain the scope, limitations, and judicial interpretations of fundamental rights and duties, and apply these principles to real-life legal issues.</div>			
Course Learning Outcomes (CLO):				<div>1. The students will be able to know the concept and framework of constitution.</div> <div>2. Students will get to know about the concepts of the state and how the judiciary monitors on enacting and application of the law through judicial review.</div> <div>3. Students will come to know the meaning of secularism and its types, apart from them they will know the concept of religion.</div> <div>4. Students will come to know about the basic concept of freedom, its limitations and scope.</div> <div>5. Students will be able to understand about the fundamental rights, DPSP, fundamental duties and relationship between F.Rs and DPSP.</div>			



**Course Contents/Syllabus:****(All the units carry equal weightage in Summative Assessment and equal engagement)**

Descriptors/Topics	CLO	Hrs
<b>Unit I:</b>	<b>CLO1</b>	<b>9</b>
(1). Nature of the Indian Constitution. Special emphasis shall be placed on (a) Federal Structure and (b) Form of The Government		
<b>Unit II:</b>	<b>CLO2</b>	<b>9</b>
Preamble of the Constitution		
<b>Unit III:</b>	<b>CLO3</b>	<b>9</b>
Fundamental Rights– (a) <b>General:</b> Scheme of Fundamental Rights, Who can claim Fundamental Rights: Against whom Fundamental Rights are available Suspension of Fundamental Rights. (b) <b>Specific Fundamental Rights-</b> · Right to Equality (Articles 14 to 18) · Right to Freedom of Speech and Expression (Article 19(1) (a)) · Protection in respect of Conviction for offences (Article 20 ) · Right to Life and Personal Liberty (Article 21) · Right to Education (Article 21A) · Right against Exploitation (Articles 23 to 24) · Right to Freedom of Religion (Articles 25 to 28) · Cultural and Educational Rights of Minorities (Articles 29 to 30) · Right to Constitutional Remedies (Article 32)		
<b>Unit IV:</b>	<b>CLO4</b>	<b>9</b>
Directive Principles of State Policy, their importance and relationship with Fundamental Rights		
<b>Unit V:</b>	<b>CLO5</b>	<b>9</b>
Fundamental Duties		
<b>Total</b>		<b>45</b>

**Essential Readings:**

1. H. M. Seervai : Constitution of India
2. M.P. Jain : Constitution of India



3. V.N. Shukla : Constitution of India

**References**

1. Mahavir Singh : Bharat Ka Samvidhan
2. M. C. J. Kagzi : Constitution of India
3. D.J. Dee : Constitution of India
4. Kilash Rai : Constitution of India

**E- Resources-1**

- <https://ltdashboard.legislative.gov.in/sites/default/files/COI...pdf>
- [https://tndalu.ac.in/econtent/10\\_Constitutional\\_Law\\_I.pdf](https://tndalu.ac.in/econtent/10_Constitutional_Law_I.pdf)
- [https://loksabhadocs.nic.in/Refinput/Research\\_notes/English/04122019\\_153433\\_1021204140.pdf](https://loksabhadocs.nic.in/Refinput/Research_notes/English/04122019_153433_1021204140.pdf)
- <https://www.iitk.ac.in/wc/data/coi-4March2016.pdf>



Name of the Program:		LL. B		Semester:1		Level:UG	
CourseName		Law of Torts including Motor Vehicle Act and Consumer Protection Act		CourseCode/Cou rse Type		ULL 103	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuo us Internal Assessment)	ESA (End Semester Assessment)	Practic al/ Oral
3	-	-	3	3	40	60	-
Pre-Requisite:		Nil					
Course Objectives(CO):				<div><div>1.</div><div>To provide students with a comprehensive understanding of the foundational principles, concepts, and legal theories that underpin the law of torts.</div><div>2.</div><div>To equip students with the ability to identify and distinguish various torts, such as negligence, defamation, nuisance, trespass, and strict liability.</div><div>3.</div><div>To enable students to critically assess the legal basis for liability in torts and the various defenses available to defendants, such as consent, self-defense, and necessity.</div><div>4.</div><div>To foster students' ability to apply tort law principles to real-life scenarios and cases, preparing them for practical legal problem-solving and advocacy.</div><div>5.</div><div>To encourage students to develop their research skills in the area of tort law, helping them to analyze case law, statutes, and legal precedents while developing effective legal writing techniques.</div></div>			



Course Learning Outcome	<ol style="list-style-type: none"> <li>1. Explain the evolution, definition, and scope of tort law in India and England, and distinguish torts from crimes and breaches of contract</li> <li>2. Apply the principles of tortious liability including negligence, vicarious liability, and strict liability to factual scenarios</li> <li>3. Analyze legal defenses and justifications in torts such as volenti non fit injuria, act of God, and statutory authority.</li> <li>4. Evaluate remedies available in tort law including damages, injunctions, and restitution, considering the concepts of remoteness and foreseeability.</li> <li>5. Formulate legal arguments and provide reasoned opinions on contemporary tort-related issues under the Consumer Protection Act and the Motor Vehicles Act</li> </ol>
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**Course Contents/Syllabus:**

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLO	Hrs
<b>Unit I:</b>	<b>CLO1</b>	<b>9</b>
1. Evolution of Law of Torts · England- forms of action- specific remedies from case to case. · India- principles of justice, equity and good conscience- uncoded character-advantages and disadvantages 2. Definition, Nature, Scope and Objects · A wrongful act- violation of duty imposed by law, duty which is owed to people generally (in rem)- damnum sine injuria and injuria sine damnum.		
· Tort distinguished from crime and breach of contract · The concept of unliquidated damages. · Changing scope of law of torts: expanding character of duties owed to people generally due to complexities of modern society. · Objects- prescribing standards of human conduct, redressal of wrongs by payment of compensation, prescribing unlawful conduct by injunction.		
<b>Unit II:</b>	<b>CLO2</b>	<b>9</b>



<p>1. Principles of Liability in Torts:</p> <ul style="list-style-type: none"> <li>• Fault:</li> <li>• Wrongful intent</li> <li>• Negligence</li> <li>• Liability without fault</li> <li>• Statutory liability</li> <li>• Place of motive in torts</li> </ul> <p>2. Justification in Tort</p> <ul style="list-style-type: none"> <li>• Volenti non fit injuria</li> <li>• Necessity, private and public</li> <li>• Plaintiff's default</li> <li>• Act of God</li> <li>• Inevitable accident</li> <li>• Private defense</li> <li>• Statutory authority</li> <li>• Judicial and quasi-judicial acts.</li> <li>• Parental and quasi-parental authority.</li> </ul> <p>3. Extinguishment of liability in certain situations:</p> <ul style="list-style-type: none"> <li>• Actiopersonalismoritur cum persona- exceptions</li> <li>• Waiver and acquiescence</li> <li>• Release</li> <li>• Accord and satisfaction</li> <li>• Limitation</li> </ul>		
<b>Unit III:</b>	<b>CLO3</b>	<b>9</b>
<ul style="list-style-type: none"> <li>• Doctrine of sovereign immunity and its relevance in India</li> <li>• Vicarious Liability</li> <li>• Basis, scope and justification</li> <li>• Express authorization</li> <li>• Ratification</li> <li>• Master and servant- arising out of and in the course of employment- who is master? the control test.</li> <li>• who is servant? - borrowed servant- independent contractor and servant, distinguished.</li> <li>• Principal and agent</li> </ul>		
<b>Unit IV:</b>	<b>CLO4</b>	<b>9</b>



<p><b>1. Torts against persons and personal relations</b></p> <ul style="list-style-type: none"> <li>• Assault, battery, mayhem</li> <li>• False imprisonment</li> <li>• Defamation- libel, slander including law relating to privileges</li> <li>• Malicious prosecution</li> <li>• Nervous shock</li> </ul> <p><b>2. Wrongs affecting property</b></p> <ul style="list-style-type: none"> <li>• Trespass to land, trespass ab initio, dispossession</li> <li>• Movable property- trespass to goods, detainue, conversion.</li> <li>• Torts against business interests- injurious falsehood, misstatements, passing off .</li> </ul> <p><b>3. Negligence</b></p> <ul style="list-style-type: none"> <li>• Basic concepts</li> <li>• Theories of negligence</li> <li>• Standards of care, duty to take care, carelessness, inadvertence</li> <li>• Doctrine of contributory negligence</li> <li>• Res ipsa loquitor</li> <li>• Liability due to negligence: different professionals</li> </ul> <p><b>4. Nuisance</b></p> <ul style="list-style-type: none"> <li>• Definition, essential and types</li> <li>• Acts which constitute nuisance- obstructions of highways, pollution of air, water, noise, and interference with light and air</li> </ul> <p><b>5. Absolute Liability and Strict liability</b></p> <ul style="list-style-type: none"> <li>• The rule in Rylands v. Fletcher</li> <li>• Liability for harm caused by inherently dangerous industries</li> </ul> <p><b>6. Legal remedies</b></p> <ul style="list-style-type: none"> <li>• Award of damages- simple, special, punitive</li> <li>• Remoteness of damage-foreseeability and directness Injunction</li> <li>• Specific restitution of property</li> <li>• Extra-legal remedies-self-help, re-entry on land, re-caption of goods, distress damage feasant and abatement of nuisance.</li> </ul>		
<b>UnitV:</b>	<b>CLO5</b>	<b>9</b>



<b>Consumer Protection Act</b> <ul style="list-style-type: none"> <li>• Consumer definition and concept</li> <li>• Contract of service and contract for service</li> <li>• Consumer Protection Council-</li> <li>• Central Consumer Protection Authority</li> <li>• Consumer Dispute Redressal Commission- District Consumer Protection Council</li> <li>• State Consumer Disputes Redressal Commission</li> <li>• National Consumer Disputes Redressal Commission</li> <li>• Mediation</li> <li>• Offences and Penalties</li> </ul> <b>Motor Vehicle Act</b> <ul style="list-style-type: none"> <li>• Introduction of Motor Vehicle Act</li> <li>• Licensing of Drivers of Motor Vehicles</li> <li>• Liability Without Fault in Certain Cases</li> <li>• Insurance of Motor Vehicles Against Third party Risks</li> <li>• Offences, Penalties</li> <li>• Procedure</li> </ul>		
Total		45

### Learning resources

#### Essential Readings-

- Aggarwal V.K., Law on Consumer Protection (student s edition).
- Bangia R.K., The Law of Torts.
- Kapoor S.K., Law of Torts.
- Lal Rattan & Lal Dhiraj, The Law of Torts.
- Paranjape N.V., Law of Torts.
- Jai Janak R., Motor Accident Claims
- Winfield and Jolowicz, Torts.

#### Reference Materials

- Salmond W.G., Law of Torts.

#### E- Resources

- <https://bvbelladlawcollege.org/wp-content/uploads/2021/03/Law-of-Torts.pdf> ·
- [https://tndalu.ac.in/econtent/37\\_Law\\_of\\_Torts.pdf](https://tndalu.ac.in/econtent/37_Law_of_Torts.pdf)



Name of theProgram :		LL. B.		Semester:1		Level:UG	
CourseName		Law of Crimes –I (Bharatiya Nyaya Sanhita)		CourseCode/Cou rse Type		ULL104	
CoursePattern		2024		Version		1.0	
TeachingScheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credis	Hours	CIA (Continu ous Internal Assessment)	ESA(End SemesterAs sessment)	Practic al/ Oral
3	-	-	3	3	40	60	-
Pre-Requisite		: Nil					
CourseObjectives(CO):					<div><div>1. Understanding the Fundamentals of Criminal Law:</div><div>To provide students with foundational knowledge of criminal law, including its origins, principles, and objectives in the Indian context under the Bhartiya Nayay Sanhita.</div><div>2. Analyzing Legal Provisions:</div><div>To equip students with the ability to comprehend and interpret key provisions of the Bhartiya Nayay Sanhita and their application in real-world scenarios.</div><div>3. Application of Legal Principles:</div><div>To develop skills for applying criminal law principles to hypothetical and practical situations.</div><div>4. Critical Evaluation of Criminal Justice System:</div><div>To foster critical thinking by evaluating the effectiveness of the criminal justice system in addressing crime and ensuring justice.</div><div>5. Developing Ethical and Professional Skills:</div><div>To instill ethical considerations and professional responsibilities in the practice and application of criminal law.</div></div>		



Course Learning Outcomes (CLO):

**CLO 1: Explain the Core Concepts and Evolution of Criminal Law:**

Students will be able to articulate the foundational concepts and historical evolution of criminal law under the Bhartiya Nayay Sanhita.

**CLO 2: Interpret Key Sections of Bhartiya Nayay Sanhita:**

Students will demonstrate proficiency in interpreting and explaining critical sections of the law, including elements of crimes and their classifications.

**CLO 3: Apply Legal Provisions to Case Scenarios:**

Students will be able to analyze and apply relevant provisions of the Bhartiya Nayay Sanhita to theoretical and practical case studies.

**CLO 4: Assess the Effectiveness of Legal Mechanisms:**

Students will critically assess the strengths and weaknesses of the criminal justice system and suggest reforms for improving justice delivery.

**CLO 5: Demonstrate Ethical Understanding in Legal Practice:**

Students will exhibit an understanding of ethical considerations in the practice of criminal law and uphold professionalism in their legal endeavors.

**Course Contents/Syllabus:**

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLOs	Hrs	
<b>Unit I-Concept and Nature of Crime</b>	<b>CLO1</b>	9	
<ul style="list-style-type: none"> <li>Definitions</li> <li>General principles of Criminal</li> <li>Liability</li> <li>Constituent Elements of Crime,</li> <li>Jurisdiction– Territorial – extra-territorial Extradition as an exception to Jurisdiction</li> <li>Punishment</li> <li>Intention</li> <li>Dishonestly</li> <li>Fraudulently</li> <li>General Defences and Exceptions</li> </ul>			
<b>Unit-II Inchoate Offences</b>	<b>CLO2</b>	9	



<ul style="list-style-type: none"> <li>• Attempt</li> <li>• Distinction between preparation and attempt</li> <li>• Group-liability</li> <li>• Common object</li> <li>• Aiding and abetting</li> <li>• Unlawful assembly</li> <li>• Rioting Principal and Accessories.</li> <li>• Joint and Constructive Liability</li> </ul>				
<b>Unit III: Offences affecting the State</b>	<b>CLO3</b>			
<ul style="list-style-type: none"> <li>• Armed Forces,</li> <li>• Public Peace,</li> <li>• PublicAdministration,</li> <li>• Offences by Public Servants and by Others,</li> <li>• Administrationof Justice, Elections,</li> <li>• Public Nuisance,</li> <li>• Offences against, Religion.</li> </ul>		9		
<b>Unit IV: Offences against Human Body</b>	<b>CLO4</b>			
<ul style="list-style-type: none"> <li>• Causing Death – Culpable Homicide – Murder – Culpable Homicide not amounting to murder</li> <li>• Rash and negligent act causing death</li> <li>• Dowry death</li> <li>• Attempts</li> <li>• Suicide, Abetment</li> <li>• Hurt, Grievous Hurt</li> <li>• Criminal force and Assault</li> <li>• Offences affecting liberty, Kidnapping – abduction etc.</li> <li>• Sexual Offences</li> </ul>				
<b>Unit V: Offences against property CLO5</b>	9			
<ul style="list-style-type: none"> <li>• Theft – Extortion – Robbery – Dacoity –</li> <li>• Criminal misappropriation, Criminal breach of trust, cheating, forgery, mischief trespass</li> <li>• House breaking, arson etc.</li> <li>• Offences against public safety and health</li> <li>• Disturbances of Public Order</li> <li>• Adulteration of food and drink.</li> </ul>				



Note:- In addition to the above, questions may be asked on aspects related with this paper.				
· Total	4 5			

### **Learning**

#### **Essential Readings**

1. RatanlalDheerajlal: INDIAN PENAL CODE
2. S. N. Mishra : INDIAN PENAL CODE
3. K.D. Gaur : INDIAN PENAL CODE
4. Indian Penal Code, 3th Edition, 2014 R/P (P/B) : Gandhi B.M.
5. INDIAN PENAL CODE - DR. S.S. SRIVASTAVA
6. INDIAN PENAL CODE - PROF. T. BHATTACHARYYA

#### **E- Resources**

<https://prsindia.org/billtrack/the-bharatiya-nyaya-second-sanhita-2023>  
[https://www.mha.gov.in/sites/default/files/250883\\_english\\_01042024.pdf](https://www.mha.gov.in/sites/default/files/250883_english_01042024.pdf)  
[https://uttarakhandpolice.uk.gov.in/media/uk\\_police/static/upload\\_file/Uttarakhand\\_Police\\_Handbook\\_NCL\\_2023\\_c\\_ompressed\\_12PT5Fq.pd](https://uttarakhandpolice.uk.gov.in/media/uk_police/static/upload_file/Uttarakhand_Police_Handbook_NCL_2023_c_ompressed_12PT5Fq.pd)



Name of the Program :		LL. B.		Semester:1		Level:UG	
Course Name		Law of Contract– I		CourseCode/Course Type		ULL 105	
CoursePattern		2024		Version		1.0	
TeachingScheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA(End SemesterAssessment)	Practical/ Oral
3	-	-	3	3	40	60	-
Pre-Requisite:		Nil					
Course Objectives(CO):				<div>1. Introduce students to the fundamental principles of contract law, including formation, enforceability, and performance of contracts.</div> <div>2. To provide students with the ability to identify and evaluate the essential elements of a valid contract such as offer, acceptance, consideration, and the intention to create legal relations.</div> <div>3. To familiarize students with concepts such as capacity to contract, consent, and the defenses to contract enforcement, including undue influence, duress, and misrepresentation.</div> <div>4. To equip students with practical skills in applying contract law to real-life situations and drafting legally sound contracts for commercial, personal, and business contexts.</div> <div>5. To familiarizes students with concepts such as capacity to contract, consent, and the defenses to contract enforcement, including undue influence, duress, and misrepresentation</div>			



Course Learning Outcome	<ol style="list-style-type: none"><li>1. Explain the fundamental principles of contract law including proposal, acceptance, consideration, and capacity to contract, and describe the evolution of contractual obligations.</li><li>2. Apply contract law principles to analyze the validity of agreements and assess the enforceability of contracts involving minors, unlawful objects, and vitiated consent.</li><li>3. Analyze the role of free consent, misrepresentation, fraud, and mistake in determining the legality and enforceability of contracts.</li><li>4. Evaluate remedies such as damages, specific performance, and injunctions available for breach or non-performance of contracts and assess the impact of frustration and discharge.</li><li>5. Construct legal arguments and draft reasoned opinions on complex contractual scenarios involving quasi-contracts, unjust enrichment, and equitable reliefs under the Specific Relief Act.</li></ol>
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**CourseContents/Syllabus:****(AlltheunitscarryequalweightageinSummativeAssessmentand equal engagement)**

<b>Descriptors/Topics</b>	<b>CLOs</b>	<b>Hrs</b>
<b>UnitI:</b>	CLO1	
<b>1. General Principles of Law of contract</b> <ol style="list-style-type: none"> <li>History and nature of contractual obligations.</li> <li>Agreement and contract: definitions, elements and kinds.</li> <li>Proposal and acceptance-their various forms, essential elements, communication and revocation- proposal and invitations for proposal.</li> </ol>		<b>9</b>
<b>2. Standard Form of Contracts</b> <ul style="list-style-type: none"> <li>Nature, advantages</li> </ul>		
<b>Unit II:</b>	CLO2	<b>9</b>
<b>1. Consideration</b> <ul style="list-style-type: none"> <li>Its need, meaning, kinds, essential elements- nudum pactum, privity of contract and of consideration-its exceptions, adequacy of consideration present, past and future consideration, unlawful consideration and its effects.</li> </ul> <b>2. Capacity to Contract</b> <ul style="list-style-type: none"> <li>Capacity to contract-meaning-incapacity arising out of status and mental defect-minor's agreements-definition of „minor“- accessories supplied to a minor-agreements beneficial and detrimental to a minor – affirmation – restitution in cases of minor's agreements – fraud by a minor - agreements made on behalf of a minor-minor's agreements and estoppel- evaluation of the law relating to minor's agreements- other illustrations of incapacity to contract.</li> </ul>		
<b>Unit III:</b>	CLO3	<b>9</b>



<p><b>1. Consent</b></p> <ul style="list-style-type: none"> <li>· Its need and definition-factors vitiating free consent. · Coercion-definition-essential elements- duress and coercion-various illustrations of coercion- doctrine of economic duress-effect of coercion.</li> <li>· Undue influence- definition-essential elements- between which parties can it exist? Who is to prove it?</li> <li>· Illustrations of undue influence- independent advice pardahanshin women-unconscionable bargains-effect of undue influence.</li> <li>· Misrepresentation- definition- misrepresentation of law and of facttheir effects and illustration.</li> <li>· Fraud- definition- essential elements- suggestion falsi suppressioveriwwhen does silence amounts to fraud? Active- concealment of truthimportance of intention.</li> <li>· Mistake- definition- kinds- fundamental error- mistake of law and of facttheir effects- when does a mistake vitiate free consent and when does it not vitiate free consent?</li> </ul> <p><b>2. Legality of object</b></p> <ul style="list-style-type: none"> <li>· Void agreements- lawful and unlawful consideration, and objects- void, voidable, illegal and unlawful agreements and their effects.</li> <li>· Unlawful considerations and objects:</li> <li>· Forbidden by law</li> <li>· Defeating the provisions of any law</li> <li>· Fraudulent</li> <li>· Injurious to person or property</li> </ul>		
<ul style="list-style-type: none"> <li>· Immoral</li> <li>· Against public policy</li> <li>· Void Agreements:</li> <li>· Agreements without consideration</li> <li>· Agreements in restraint of marriage</li> <li>· Agreements in restraint of trade</li> <li>· Agreements in restraint of legal proceedings- its exceptions.</li> <li>· Uncertain agreements</li> <li>· Wagering agreement- its exception.</li> <li>· Discharge of a contract and its various modes.</li> </ul>		
<p><b>Unit IV:</b></p>	<p>CLO4</p>	<p><b>9</b></p>



<p><b>1. Discharge of Contract</b></p> <ul style="list-style-type: none"> <li>· By performance- conditions of valid tender of performance- How? By whom? Where? When? In what manner? Performance of reciprocal promises- time as essence of contract.</li> <li>· By breach- anticipatory breach and present breach.</li> <li>· Impossibility of performance- specific grounds of frustration- application to leases, theories of frustration- effect of frustration frustration and restitution.</li> <li>· By period of limitation</li> <li>· By agreement- rescission and alteration- their effect- remission and waiver of performance extension of time- accord and satisfaction.</li> <li>· Quasi-contracts or certain relations resembling those created by contract</li> <li>· Remedies in contractual relations:</li> <li>· Damages-kinds-remoteness of damages ascertainment of damages</li> <li>· Injunction-when granted and when refused Why?</li> <li>· Refund and restitution</li> <li>· Specific performance- When? Why?</li> </ul> <p><b>2. Certain Relations resembling those created by Contract</b></p> <ul style="list-style-type: none"> <li>· Theory of Unjust Enrichment</li> <li>· Theory of „implied – in – fact“ contract</li> <li>· Provisions of the Indian Contract Act</li> </ul>		
<b>UnitV:</b>	<b>CLO5</b>	<b>9</b>
<p><b>1. Specific relief</b></p> <ul style="list-style-type: none"> <li>· Specific performance of contract</li> <li>· Contract that can be specifically enforced</li> <li>· Persons against whom specific enforcement can be ordered</li> <li>· Rescission and cancellation</li> <li>· Injunction</li> <li>· Temporary</li> <li>· Perpetual</li> <li>· Declaratory orders</li> <li>· Discretion and powers of court.</li> </ul>		
<b>Total</b>		<b>45</b>

#### LearningResources

#### Essential readings

- BangiaR.K.  
(Dr.),IndianContractAct .



- Desai S.T., The Indian Contract Act
- Kapoor S.K., Contract
- Moitra A.C., (Dr.), Principles and Digest of Indian Contract Act.
- Pollock and Mulla, Indian Contract and Specific Relief Act
- Singh Avtar (Dr.), Law of Contract

**References:**

1. Pollock and Mulla – Indian Contract Act
2. T.R. Desai – Contract, Sale of Goods and Partnership SESSION: 2019-20
3. Rega Surya Rao (Dr.) - Contract-I (2nd Edn.)
4. Rega Surya Rao (Dr.) - Contract-II (2nd Edn.)
5. Narender Kumar - Indian Contract Act
6. Law of Contract-includes the Specific Relief Act, 1963 - Ritu Gupta
7. Law Relating to Electronic Contracts - R.K. Singh
8. Insights into E-Contracts in India - Sachin Rastogi

**E- Resources:**

- <https://www.jkshahclasses.com/announcement/IndianContractAct1872.pdf>
- <https://umeschandracollege.ac.in/pdf/study-material/business-law/Indian%20Contract%20Act.pdf>



Name of the Program :		LL. B.		Semester:1		Level:UG	
Course Name		Offences against Child and Juvenile		Course Code/Course Type		ULL 106	
CoursePattern		2024		Version		1.0	
TeachingScheme					AssessmentScheme		
Theory	Practical	Tutorial	TotalCredits	Hours	CIA (Continuous Internal Assessment)	ESA(End SemesterAssessment)	Practical/ Oral
3	-	-	3	3	40	60	-
Pre-Requisite: Nil							
CourseObjectives(CO):				<div><div>1. <b>Understanding Child and Juvenile Rights:</b> To provide an in-depth understanding of the legal framework protecting the rights of children and juveniles in India.</div><div>2. <b>Analyzing Offences Against Children:</b> To explore the nature, scope, and categories of offences against children, including child abuse, exploitation, and neglect.</div><div>3. <b>Examining Juvenile Justice Mechanisms:</b> To study the provisions and procedures under the Juvenile Justice (Care and Protection of Children) Act, 2015, and other relevant laws.</div><div>4. <b>Promoting Child Protection Measures:</b> To assess national and international child protection mechanisms and policies aimed at preventing offences against children and juveniles.</div><div>5. <b>Developing Skills for Advocacy and Reform:</b> To prepare students for advocacy roles, enabling them to contribute to the reform and implementation of laws protecting children and juveniles.</div></div>			



Course Learning Outcomes (CLO):

**CLO 1: Identify Legal Rights and Frameworks for Children:** Students will be able to explain the rights of children and the legislative framework established to protect these rights in India.

**CLO 2: Analyze and Categorize Offences Against Children:** Students will demonstrate the ability to identify and categorize offences such as child abuse, child labor, and trafficking, and analyze their legal implications.

**CLO 3: Interpret Provisions of Juvenile Justice Law:** Students will interpret and apply the key provisions of the Juvenile Justice (Care and Protection of Children) Act, 2015, to real-world scenarios.

**CLO 4: Evaluate the Effectiveness of Protection Mechanisms:** Students will critically evaluate the efficacy of child protection policies and suggest improvements in existing systems.

**CLO 5: Advocate for Legal and Policy Reforms:** Students will develop skills to advocate for the rights of children and juveniles and contribute to policy and legal reforms for their protection and welfare.

**Course Contents/Syllabus:**

Descriptors/Topics	CLOs	Hrs
<b>Unit I</b>	CLO1	9
1. Right to Protection Against Sexual Abuse and Exploitation  · Protection against Sexual Abuse · Introduction · Child Sexual Abuse in India · Introduction · The Present Legal Regime · Child Marriages · Judicial Trends · Law Reform		

PCET's PCU School of Law /LL. B. /2024 pattern

<b>Unit II</b>	CLO2	9



<b>1. Right to Protection Against Sexual Abuse and Exploitation</b> · Protection against Sexual Abuse · Introduction · Child Sexual Abuse in India · Introduction · The Present Legal Regime · Child Marriages · Judicial Trends · Law Reform <b>2. Commercial Sexual Exploitation and Trafficking of Children</b> · Introduction · The Indian Scenario · Indian Laws Dealing with Commercial Sexual Exploitation of Children and Trafficking · Judgments on Trafficking		
<b>Unit III</b>	CLO3	9
· The Young Persons Harmful Publications Act, 1956. · The Prohibition of Child Marriage Act, 2006.		
<b>Unit IV:</b>	CLO4	9
· Juvenile Justice (Care & Protection of Children) Act, 2000, 2015 · The Commission for Protection of Child Rights Act, 2005.		
<b>UnitV:</b>	CLO5	9
The Protection of Children from Sexual Offences Act, 2012		
<b>Total</b>		45

### Learning Resources

#### Essential readings

1. Mamta Rao – Law relating to Women and Children
2. Dr. S.C.Tripathi - Law relating to Women and Children
3. Sunil Deshta & Kiran Deshta – Law and The Menace of Child Labour.
4. Savitri Gunasekhare – Children, Law and Justice, 1997, Sagar.
5. National Institute of Social Defence, Modern Rules under the
6. Juvenile Justice Act, 1986



## Reference

1. K.S.Shukla – Adolescent Offenders, 1985
2. 7. United Nations Beijing Rules on a Treatment of Young Offenders,1985
3. Myron Weiner – The Child and the State in India, 1990.
4. Child Rights in India: Law Policy and Practice - Bajpai Asha
5. Child Rights and the Law - Khan Dr. Nuzhat Parveen
6. Privileges Class Deviance - S.V. Vaidya

## E- Resources

1. [https://www.mlsu.ac.in/econtents/1076\\_Juvenile%20Justice%20Act.pdf](https://www.mlsu.ac.in/econtents/1076_Juvenile%20Justice%20Act.pdf)
2. <https://www.manupatra.com/manufeed/contents/PDF/634148749281178750.pdf>
3. <https://districts.ecourts.gov.in/sites/default/files/Study%20Circle%20latest.pdf>



Name of theProgram :		LL. B.		Semester:1		Level:UG	
CourseName		Legal and Constitutional History of India		CourseCode/Cou rse Type		UUL 107	
CoursePattern		2024		Version		1.0	
TeachingScheme					AssessmentScheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continu ous Internal Assessment)	ESA(End SemesterAs essment)	Practic al/ Oral
3	-	-	3	3	40	60	
CourseObjectives(CO):				<div><div>1. <b>Understanding the Historical Evolution of Law:</b> To provide a comprehensive overview of the development of legal and constitutional systems in India from ancient to modern times.</div><div>2. <b>Analyzing Colonial Legal Developments:</b> To examine the impact of British colonial rule on the Indian legal and constitutional framework.</div><div>3. <b>Exploring Constitutional Milestones:</b> To study the key milestones in the development of constitutional governance in India, including significant acts, reforms, and events.</div><div>4. <b>Developing Critical Perspectives:</b> To foster critical thinking by analyzing the socio-political factors that influenced legal and constitutional changes over time.</div><div>5. <b>Connecting History with Contemporary Legal Issues:</b> To enable students to draw connections between historical legal developments and contemporary constitutional debates and challenges.</div></div>			



Course Learning Outcomes (CLO):

**CLO 1: Explain the Evolution of Indian Legal Systems:**

Students will be able to describe the historical evolution of legal systems in India and their foundational principles.

**CLO 2: Analyze the Impact of Colonial Rule on Indian Law:**

Students will critically assess how British colonial policies shaped India's legal and constitutional systems.

**CLO 3: Evaluate Key Constitutional Developments:**

Students will demonstrate the ability to analyze significant constitutional events and documents, such as the Government of India Acts and the Indian Independence Act.

**CLO 4: Discuss the Role of Socio-Political Influences:**

Students will evaluate the socio-political and cultural factors that contributed to shaping India's legal and constitutional frameworks.

**CLO 5: Relate Historical Context to Modern Legal Issues:**

Students will apply historical insights to understand and critically analyze contemporary constitutional challenges and legal reforms.

Descriptors/Topics	CLOs	s	
<b>Unit-I</b>	CLO1	9	
Legal System in Hindu Period- Judicial Administration of Ancient India			
<b>Unit-II</b>	CLO2	9	
<b>Legal System in Medieval Period</b> Sources of Muslim Law- Judicial Administration of Medieval India			
<b>Unit-III</b>	CLO3	9	
Legal System in British Period <b>Administration of Justice in British India</b> <ul style="list-style-type: none"> <li>· Establishment of Mayor's Courts</li> <li>· Regulating Act of 1773 - Defects of the Regulating Act of 1773</li> <li>· Law Reforms in British India</li> <li>· Charter of 1861</li> <li>· Establishment of Federal Court- Advisory Jurisdiction</li> <li>· Establishment of Other High Courts and Supreme Court</li> <li>· Legal Profession in India</li> </ul>			



<b>Unit-IV</b>	CLO4	9	
<b>Making of the Indian Constitution</b> <ul style="list-style-type: none"> <li>· Constituent Assembly</li> <li>· Sources of the Constitution</li> <li>· Description of the Indian Constitution</li> </ul>			
<b>Unit-V</b>	CLO5	9	
Legal System after Independence (Modern India)			
<b>Total</b>		45	

#### Essential Readings-

- Jain, M.P., *Outlines of Indian Legal History*
- Kulshreshtha, V.D., *Landmarks in Indian Legal and Constitutional History*
- Pranjpe, N.V., *Legal and Constitutional History of India*
- Puri, S.K., *Legal and Constitutional History of India*

Name of theProgram :		LL. B		Semester : II		Level: UG	
CourseName		ICT &Legal Methods - I		CourseCode/Course Type		ULL 108/ VAC	
CoursePattern		2024		Version		1.0	
TeachingScheme					AssessmentScheme		
Theory	Practical	Tutorial	TotalC redits	Hours	CIA (Continuous Internal Assessment)	ESA(End SemesterAs sessment)	Practical / Oral
-	2	-	2	4	20	30	-
Pre-Requisite:							



Course Objectives(CO):

1. To generate techno-savvy generation of brigade of future young lawyers
2. To inculcate a thorough understanding of the vital role to be played by the ICT and information technology in the lives of lawyerS and judges
3. To impart a fundamental understanding of the Computer technology
4. To make students experts in the various uses of computer soft-wares like MS Word, Excel, Power-point and other related useful tools
5. To possess the ability to formulate effective and convincing thoughts on the legal research and ICT.

Course Learning Outcomes(CLO):

1. Students should be able to demonstrate the ability to apply both in theory and in practice the ICT knowledge in legal practice of law and justice.
2. Students should possess the ability to articulate and evaluate how information technology is revolutionizing the legal field
3. Students should be able to possess immense skill sets with the enormous knowledge of online legal databases useful for their research activities in their practice of law.
4. Students should possess the ability to formulate effective and convincing thoughts on the legal research and ICT.
5. Students should be able to understand the originality of legal research and the concerns about the plagiarism.

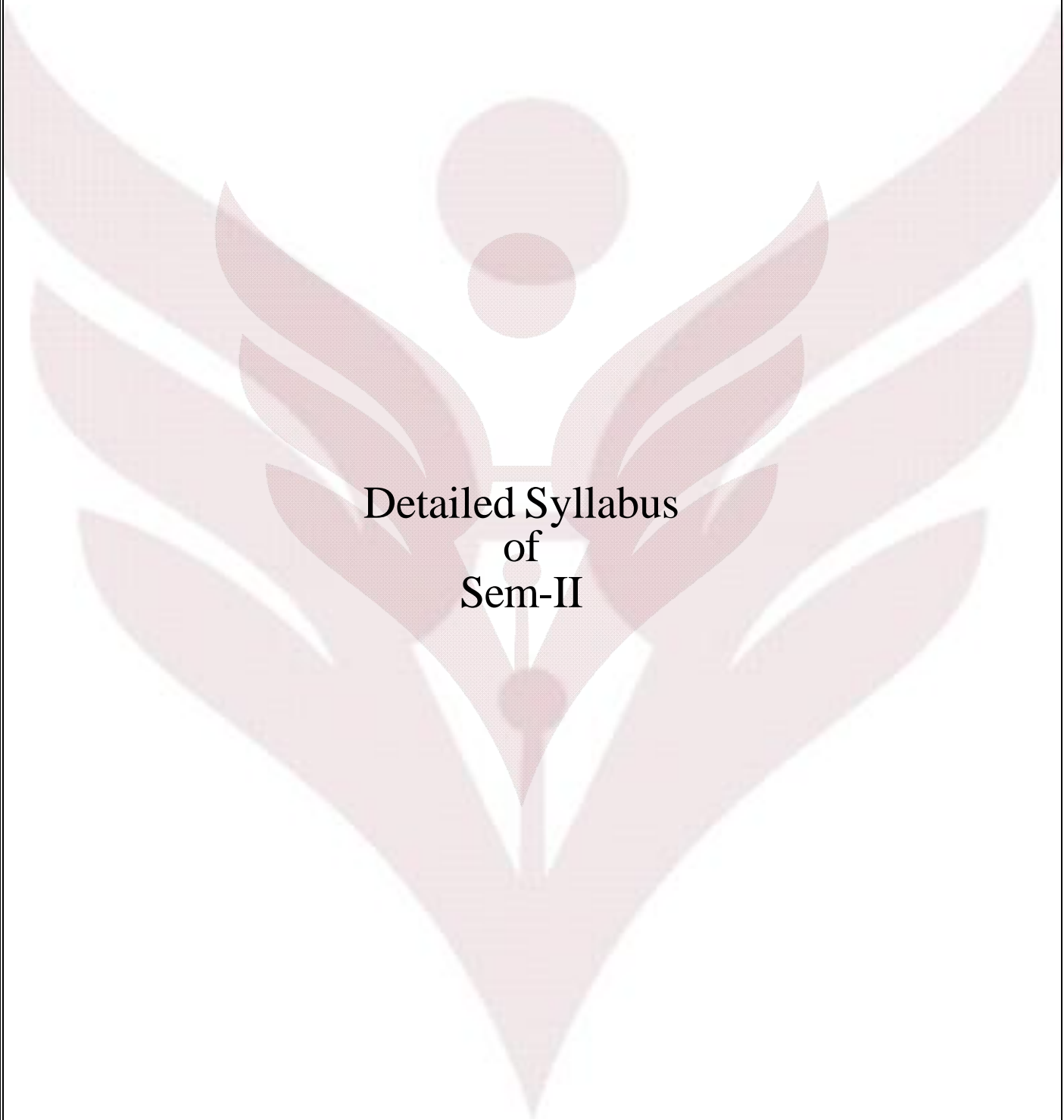
Descriptors/Topics	CLOs	Hrs
<b>Unit I: Fundamentals of Computer</b>	CLO1	12
· Introduction to Ms office, Word, PowerPoint, Excel, Access, · Basic Concepts of IT, Data Processing: Data and Information.		



<b>Unit II:</b>	CLO2	12
<ul style="list-style-type: none"> <li>· Introduction to Computers: Classification, History, Types of Computers.</li> <li>· Introduction to Various Units. Hardware: CPU, Memory, Input and Output Devices, Auxiliary Storage Devices</li> </ul>		
<b>Unit III:</b>	CLO4	12

Software: System and Application Software		
<b>Unit IV:</b> Information Technology and Legal Education a. Use and Significance of Information Technology In Legal Education b. Understanding Legal Data Bases Use of Online Legal Databases and Its Significance in Legal Research c. Useful Legal Web-Portals For Lawyers, Useful Websites In Legal Education d. Data Basics and E-Library	CLO4	12
<b>Unit V:</b>	CLO5	12
<b>Open Access Journals and Its Importance in Legal Research</b> Role of ICT in Courts. Application of ICT in Court Administration, E Court, E-Litigation g. E-Governance In Court Procedure, E-Courts		
<b>Total</b>		<b>60</b>





## Detailed Syllabus of Sem-II



Name of the Program:		LL. B.		Semester:II		Level: UG	
Course Name		GENERAL ENGLISH II		Course Code/Course Type		ULL 109	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical al/ Oral
2	-	-	2	2	20	30	-
Pre-Requisite: Nil							
Course Objectives (CO):				<div><div></div><div>1. To enhance students' proficiency in both written and spoken English, enabling them to communicate effectively in academic, professional, and social contexts.</div><div>2. To familiarize students with legal language and terminology, facilitating their understanding and usage in legal writings and discussions.</div><div>3. To foster critical reading, comprehension, and analytical skills through the study of diverse texts, enabling students to understand and critique legal and non-legal materials.</div><div>4. To equip students with the skills to write clearly and coherently, including drafting legal documents such as contracts, petitions, and memos.</div><div>5. To build students' confidence in public speaking, debate, and persuasive argumentation, key skills for a career in law and legal advocacy.</div></div>			



Course Learning Outcomes (CLO):	<ol style="list-style-type: none"> <li>1. By the end of the course, students will demonstrate effective verbal and written communication skills, ensuring clarity, coherence, and professionalism in all forms of expression.</li> <li>2. Students will be able to accurately use legal vocabulary in their written and spoken work, enhancing their ability to interpret and discuss legal concepts and documents.</li> <li>3. Students will develop the ability to analyze complex texts, including legal documents and literature, and critically evaluate the arguments and viewpoints presented.</li> <li>4. By the end of the course, students will possess the skills to draft concise, accurate, and legally sound documents, including contracts, briefs, and legal opinions.</li> <li>5. Students will gain the ability to deliver structured, persuasive arguments in both formal and informal settings, showcasing their ability to engage in debates and public speaking</li> </ol>
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#### Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLOs	Hrs
<b>Unit I</b>	<b>CLO1</b>	<b>06</b>
1. Writing of Case Comment Understanding physical structure of a case reported in a Legal journal such as- A.I.R., S.C.C., Scale, J.T. etc.		
<b>Unit II</b>	<b>CLO2</b>	<b>06</b>
General introduction of doctrine of precedent (i) Precedent as source of Law (Ratio Decidendi and Obiter dictum). (ii) Circumstances which destroy or weaken the binding force of precedent (iii) Circumstances which increase the authority of a precedent.		
<b>Unit III:</b>	<b>CLO3</b>	<b>06</b>



<b>Translation</b> –EnglishtoHindiandHinditoEnglish (on legaltopic).		
<b>Unit IV:</b>	CLO4	06
. ComprehensionofLegalText. N Reading Of Contemporary Book relevant with Law		
<b>UnitV:</b>	CLO5	06
Essay Writing on TopicsofLegalInterestinEnglish. FormerlegalCorrespondence,LetterWritinginEnglish.		
<b>Total</b>		30

#### **Essential Readings**

1. Communication Skill in English, Oxford University Press.
2. Grammar in Application, Oxford University Press.
3. M.K.Gandhi : The Law and the Lawyer, Navjivan Publications, Ahmedabad, 1962.
4. Ishtiaque Abidi: Law and Language, University Publishers, Aligarh, 1978.
5. G. Kumara Pillai: A Handbook of English Grammar and Composition.
6. Denning: Due Process of Law, Butterworth Publication.

#### **Additional Readings**

1. Michael Swan : Basic English Usage, Oxford University Press.
2. M.C.Setalvad : Common law in India, Himalyn Lectures, Stevens and Sons.
3. Hindi – English Glossary, Vidhi Sahitya Prakashan, Ministry of Law.
4. Any sta N. Krishnamurthy: Guide to Modern English Grammer & Composition, Macmillan India



Name of the Program:		LL. B.		Semester: II		Level:UG	
Course Name		Law of Evidence (BharatiyaSakshya Adhiniyam, 2023)		Course Code/Course Type		ULL 110	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA(End Semester Assessment)	Practical/ Oral
4	-	-	4	4	40	60	-
CourseObjectives(CO):							
					1. <b>Understanding the Fundamentals of Evidence Law:</b> To provide students with a comprehensive understanding of the principles, definitions, and scope of the Bharatiya Sakshya Adhiniyam, 2023.		
					2. <b>Exploring Types and Relevance of Evidence:</b> To familiarize students with different types of evidence, their admissibility, and their relevance in judicial proceedings.		
					3. <b>Analyzing Procedural Aspects:</b> To develop an understanding of the procedural rules related to the collection, presentation, and evaluation of evidence.		
					4. <b>Application of Evidence Law:</b> To enable students to apply principles of evidence law to practical and hypothetical legal scenarios, ensuring fair and just outcomes.		
					5. <b>Critical Examination of Evidence Law:</b> To cultivate critical thinking and the ability to analyze the effectiveness of evidence law in the administration of justice.		



Course Learning Outcomes (CLO):	<p><b>CLO 1: Explain Key Concepts of Evidence Law:</b> Students will be able to describe the fundamental principles and provisions of the Bharatiya Sakshya Adhiniyam, 2023.</p> <p><b>CLO 2: Distinguish Types and Relevance of Evidence:</b> Students will demonstrate the ability to differentiate between primary and secondary evidence, direct and circumstantial evidence, and their roles in legal proceedings.</p> <p><b>CLO 3: Interpret Procedural Rules of Evidence:</b> Students will analyze procedural aspects such as the burden of proof, presumptions, and rules of admissibility under the Bharatiya Sakshya Adhiniyam, 2023.</p> <p><b>CLO 4: Apply Evidence Law to Case Studies:</b> Students will apply the provisions of the Bharatiya Sakshya Adhiniyam, 2023 to real and hypothetical legal cases to assess admissibility, relevance, and sufficiency of evidence.</p> <p><b>CLO 5: Critically Evaluate the Role of Evidence Law:</b> Students will critically examine the role of evidence law in ensuring justice and suggest reforms for improving its implementation and effectiveness.</p>
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**Course Contents/Syllabus:**

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptors/Topics	CLOs	Hrs
<b>Unit I:</b>  <b>1. Introductory</b> <ul style="list-style-type: none"> <li>· The main features of the Bharatiya Sakshya Adhiniyam, 2023.</li> <li>· Applicability of the Adhiniyam</li> </ul> <b>2. Conceptions in Law of Evidence</b> <ul style="list-style-type: none"> <li>· Facts:</li> <li>· definition: distinction – relevant facts/facts in issue.</li> <li>· Evidence: Oral and documentary.</li> <li>· Circumstantial evidence and direct evidence.</li> <li>· Presumption</li> <li>· “Proving”, “not proving”, and “disproving”.</li> <li>· Witness.</li> </ul>	CLO1	12
<b>Unit II:</b>	CLO2	12



<p><b>1. Facts:</b> relevancy</p> <ul style="list-style-type: none"> <li>· The doctrine of res gestae</li> <li>· Evidence of common intention</li> <li>· The problems of relevancy of “otherwise “irrelevant facts</li> <li>· Relevant facts for proof of custom</li> <li>· Facts concerning bodies and mental state</li> </ul> <p><b>2. Admissions and confessions</b></p> <ul style="list-style-type: none"> <li>· General principles concerning admission</li> <li>· Differences between “admission “and “confession” · The problems of non- admissibility of confessions caused by “any inducement, threat or promise”</li> <li>· Inadmissibility of confessions made before a police officer.</li> <li>· Admissibility of custodial confessions</li> <li>· Admissibility of “information received from accused person in custody;</li> <li>· Confession by co-accused</li> <li>· The problems with the judicial action based on a “retracted confession”</li> </ul>		
<b>Unit III:</b>	<b>CLO3</b>	<b>12</b>
<p><b>1. Dying Declaration</b></p> <ul style="list-style-type: none"> <li>· The justification for relevance on dying declaration · the judicial standards for appreciation of evidentiary value of dying declaration.</li> </ul> <p><b>2. Other statements by persons who cannot be called as witnesses</b></p> <ul style="list-style-type: none"> <li>· General principles</li> </ul>		

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<p><b>3. Relevance of Judgments</b></p> <ul style="list-style-type: none"> <li>· General principles</li> <li>· Admissibility of judgments in civil and criminal matters</li> </ul>		
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<p><b>Unit IV:</b></p> <p><b>1. Expert Testimony</b></p> <ul style="list-style-type: none"> <li>· General principles</li> <li>· Who is an expert? types of expert evidence</li> <li>· Opinion on relationship especially proof of marriage</li> <li>· The problems of judicial defense to expert testimony.</li> </ul> <p><b>2. Oral and Documentary Evidence</b></p> <ul style="list-style-type: none"> <li>· General principle concerning oral evidence</li> <li>· General principles concerning Documentary Evidence</li> <li>· General principles regarding Exclusion of Oral by Documentary Evidence.</li> <li>· Special problems: re – hearing evidence.</li> <li>· Issue estoppels</li> <li>· Tenancy estoppels</li> </ul> <p><b>3. Witnesses, Examination and Cross Examination</b></p> <ul style="list-style-type: none"> <li>· Competency to testify</li> <li>· State privilege</li> <li>· Professional privilege</li> <li>· Approval testimony</li> <li>· General principles of examination and cross examination</li> <li>· Leading questions.</li> <li>· Lawful questions in cross – examination</li> <li>· Compulsion to answer questions put to witness.</li> <li>· Hostile witness</li> <li>· Impeaching of the standing or credit of witness</li> </ul>	CLO4	12
<p><b>Unit V:</b></p>	CLO5	12
<p><b>1. Burden of Proof</b></p> <ul style="list-style-type: none"> <li>· The general conception of onus probandi</li> <li>· General and special exceptions to onus probandi.</li> <li>· The justification of presumption and of the doctrine of judicial notice.</li> <li>· Justification as to presumptions as to certain offences</li> <li>· Presumption as to dowry death</li> <li>· the scope of the doctrine of judicial notice</li> </ul> <p><b>2. Estoppel</b></p> <ul style="list-style-type: none"> <li>· Why estoppel?</li> <li>· The rationale</li> <li>· Estoppel, res judicata and waiver and presumption.</li> <li>· Estoppel by deed.</li> </ul>		
<ul style="list-style-type: none"> <li>· Estoppel by conduct.</li> <li>· Equitable and promissory estoppel.</li> <li>· Questions of corroboration</li> <li>· Improper admission and of witness in civil and criminal cases.</li> </ul>		



**Learning Resource****Essential Readings**

1. Avtar Singh: Law of Evidence
2. Batuklal: Law of Evidence
3. RatanlalDheerajlal: Law of Evidence
4. R.R. Yadav: Law of Evidence
5. V.P. Sarathi: Law of Evidence
6. Lectures on the Indian Evidence Act - Bhatt Justice, U.L.References:

**OnlineResource/E-learning resource**

[https://www.mha.gov.in/sites/default/files/250882\\_english\\_01042024.pdf](https://www.mha.gov.in/sites/default/files/250882_english_01042024.pdf)



Name of theProgram :		LL. B.		Semester:II		Level:UG	
CourseName		Constitutional Law- II		CourseCode/Course Type		ULL 111	
CoursePattern		2024		Version		1.0	
TeachingScheme					AssessmentScheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practic al/ Oral
4	-	-	4	4	40	60	-
Course Objectives (CO):				<div><div></div><div>1. To provide students with a thorough understanding of the Constitution of India, its structure, and the foundational principles governing the legal and political system of the country.</div><div>2. To equip students with knowledge of the fundamental rights and duties provided under the Constitution, including their scope, limitations, and judicial interpretation.</div><div>3. To enable students to understand the distribution of powers between the Union and the States, the role of federalism, and the practical implications of these constitutional provisions.</div><div>4. To explore the role of the judiciary in interpreting the Constitution and its impact on shaping public policy and protecting individual rights through landmark judgments.</div><div>5. To explain the scope, limitations, and judicial interpretations of fundamental rights and duties, and apply these principles to real-life legal issues.</div></div>			



Course Learning Outcomes (CLO):	<ol style="list-style-type: none"> <li>1. The students will be able to know the concept and framework of constitution.</li> <li>2. Students will get to know about the concepts of the state and how the judiciary monitors on enacting and application of the law through judicial review.</li> <li>3. Students will come to know the meaning of secularism and its types, apart from them they will know the concept of religion.</li> <li>4. Students will come to know about the basic concept of freedom, its limitations and scope.</li> <li>5. Students will be able to understand about the fundamental rights, DPSP, fundamental duties and relationship between F.Rs and DPSP.</li> </ol>
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**Course Contents/Syllabus:**  
**(All the units carry equal weightage in Summative Assessment and equal engagement)**

Descriptors/Topics:	CLOs	Hrs
<b>Unit I:</b>	CLO1	12
<b>Federalism:</b> <ul style="list-style-type: none"> <li>· Federalism- principles: comparative study</li> <li>· Indian federation: identification of federal features</li> <li>· Legislative relations</li> <li>· Administrative relations</li> <li>· Financial relations</li> <li>· Governor's role</li> <li>· Centre's powers over the states- emergency</li> <li>· Jammu and Kashmir- special status</li> <li>· Challenges to Indian federation</li> </ul>		
<b>Unit II:</b>	CLO2	12
<b>Parliamentary Government</b> <ul style="list-style-type: none"> <li>· West Minister model- choice of parliamentary government at the centre and States.</li> <li>· President of India.</li> <li>· Election, qualifications, salary and impeachment</li> <li>· Powers: Legislative, executive and discretionary powers.</li> <li>· Council of Ministers</li> <li>· Prime Minister- Cabinet system- collective responsibility- individual responsibility.</li> <li>· Coalition government: Anti-defection Law.</li> <li>· Governor and State Government- constitutional relationship.</li> </ul>		
<b>Unit III:</b>	CLO3	12



<b>Parliament:</b> <ul style="list-style-type: none"> <li>· Meaning and Composition of Parliament</li> <li>· Legislative process.</li> <li>· Practice of law- making</li> <li>· Legislative privileges and Fundamental Rights</li> </ul>		
<b>Unit IV:</b>	CLO4	12
<b>Judiciary under the Constitution :</b> <ul style="list-style-type: none"> <li>· Judicial process</li> <li>· Court System</li> <li>· The Supreme Court</li> <li>· High Courts.</li> <li>· Subordinate judiciary</li> <li>· Judges: appointment, removal, transfer and conditions of service: Judicial independence</li> <li>· Judicial services: nature and people.</li> </ul>		
<b>UnitV:</b>	CLO5	12
<b>1. Emergency:</b> <ul style="list-style-type: none"> <li>· Emergency- meaning and scope</li> <li>· Proclamation of emergency- conditions- effect of emergency on centrestate relations.</li> <li>· Emergency and suspension of Fundamental Rights.</li> </ul> <b>2. Constitutional processes of adaptation and alteration</b>		
<ul style="list-style-type: none"> <li>· Methods of constitutional amendment.</li> <li>· Limitations upon constituent power</li> <li>· Development of basic structure: Doctrine of judicial activism and restraint.</li> </ul>		
<b>Total</b>		<b>60</b>

#### Essential Reading:

1. H. M. Seervai: Constitution of India
2. M.P.Jain: Constitution of India
3. V.N. Shukla: Constitution of India
4. Mahavir Singh: Bharat Ka Samvidhan
5. M. C. J. Kagzi: Constitution of India
6. D.J. Dee: Constitution of India
7. Kilash Rai: Constitution of India
8. Chaturvedi: Constitution of India
9. J.N. Pandey: Constitution of India OnlineResource/E-learning resource

#### E-Resources

- <https://ddashboard.legislative.gov.in/sites/default/files/COI...pdf>



Name of the Program:		LL. B.		Semester: I		Level:UG	
Course Name		Law of Crime - II (Bhartiya Nagarik Suraksha Sanhita)		CourseCode/Course Type		112	
CoursePattern		2024		Version		1.0	
TeachingScheme					AssessmentScheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA(End Semester Assessment)	Practical/ Oral
4	-	-	4	4	40	60	-
Pre-Requisite:Nil							
CourseObjectives(CO):				<div><div>1. <b>Understanding the Principles of Evidence Law:</b> To provide students with a comprehensive understanding of the fundamental principles and concepts of the Law of Evidence under the Bhartiya Nagarik Suraksha Sanhita, 2023.</div><div>2. <b>Analyzing Procedural Aspects:</b> To familiarize students with procedural aspects of evidence law, including admissibility, relevance, and types of evidence.</div><div>3. <b>Application of Crime and Procedural Laws:</b> To study and apply key provisions of the Bhartiya Nagarik Suraksha Sanhita related to criminal procedures, investigations, and evidence collection.</div><div>4. <b>Developing Analytical and Advocacy Skills:</b> To develop the ability to critically analyze evidence and use it effectively in criminal cases, fostering practical legal and advocacy skills.</div><div>5. <b>Promoting Ethical Practices in Evidence Management:</b> To instill ethical practices in handling, presenting, and evaluating evidence, ensuring justice and fairness in criminal proceedings.</div></div>			
Course Learning Outcomes(CLO):				<div><div>CLO 1: Recall and define key terminologies, provisions, and objectives of the Bhartiya Nagarik Suraksha Sanhita.</div><div>CLO 2: Explain the structure, scope, and significant changes introduced in BNSS in comparison to the Code of Criminal Procedure (CrPC).</div><div>CLO 3: Apply relevant provisions of BNSS to basic hypothetical criminal law scenarios and case studies.</div></div>			



	<p><i>CLO 4:</i> Analyze the procedural aspects of arrest, investigation, and trial under the BNSS and identify their practical implications.</p> <p><i>CLO 5:</i> Critically evaluate the impact of BNSS on the Indian criminal justice system and propose reforms or improvements based on comparative legal analysis.</p>
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**Course Contents/Syllabus:**

(All the units carry equal weightage in Summative Assessment and equal engagement)

Descriptor/Topic:	CLOs	Hrs
<b>Unit I:</b>	CLO1	12
<b>Introductory</b> <ul style="list-style-type: none"> <li>· The rationale of criminal procedure: the importance of fair trial</li> <li>· Constitutional perspectives: Articles 14, 20 and 21.</li> <li>· Constitution of Criminal Courts and Offices.</li> <li>· Power of Courts.</li> </ul>		
<b>Unit II:</b>	CLO2	12
<b>1. Pre – Trial Process:</b> Arrest <ul style="list-style-type: none"> <li>· The distinction between cognizable and non- cognizable offences.</li> <li>· Steps to ensure accused’s presence at trial: warrant and summons.</li> </ul>		
<ul style="list-style-type: none"> <li>· Arrest with and without warrant</li> <li>· The absconder status</li> <li>· Rights of the arrested person.</li> <li>· Right to know grounds of arrest.</li> <li>· Right to be taken to magistrate without delay.</li> <li>· Right of not being detained for more than twenty-four hours:</li> <li>· Article 22 (2) of the Constitution of India.</li> <li>· Right to consult legal practitioner, legal aid and the right to be told of rights to bail.</li> <li>· Right to be examined by a medical practitioner.</li> </ul> <b>2. Pre – trial Process: Search and Seizure</b> <ul style="list-style-type: none"> <li>· Search Warrant) and searches without warrant</li> <li>· Police search during investigation</li> <li>· General Principles of search</li> </ul> <b>3. Seizure (Section 102) Pre – trial Process: FIR</b> FIR, e-FIR, Zero FIR <ul style="list-style-type: none"> <li>· Evidentiary value of FIR</li> </ul> <b>4. Pre – trial Process: Magisterial Powers to take Cognizance</b>		



<b>Unit III:</b>	<b>CLO3</b>	<b>12</b>
<b>1. Trial Process</b> <ul style="list-style-type: none"> <li>· Commencement of Proceedings</li> <li>· Dismissal of Complaints</li> <li>· Bail: concept purpose: constitutional overtones.</li> <li>· Bailable and non-bailable offences</li> <li>· Cancellation of Bail</li> <li>· Anticipatory bail</li> <li>· Appellate bail powers</li> <li>· general Principles concerning bond</li> </ul> <b>2. Fair Trial</b> <ul style="list-style-type: none"> <li>· Conceptions of fair trial.</li> <li>· Presumption of innocence.</li> <li>· Venue of trial.</li> <li>· Right of the accused to know the accusation</li> <li>· The right must generally be held in the accused presence</li> <li>· Right of cross – examination and offering evidence in defence: the accused's statement.</li> <li>· Right to speedy trial.</li> </ul> <b>3. Charge</b> <ul style="list-style-type: none"> <li>· Framing of charge.</li> <li>· Form and content of charge.</li> <li>· Separate charges for distinct offenses.</li> </ul>		
<b>Unit IV:</b>		
<b>Unit V:</b>	<b>CLO4</b>	<b>12</b>
<b>1. Preliminary pleas to bar the trial</b> <ul style="list-style-type: none"> <li>· Jurisdiction</li> <li>· Time Limitations: rationale and scope</li> <li>· Pleas of autrefois acquit and autrefois convict</li> <li>· Compounding of offences</li> </ul> <b>2. Trial before a Court of Sessions: Procedural steps and substantive rights</b> <b>3. Judgement</b>		
<b>Unit V:</b>	<b>CLO5</b>	<b>12</b>
<b>Appeal, Review, Revision</b> <ul style="list-style-type: none"> <li>· No appeal in certain cases</li> <li>· Supreme court of India</li> <li>· High Court</li> <li>· Sessions Court</li> <li>· Special right to appeal</li> <li>· Governmental appeal against sentencing</li> <li>· Judicial power in disposal of appeals</li> <li>· Revisional Jurisdiction</li> <li>· Transfer of cases</li> </ul> <b>Provisions related to maintenance to Wife, Children and Parents</b>		
<b>Total</b>		<b>60</b>

· **Essential Reading:**



· Concise Commentary on The Bhartiya Nagrik Suraksha Sanhita, 2023

**Online Resource/E-learning resource**

[https://www.mha.gov.in/sites/default/files/250883\\_english\\_01042024.pdf](https://www.mha.gov.in/sites/default/files/250883_english_01042024.pdf)

[https://bprd.nic.in/uploads/pdf/BNSS\\_Handbook\\_English.pdf](https://bprd.nic.in/uploads/pdf/BNSS_Handbook_English.pdf)



Name of theProgram :		LL. B.		Semester:II		Level:UG	
CourseName		Law of Contract II		Course Code/ CourseType		ULL 113	
CoursePattern		2024		Version		1.0	
TeachingScheme					AssessmentScheme		
Theory	Practical	Tutorial	TotalCredits	Hours	CIA (Continuous InternalAss essment)	ESA(End SemesterAs sessment)	Practic al/ Oral
4	-	-	4	4	40	60	-
Pre-Requisite:Nil							
CourseObjectives(CO):				<div><div></div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div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Course Learning Outcomes (CLO):

1. Will be familiar with the contract of indemnity, contract of guarantee, the rights and liabilities of the contracting parties.
2. Will acquire knowledge about contract of bailment, rights and duties of bailor and bailee and the concept of contract of pledge.
3. Will gain detailed information on contract of agency, rights and duties of agent and principal, termination of agency, etc.
4. Will get an understanding of the Indian Partnership Act, rights and duties of partners, dissolution of partnership, etc.
5. Will gain the knowledge on the Sales of Goods Act, concept of contract of sale, difference between conditions and warranty, and also the basic concept of the Negotiable Instrument Act.



Descriptors/Topics	CLOs	Hrs
<b>Unit I:</b>		12
<p><b>1. Indemnity</b></p> <ul style="list-style-type: none"> <li>· The concept</li> <li>· Need for indemnity to facilitate commercial transactions.</li> <li>· Methods of creating indemnity obligations.</li> <li>· Definition of Indemnity</li> <li>· Nature and extent of liability of the indemnifier</li> <li>· Commencement of liability of the indemnifier</li> <li>· Situations of various types of indemnity creations.</li> </ul> <p><b>2. Guarantee</b> The concept.</p> <ul style="list-style-type: none"> <li>· Definition of guarantee: as distinguished from indemnity.</li> <li>· Basic essentials for a valid guarantee contract.</li> <li>· The place of consideration and the criteria for ascertaining the existence of consideration in guarantee contracts.</li> <li>· Position of minor and validity of guarantee when minor is the principal debtor, creditor or surety.</li> <li>· Continuing guarantee.</li> <li>· Nature of surety's liability</li> <li>· Duration and termination of such liability</li> <li>· Illustrative situations of existence of continuing guarantee.</li> <li>· Creation and identification of continuing guarantees.</li> <li>· Rights of surety:</li> <li>· Position of surety in the eye of law</li> <li>· Various Judicial interpretations to protect the surety</li> <li>· Co-surety and manner of sharing liabilities and rights.</li> <li>· Extent of surety's liability.</li> <li>· Discharge of surety's liability.</li> </ul>		
<b>Unit II:</b>		12
<ul style="list-style-type: none"> <li>· <b>Bailment</b></li> <li>· Identification of bailment contracts in day today life.</li> <li>· Manner of creation of such contracts</li> <li>· Definition of bailment</li> <li>· Kinds of bailors and bailees</li> <li>· Duties of Bailor and Bailee towards each other</li> <li>· Rights of bailor and bailee</li> <li>· Finder of goods as a bailee.</li> <li>· Liability towards the true owner.</li> <li>· Obligation to keep the goods safe</li> <li>· Right to dispose off the goods.</li> </ul> <p><b>2. Pledge</b></p> <ul style="list-style-type: none"> <li>· Pledge: comparison with bailment</li> <li>· Definition of pledge under the Indian contract Act</li> <li>· Rights of the pawner and pawnee.</li> <li>· Pawnee's right of sale as compared to that of an ordinary bailee</li> <li>· Pledge by certain specified persons mentioned in the Indian Contract Act.</li> </ul>		
<b>Unit III:</b>		12



<b>Agency</b> <ul style="list-style-type: none"> <li>· Identification of different kind of agency transactions in day to day life in the commercial world</li> <li>· Kinds of agents and agencies.</li> <li>· Distinction between agent and servant.</li> <li>· Essentials of a agency transaction</li> <li>· Various methods of creation of agency</li> <li>· Delegation</li> </ul>		
<ul style="list-style-type: none"> <li>· Duties and rights of agent</li> <li>· Scope and extent of agents' authority.</li> <li>· Liability of the principal for acts of the agent including misconduct and tort of the agent.</li> <li>· Liability of the agent towards the principal.</li> <li>· Personal liability towards the parties</li> <li>· Methods of termination of agency contract</li> <li>· Liability of the principal and agent before and after such termination.</li> </ul>		
<b>Unit- IV Partnership</b>		<b>12</b>
<ul style="list-style-type: none"> <li>· Nature of partnership: definition</li> <li>· Distinct advantages and disadvantages vis-a-vis partnership and private limited company</li> <li>· Mutual relationship between partners</li> <li>· Authority of partners</li> <li>· Admission of partners.</li> <li>· Outgoing of partners.</li> <li>· Registration of Partnership</li> <li>· Dissolution of Partnership</li> </ul>		
<b>Unit - V Sale of Goods</b>		<b>12</b>
<ul style="list-style-type: none"> <li>· Concept of sale as a contract</li> <li>· Essentials of contract of sale</li> <li>· Effect and meaning of conditions and warranties in a sale</li> <li>· Implied terms in contract of sale</li> <li>· The rule of caveat emptor and the exceptions thereto under the Sale of Goods Act.</li> <li>· Unpaid seller and his rights</li> </ul>		
<b>Total</b>		<b>60</b>

**Essential Reading:**

1. Avtar Singh – Mercantile Law
2. Avtar Singh – Law of Contract –II
3. Kailash Rai – Law of Contract – II
4. Shri Ram Singh – Law of Contract – II
5. Avtar Singh – Negotiable Instruments
6. R.K.Bangia – Negotiable Instruments



**References:**

1. KnutSydsaeter and Peter. J. Hammond (2002) Mathematics for Economic Analysis, PearsonEducationalAsia:Delhi(reprintof 1st 1995edition).
2. Alpha C. Chiang (1984) Fundamental Methods of Mathematical Economics. McGraw Hill(3rdedition)
3. Mabbett.A.J.,WorkoutMathematicsforEconomists,Macmillan,London.
4. Mehta&Madnani,MathematicsforEconomics,SultanChand,NewDelhi.

**Online resource/E-learning resource**

<https://math4econ.github.io/>

<https://www.economicsnetwork.ac.uk/teaching/Text%20and%20Notes/Maths%20for%20Economists>



Name of the Program:		LL.B.		Semester: I		Level: UG	
Course Name		ICT & Legal Methods- II		Course Code		ULL 116/DSC	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theor y	Practica l	Tutoria l	Total Cr edits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practic al /Oral
-	2	-	2	4	20	30	
Pre-Requisite:							
Course Objectives(CO):				<div>1. To generate techno-savvy generation of brigade of future young lawyers</div> <div>2. To inculcate a thorough understanding of the vital role to be played by the ICT and information technology in the lives of lawyers and judges</div> <div>3. To impart a fundamental understanding of the Computer technology</div> <div>4. To make students experts in the various uses of computer soft-wares like MS Word, Excel, Power-point and other related useful tools</div> <div>5. To possess the ability to formulate effective and convincing thoughts on the legal research and ICT</div>			




Course Learning Outcomes(CLO):	<div>1. · Students should be able to demonstrate the ability to apply both in theory and in practice the ICT knowledge in legal practice of law and justice.</div> <div>2. · Students should possess the ability to articulate and evaluate how information technology is revolutionizing the legal field</div>		
	<div>3. Students should be able to possess immense skill sets with the enormous knowledge of online legal databases useful for their research activities in their practice of law.</div> <div>4. Students should possess the ability to formulate effective and convincing thoughts on the legal research and ICT</div> <div>5. Students should be able to understand the originality of legal research and the concerns about the plagiarism</div>		
Descriptors/Topics	CLO	Hours	
UNIT-I - INTRODUCTION			
Meaning of Research Objectives of Research-Characteristics of Research Meaning of Scientific Method and its application in Legal Research	CLO1	12	
UNIT-II- Legal Research Methodology			
Meaning of Legal Research Objectives of Legal research Types of Legal research (Descriptive, Quantitative, Qualitative, Analytical, Applied, Pure, Conceptual and Empirical Legal Research) Use of Diagrammatic and Graphic Presentation	CLO2	12	
UNIT- III- Information Technology and Legal Research			
a. Information Technology and Research b. Legal Research- Nature and Scope, Objectives, Characteristics c. Basic Concepts In Research- Data Collection, Classification of Data, Analysis of Data, Research Methodology, Hypothesis, Research Design, Citation, Endnote, Footnote.	CLO3	12	
UNIT- IV- Plagiarism			



a. Introduction, Definition, Meaning and Concept of Plagiarism b. Types of Plagiarism c. Student Attitude towards Plagiarism d. Plagiarism and Research Ethics e. Plagiarism In Research: Problems and Solutions f. How to Detect Plagiarism g. Consequences of Plagiarism.	<b>CLO4</b>	<b>12</b>
<b>UNITV</b>		
a. Ethics in Research b. Article Writing in Legal Research c. Research Publication d. Doctrines in Legal research e. Citations-Methodology- Book Review-Case Comments- Training In final works. f. Role of Bibliography. g. Reporting Writing in Legal Research h. Book Review and Case Comments	<b>CLO5</b>	<b>12</b>
<b>Total Hours</b>		<b>60</b>





# **DETAILED SYLLABUS**

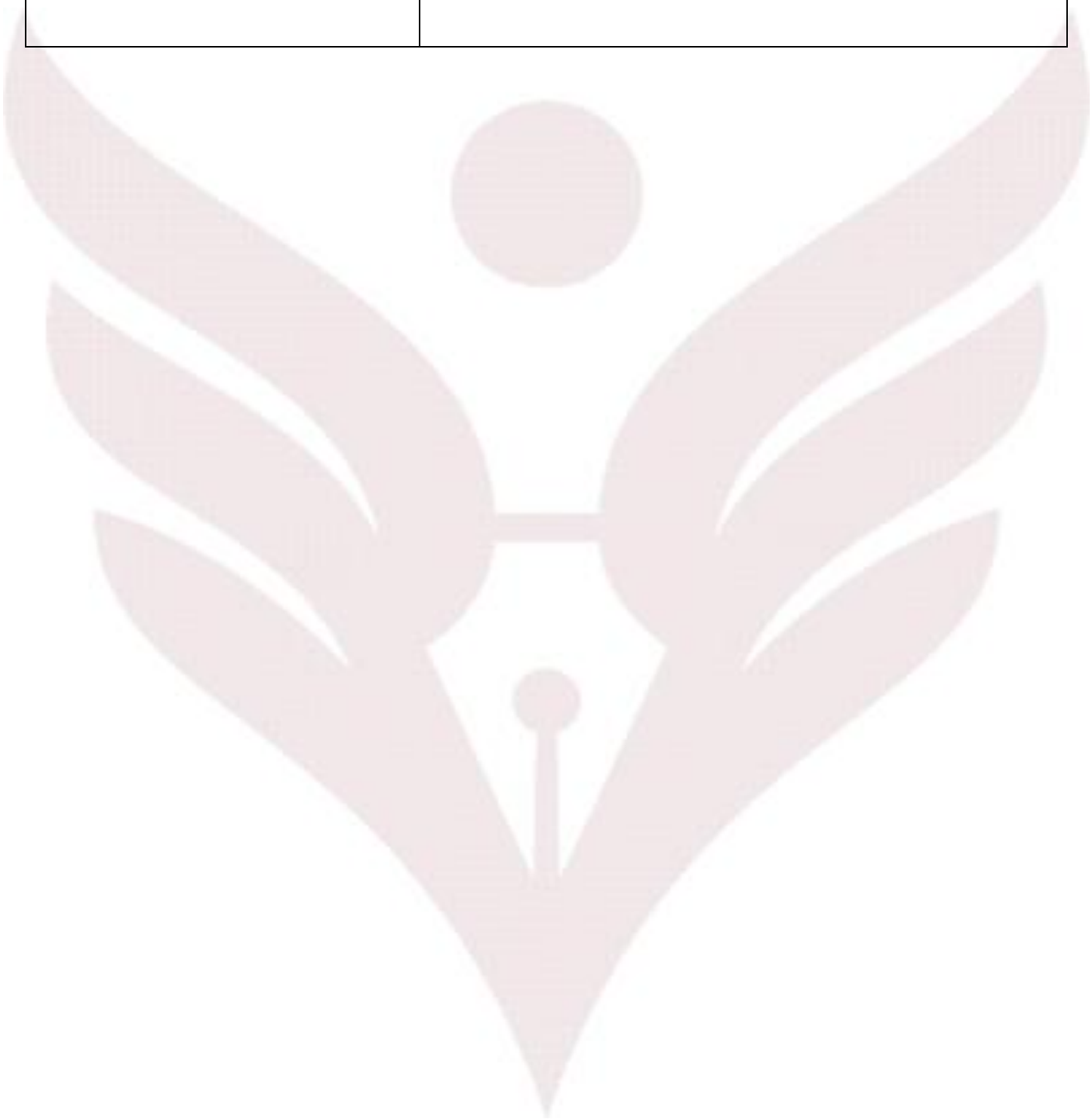
## **SEM-III**



Name of the Program:		LL. B.		Semester: III		Level: UG	
Course Name		Family Law- I		Course Code/Course Type		ULL 201	
Course Pattern		2024		Version			
Teaching Scheme					Assessment Scheme		
Theory (4)	Practical	Tutorial	Total Credits (4)	Hours (4)	CIA (Continuous Internal Assessment)  40	ESA (End Semester Assessment)  60	Practical/Oral
Prerequisite:					Nil		
Course Objectives (CO):					<div>1. To sensitize students about the role that the institution of family plays in individual lives as well as society.</div> <div>2. To inculcate a thorough understanding of the traditions rooted deep down in the all the respective personal laws.</div> <div>3. To introduce to students’ various concepts about family such as marriage, separation, divorce, etc.</div> <div>4. To make students understand the crucial concepts, laws, legislations, concepts of Dower and Dowry under Hindu and Muslim Laws and their significance, advantages and disadvantages</div> <div>5. To train students’ minds in the various matrimonial disputes in case they prefer to make their career in family law or in family courts as lawyers, judges or marriage counselors</div>		
Course Learning Outcomes (CLO):					<div>1. Students should be able to demonstrate the ability to apply the knowledge of family law in theory and practice</div> <div>2. Students should be able to make a fair comparison between the various practices and customs followed by Hindus, Muslims, Parsis, Christians and others.</div> <div>3. Students should be able to demonstrate a high level of understanding in the domain of family law both in the form of legislations and the judgments passed by the court of law from time to time.</div> <div>4. Students should be able to demonstrate a high level of understanding in the concepts involved in matrimonial disputes such as Nullity of Marriage, Judicial Separation, Restitution of Conjugal Rights etc.</div>		



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|--|---|
|  | <p>5. Students should be able to build relevant skill-set with the enormous knowledge of Bars to Matrimonial Reliefs, Doctrine of Strict Proof, Taking Advantage of One's Own Wrong, etc.</p> |
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Descriptors/Topics	CLO	Hours
<b>UNIT I:- Introduction to Personal Laws</b>	<b>1</b>	<b>12</b>
<ol style="list-style-type: none"> <li>1. Sources of Hindu Law</li> <li>2. Sources of Muslim Law</li> <li>3. Schools of Hindu Law</li> <li>4. Schools of Muslim Law</li> </ol>		
<b>UNIT II- Introduction to Marriage Laws</b>	<b>2</b>	<b>12</b>
<ul style="list-style-type: none"> <li>• Marriage under Hindu Law: Nature, Definition and Forms of Marriage, Conditions for Marriage &amp; Registration of Marriage, Marriage Ceremonies and proof of Marriage, Degree of Prohibited relationship and Sapinda relationship, Grounds of Void &amp; Voidable Marriage.</li> <li>• Marriage under Muslim Law: Definition, Nature and Scope of Muslim Marriage (Nikah), Difference between Hindu &amp; Muslim Marriage, Essential Conditions of Muslim Marriage, Classification of Muslim Marriage, Distinction between Shia &amp; Sunni Law of Marriage.</li> <li>• Marriage under Christian Law &amp; Parsi law.</li> <li>• Marriage under Special Marriage Act.</li> </ul>		
<b>UNIT III - Matrimonial Disputes</b>	<b>3</b>	<b>12</b>
<ol style="list-style-type: none"> <li>1. Restitution of Conjugal Rights: Provision and Constitutional Validity.</li> <li>2. Judicial Separation: Grounds, effects under Hindu Law, Muslim Law, Christian Law, Parsi Law and Special Marriage Act.</li> <li>3. Nullity of Marriage: Distinction between Void and Voidable marriages, its Grounds and Effects under Hindu Law, Muslim Law, Christian Law, Parsi Law and Special Marriage Act.</li> </ol>		
<b>UNIT IV- Dissolution of Marriage</b>	<b>4</b>	<b>12</b>
<ol style="list-style-type: none"> <li>1. Dissolution of Marriage under Hindu Law: <ol style="list-style-type: none"> <li>i. Nullity of Marriage</li> <li>ii. Grounds of Divorce &amp; Wife's Special Grounds for Divorce</li> <li>iii. Irretrievable Breakdown of Marriage</li> </ol> </li> <li>2. Dissolution of Marriage under Muslim Law: <ol style="list-style-type: none"> <li>i Essentials of Talaq, Modes of Talaq</li> <li>ii. The Dissolution of Muslim Marriage Act, 1939</li> <li>iii. Distinction between Shia &amp; Sunni Law of Divorce</li> </ol> </li> </ol>		



3. Dissolution of Marriage Act under Divorce Act, Parsi Law & Special Marriage Act 4. Divorce by Mutual Consent: Requirements and procedure under Hindu, Muslim Christian, Parsi Law and Special Marriage Act		
<b>UNIT V:- Dower and Dowry</b>	<b>5</b>	<b>12</b>
1. Dower: Origin, Nature, Definition, 2. Quantum, Classification of Dower, its Mode of Enforcement & Liabilities of the Parties. 3. Difference between Dower & Dowry 4. Live in Relationship		
<b>Total Hours</b>		<b>60</b>

**Suggested Readings:**

1. Vijender Kumar, Live-In Relationship: Impact on Marriage and Family Institutions, (2012) 4 SCC
2. Anjali Agarwal, Live in R'ships and its Impact on the Institution of Marriage in India Volume 3, Issue 1 October 2013 West minister Law Review

**Prescribed Legislations:**

1. The Hindu Marriage Act, 1955
2. The Hindu Adoption and Maintenance Act, 1956
3. The Hindu Minority and Guardianship Act, 1956
4. Guardians and Wards Act, 1890

**Prescribed Books:**

1. Poonam Pradhan Saxena, Family Law Lectures II
2. Dr. Paras Diwan and Peeyushi Diwan, Family Law
3. Mulla, Hindu Law
4. Kusum, Family law lectures- family Law-I,



Name of the Program:		LL.B.		Semester: III		Level: UG	
Course Name		Civil Procedure Code and limitation Act		Course Code/Course Type		ULL 202	
Course Pattern		2024		Version			
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA(End Semester Assessment)	Practical/Oral
4	-	-	4	04	40	60	-
Prerequisite:					Nil		
Course Objectives (CO):					1. To provide a comprehensive understanding of the structure, scope, and purpose of the Civil Procedure Code and the Limitation Act. 2. To develop the ability to analyze procedural laws and their practical application in civil litigation. 3. To encourage critical evaluation of the principles of natural justice as they relate to civil proceedings. 4. To familiarize students with the procedural intricacies in filing and defending civil suits, appeals, and revisions. 5. To equip students with the skills necessary for legal drafting and interpretation of procedural laws.		
Course Learning Outcomes (CLO):					1. Demonstrate a thorough understanding of the key provisions of the CPC and Limitation Act and their application in legal practice. 2. Analyze and apply procedural concepts such as jurisdiction, pleadings, and the execution of decrees in practical scenarios. 3. Develop legal reasoning to solve procedural challenges encountered in civil litigation. 4. Demonstrate the ability to draft civil complaints, written statements, and applications complying with procedural law. 5. Evaluate the role of limitation laws in promoting timely redressal of grievances and fair adjudication of disputes.		



Descriptors/Topics	CLO	Hours
<b>UNIT I- : INTRODUCTION AND SUITS OF CIVIL NATURE</b>	<b>1</b>	<b>12</b>
<ul style="list-style-type: none"> <li>Decree [section 2(2)],Judgement [section 2(9)] Legal Representative [section 2(11)], Mesne Profits [section 2(12)], Order [section 2(14)]</li> <li>(Sections 9 to 11) and Order II, Rules 1 and 2 - Suit to include the whole claim. Introduction to Commercial Courts Act, 2015.</li> <li>Cause of Action and Framing of Issues</li> </ul>		
<b>UNIT II - PRINCIPLES OF CIVIL PROCEDURE</b>	<b>2</b>	<b>12</b>
<ul style="list-style-type: none"> <li>Parties to Suits Order I, Rules 1, 2 and 3. , Amendment of Pleadings (Order VI , Rule 17) , Rejection of Complaint (Order VII, Rule 11)</li> <li>Attachment</li> <li>Mode of Execution</li> <li>Misjoinder and non-joinder of parties</li> </ul>		
<b>UNIT III – SUMMARY PROCEDURE AND TEMPORARY INJUNCTIONS AND INTERLOCUTORY ORDERS</b>	<b>3</b>	<b>12</b>
<ul style="list-style-type: none"> <li>Order XXXIX , Rules 1 to 5</li> </ul>		
<b>UNIT IV- APPEALS</b>	<b>4</b>	<b>12</b>
<ol style="list-style-type: none"> <li>First Appeal , Second Appeal</li> <li>Review , Revision, Reference</li> <li>Inherent power</li> </ol>		
<b>UNIT V- LIMITATION</b>	<b>5</b>	<b>12</b>
<ol style="list-style-type: none"> <li>Limitation of Suits, Appeals and Applications (Sections 3-5)</li> <li>Computation of Limitation (Sections 12, 17 to 19, 21)</li> <li>The Schedule – Period of Limitation SC (a) Article 113 – Any suit for which no period of limitation is provided elsewhere.</li> <li>Article 137 – Limitation where no period is prescribed Ajaib Singh v. Sirhind Cooperative Marketing-cum-Processing Service Society Ltd., AIR 1999 SC 1351</li> </ol>		
<b>TOTAL HOURS</b>		<b>60</b>



**Prescribed Legislations:**

Code of Civil Procedure, 1908 (Amendment) Act, 22 of 2002

**Prescribed Books:**

C.K. Takwani 's Civil Procedure

AIR Manual of CPC

B. M. Prasad & S. K. Sarvaria, Mulla's Code of Civil Procedure (17th ed., 2007)





Name of the Program:		LL.B		Semester: III		Level: UG	
Course Name		Administrative Law		Course Code/Course Type		ULL 203	
Course Pattern		2024		Version			
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA(End Semester Assessment)	Practical/Oral
4	-	-		4	40	60	-
Prerequisite:					Nil		
Course Objectives (CO):					The course aims to: <ol style="list-style-type: none"><li><b>Introduce</b> students to the evolution, nature, and scope of administrative law in India.</li><li><b>Explain</b> the legal mechanisms for controlling administrative action including principles of natural justice, delegated legislation, and judicial review.</li><li><b>Discuss</b> the role and powers of administrative agencies and tribunals.</li><li><b>Examine</b> the concept, significance, and working of the Right to Information Act, 2005.</li><li><b>Develop</b> analytical and critical reasoning skills to evaluate the effectiveness of administrative processes and accountability mechanisms.</li></ol>		
Course Learning Outcomes (CLO):					<ol style="list-style-type: none"><li>Define and explain the concept, nature, and sources of Administrative Law.</li><li>Interpret the constitutional foundations of administrative law in India.</li><li>Apply the principles of natural justice and doctrines like <i>ultra vires</i> in given factual scenarios.</li><li>Analyse the structure, functions, and powers of administrative bodies and tribunals.</li><li>Assess the impact of the Right to Information Act, 2005 on transparency and good governance.</li></ol>		



Descriptors/Topics	CLO	Hours
<b>UNIT I: Nature, Scope and Development of Administrative law.</b>	<b>1</b>	<b>12</b>
<ol style="list-style-type: none"> <li>1. Definition of Administrative Law.</li> <li>2. Distinction between constitutional law and administrative law</li> <li>3. Rule of law and administrative law -Meaning of Rule of Law</li> <li>4. Dicey's concept of Rule of Law; Criticism of Dicey's Concept</li> <li>5. Rule of Law in India</li> </ol>		
<b>UNIT II- Anatomy of Administrative Action &amp; Principles of Natural Justice</b>	<b>2</b>	<b>12</b>
<ol style="list-style-type: none"> <li>1. Functions and interface among legislative, Executive and Judiciary</li> <li>2. Origin, Meaning &amp; Effect of the Doctrine of Separation of Powers</li> <li>3. Judicial Approach towards the doctrine of separation of powers.</li> <li>4. Nemo judex in causa sua (rule against bias); Types of Bias-Pecuniary Bias; Personal Bias; Exception against Bias</li> <li>5. Audi alteram partem (rule of fair hearing): Notice; Right to cross-examination; Right to legal representation</li> </ol>		
<b>UNIT III - Delegated Legislation</b>	<b>3</b>	<b>12</b>
<ol style="list-style-type: none"> <li>1. Meaning/Definition of Delegated Legislation; -Some instances of Delegated Legislation; Necessity of Delegated Legislation</li> <li>2. Delegated Legislation -Classification or Forms of Delegated</li> <li>3. -Concept of Sub Delegation (Delegates non potest Delegare)</li> <li>4. Distinction between Delegated legislation and Conditional legislation</li> <li>5. -Functions which cannot be Delegated (Impermissible Delegation) -Skeleton Legislation</li> </ol>		
<b>UNIT IV- Administrative Discretion</b>	<b>4</b>	



1. Meaning of discretion 2. Judicial Review of conferment and exercise of discretionary power 3. Abuse of discretionary power 4. Grounds of Judicial Review in Administrative Discretion: {Abuse/Misuse of Discretion-mala fides/ill-will, motive, unreasonable/Arbitrariness, Improper purpose, ignoring relevant considerations, relying on irrelevant consideration.} 5. Institution of Lokpal and Lokayuktas; Ombudsman; Central Vigilance Commission		
<b>UNIT V-: Administrative Adjudication and Tribunals</b>	<b>5</b>	<b>12</b>
1) Reasons for the Growth of Tribunals 2.) Constitutional Recognition of Administrative Tribunals 3.) Administrative Tribunal Act, 1985 4) Structure, Procedure and Working of Administrative Tribunals 5) Tribunals in Some Special Areas. e.g. Income Tax Appellate Tribunal, Railway Rate Tribunal, Industrial Tribunal		
<b>Total Hours</b>		<b>60</b>

**Prescribed Legislations:**

Right to Information Act 2005

**Prescribed Books:**

1. I.P.Massey, Administrative Law, 8 th Edition EBC
2. M.P. Jain & S.N. Jain, Principles of Administrative Law, 7 th Edition Lexis Nexis
3. S.P. Sathe, Administrative Law, 7 th Edition, Lexis Nexis- Butterworths
4. T.K.Takwani, Lectures on Administrative Law, 4 th Edition, EBC



Name of the Program:		LL.B			Semester: III		Level: UG	
Course Name		Interpretation of Statutes			Course Code/Course Type		ULL204	
Course Pattern		2024			Version			
Teaching Scheme					Assessment Scheme			
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA(End Semester Assessment)	Practical/Oral	
03	-	-	03	03	40	60	-	
Prerequisite:					Nil			
Course Objectives (CO):					1. To acquaint the students with essential function of legislature and judiciary 2. To acquaint students with the basics of legislative lexicology 3. To familiarize the students with various rules of interpretation 4. To familiarize the students with internal and external aids of interpretation of statute 5. To develop the critical thinking to analyze the judgments in the light of principles of interpretation.			
Course Learning Outcomes (CLO):					1. They should be able to identify the legislative intent and further it. 2. They should be able to understand and read any statute which they may not have studied in the LL.B course. 3. They should be in a position to apply various rules of interpretation to substantiate their argument and convince the judge in the court of law. 4. Provide a new interpretation of law by using various rules of interpretation in various facts and circumstances. 5. Uncover the rule of interpretation on which the judgment of Judge on particular issue is based Criticize the judgments on the basis of rule of interpretation			



Descriptors/Topics	CLO	Hours
<b>UNIT I:- INTRODUCTION: BASIC CONCEPT</b>	<b>1</b>	<b>06</b>
<ul style="list-style-type: none"> <li>• Interpretation' and 'Construction'</li> <li>• Why to interpret – Role of judiciary in interpretation</li> <li>• Basic presumptions,</li> <li>• Kinds of Statutes – Effect of Repeal under S. 6 General clauses Act 1897</li> </ul>		
<b>UNIT II- MAJOR PRINCIPLES OF INTERPRETATION</b>	<b>2</b>	<b>15</b>
<ul style="list-style-type: none"> <li>• Literal interpretation / Grammatical interpretation</li> <li>• Golden rule of interpretation/ modified rule of interpretation</li> <li>• Mischief Rule</li> <li>• Harmonious Construction</li> <li>• Purposive Construction / Beneficent Construction</li> <li>• Strict Construction of Penal and Taxing statutes</li> </ul>		
<b>UNIT III - ANCILLARY PRINCIPLES OF INTERPRETATION</b>	<b>3</b>	<b>08</b>
<ul style="list-style-type: none"> <li>• Principle ut res magis valeat quam pereat Avatar Singh v. State of Punjab AIR 1955 SC 1107</li> <li>• Principle Noscitur a sociis Oswal Agro Mills Ltd. v. CCE 1993 Supp (3) SCC 716</li> <li>• Principle ejusdem generis Calcutta Municipal Corporation v. East India Hotels Ltd. AIR 1996 SC 419</li> <li>4. Statute must be read as a whole Utkal Contractors v. State of Orissa, AIR 1987 SC 1454</li> </ul>		
<b>UNIT IV- INTERNAL AIDS AS TOOLS OF INTERPRETATION</b>	<b>4</b>	<b>08</b>
<ul style="list-style-type: none"> <li>• Long title/Short Title, Preamble Minority judgement in Queen v. Charles Arthur Calcutta Gas Co. v. State of West Bengal AIR 1962 SC 1044 Manoharlal v. State of Punjab AIR 1961 SC 41</li> <li>• Definitions All India Reporter Karamchari Sangh v. All India Reporters Ltd. AIR 1988 SC 1325</li> <li>• Provisos and exceptions Sundaram Pillai v. Pattabiraman (1985) 1 SCC 591 Casio India Co.Pvt.Ltd v. State of Haryana, AIR 2016 SC 1690</li> <li>• Explanations and illustrations Shashi Kant Laxman Kale v. Union of India AIR 1990 SC 2114</li> </ul>		
<b>UNIT V- EXTERNAL AIDS AS TOOLS OF INTERPRETATION</b>	<b>5</b>	<b>08</b>
<ul style="list-style-type: none"> <li>• Dictionary Meaning Motipur Zamindari Co. (Private) Ltd. v. State of Bihar AIR 1962 SC 660 Rev. Stainislaus v. State of M.P. AIR 1977 SC 108 239</li> <li>• Parliamentary history Pepper v.Hart (1993) All ER 42 (HL) State of Mysore v. R.V. Bidar AIR 1973 SC 255 R.M.D.C. v. Union of India AIR 1957 SC 628</li> </ul>		



<ul style="list-style-type: none"> <li>Constituent Assembly Debates S.R. Chaudhary v. State of Punjab (2001) 7 SCC 126</li> <li>Statement of Objects and Reasons Utkal Contractors v. State of Orissa, AIR 1987 SC 1454 Dissent in Commissioner of Income Tax v. Smt. Sodhara Devi AIR 1957 SC 832</li> <li>Foreign judgements Tej Kiran Jain v. N. Sanjiva Reddy (1970) 2 SCC 272</li> </ul>		
<b>Total Hours</b>		<b>45</b>

### Suggested Readings

- 1) Andrew Morisson Stumpff, "The Law is a Fractal: The Attempt to Anticipate Everything", 44 LOY. U. CHI. L.J. 649 (Spring 2013)
- 2) Frederick Schauer, "A Critical Guide to Vehicles in the Park", 83 NEW YORK UNIVERSITY LAW REVIEW 1109 (2008)
- 3) Jane S. Schacter, "Metademocracy: The Changing Structure of Legitimacy in Statutory Interpretation", 108 HARV. L. REV. 593 (1995), pp. 606-608; 611-646
- 4) William Baude & Stephen E. Sachs, "The law of Interpretation", 130 Harvard Law Review 1079-1147 (2017)
- 5) Interpretation of Statutes, Annual Survey of Indian Law, Vols.52 (2016) & 53 (2017)

### Prescribed Legislations:

General clauses Act 1897

### Prescribed Books :

- 1) G.P. Singh, Principles of Statutory Interpretation (11th ed. 2008)
- 2) F.A.R. Bennion, Bennion on Statutory Interpretation (7th Ed) Lexis Nexis
- 3) P. St. J. Langman, Maxwell on Interpretation of Statutes (12th ed. 1969)
- 4) S.G.G. Edgar, Craies on Statute Law (1999) Vepa P. Sarathi, Interpretation of Statutes (4th ed. 2003)

### Case Laws-

P.Ramachandra Rao v. State of Karnataka (2002) 4 SCC 578  
Padma Sundra Rao v. State of Tamil Nadu Karnataka (2002) 3 SCC 533  
D. M. Aravali Golf Club v. Chander Hass, 2007 (14) SCALE

Tej Kiran Jain v. N. Sanjiva Reddy (1970) 2 SCC 272  
M.V. Joshi v. M.U. Shimpi AIR 1961 SC 1494  
The Queen v. Charles Arthur Hill Heaven Ellis (1844) 6 Q.B. 499  
B.N. Mutto v. T.K. Nandi (1979) 1 SCC 361

Lee v. Knapp (1967) 2 Q.B. 442 G. Narayanaswami v. Pannerselvan (1972) 3 SCC 717  
Union of India v. Filip Tiago De Gama of Vedem Vasco De Gama AIR 1980 SC 981 Nokes v. Doncaster Amalgamated Collieries (1940) AC 1014

Heydon's Case (1584) 3 Co. Rep. 7  
R.M.D.C. v. Union of India AIR 1957 SC 628  
Commissioner of Income Tax v. Smt. Sodhara Devi AIR 1957 SC 832  
Smith v. Hughes (1960) 1 W.L.R. 830

### Online Resources-

[VIth Term Interpretation of Statutes LB- 6031 2023.pdf](#)



### Professional Ethics and Professional Accounting System: Semester III

Name of the Program:		LL.B.		Semester: I		Level: UG	
Course Name		Professional Ethics and Professional Accounting System		Course Code/Course Type-		ULL205	
Course Pattern		2024		Version		1.0	
Teaching Scheme					Assessment Scheme		
Theory	Practical	Tutorial	Total Credits	Hours	CIA (Continuous Internal Assessment)	ESA (End Semester Assessment)	Practical/Oral
2	1	0	3	4	20	30	50
Pre-Requisite: NIL							
Course Objectives (CO):				<div><div></div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></di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Descriptors/Topics	CLO	Hours
<b>UNIT I</b>		
<b>Legal Profession</b> <ul style="list-style-type: none"> <li>• Distinction between Business and Profession</li> <li>• Legal Profession: History, and Why it's a Noble profession.</li> <li>• Seven Lamps of Advocacy and meaning thereof</li> <li>• Hoffman's 50 Resolutions for lawyer and importance thereof</li> <li>• Ten Commandments for lawyers</li> <li>• Bench-Bar Relations</li> </ul>	<b>CLO 1</b>	<b>12</b>
<b>UNIT II</b>		
<b>Rules governing Advocates &amp; Bar Council</b> <ul style="list-style-type: none"> <li>• Admission, Enrolment, duties, privileges and Rights of Advocate</li> <li>• Bar Councils</li> <li>• Rules relating to dress code of an Advocate</li> <li>• Professional Misconduct: Meaning</li> </ul>	<b>CLO 2</b>	<b>12</b>
<b>UNIT III</b>		
<b>Contempt of Court &amp; Practice</b> <ul style="list-style-type: none"> <li>• Contempt of Courts Act, 1971 – Contempt of Court: meaning and nature, Distinction between Contempt of Court and Professional Misconduct</li> <li>• Categories of contempt under the Act: Civil and Criminal Contempt – Distinction</li> <li>• Contempt jurisdiction of High Courts and the Supreme Court under the Constitution of India</li> <li>• Contempt jurisdiction of the Subordinate Courts</li> <li>• 50 selected opinions of the Disciplinary Committee</li> </ul>	<b>CLO 3</b>	<b>12</b>
<b>UNIT IV</b>		
<b>General Ethics and Professional Integrity for Legal Professionals</b> <ul style="list-style-type: none"> <li>• Fundamental ethical theories: Deontology, Utilitarianism, Virtue Ethics</li> <li>• Integrity, honesty, accountability, and transparency in legal and public life</li> <li>• Legal ethics vs. business ethics: a comparative view</li> <li>• Social responsibility of legally trained individuals</li> <li>• Role of ethics in legal education and lifelong learning</li> <li>• Ethical dilemmas in corporate and government roles (e.g., whistleblowing, conflict of interest, data privacy)</li> </ul>	<b>CLO 4</b>	<b>12</b>
<b>UNIT V</b>		
<b>Accountancy for lawyers</b> <ul style="list-style-type: none"> <li>• Management of time, human resources, office, etc</li> <li>• Accountancy knowledge for lawyers</li> <li>• Nature and functions of accounting</li> <li>• Use of knowledge of accountancy in Legal Disputes especially arising out of Law of Contracts, Tax Law, etc.</li> </ul>	<b>CLO 5</b>	<b>12</b>



Total Hours		60
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#### Course Contents/Syllabus:

(All the units carry equal weightage in Summative Assessment and equal engagement)

#### Suggested Readings

- Mr. Krishnamurthy Iyer's Books on "Advocacy" - <https://archive.org/details/professionalcond029273mbp>
- 50 Selected Opinions of the Disciplinary Committees of the Bar Council of India.
- Dr. S. R. Myneni, Professional Ethics, Accountancy for Lawyers and Bench-Bar Relation, Asia Law House
- The Bar Council Code of Ethics
- GCV Subba Rao, Commentary on Contempt of Courts Act, 1971, ALT Publications
- JPS Sirohi, Professional Ethics, Lawyer's Accountability, Bench-Bar Relationship
- Justice Mirza Hameedullah Beg, Role of the Bench and the Bar, available at <http://www.allahabadhighcourt.in/event/RoleoftheBenchandtheBarMHBeg.pdf>
- Ben W. Heineman, Jr., William F. Lee, David B. Wilkins, Lawyers as Professionals and as Citizens: Key Roles and Responsibilities in the 21st Century (2014) available at [https://clp.law.harvard.edu/assets/Professionalism-Project-Essay\\_11.20.14.pdf](https://clp.law.harvard.edu/assets/Professionalism-Project-Essay_11.20.14.pdf)



### **Courtroom Exercise I – Semester III**

<b>Name of the Program:</b>		<b>LL.B.</b>		<b>Semester: I</b>		<b>Level: UG</b>	
<b>Course Name</b>		<b>Courtroom Exercise I</b>		<b>Course Code/Course Type-</b>		ULL205	
<b>Course Pattern</b>		<b>2024</b>		<b>Version</b>		1.0	
<b>Teaching Scheme</b>					<b>Assessment Scheme</b>		
<b>Theory</b>	<b>Practical</b>	<b>Tutorial</b>	<b>Total Credits</b>	<b>Hours</b>	<b>CIA (Continuous Internal Assessment)</b>	<b>ESA (End Semester Assessment)</b>	<b>Practical/Oral</b>
0	2	-	2	4	-	-	50
<b>Pre-Requisite:     NIL</b>							
<b>Course Objectives (CO):</b>					<b>Course Objectives:</b>		
					<div>1. To familiarize students with the structure, hierarchy, and functioning of the Indian judicial system, including the roles and responsibilities of various courtroom stakeholders.</div> <div>2. To instill professional courtroom conduct, ethical standards, and fundamental drafting skills necessary for functioning effectively as a legal practitioner.</div> <div>3. To introduce the concept and educational significance of moot courts and mock trials as tools for experiential learning and skill development in legal analysis and research.</div> <div>4. To develop advocacy skills through the practice of oral arguments and the preparation of legal memorials, simulating real-life court presentations.</div> <div>5. To train students in client counselling techniques, legal communication, and ethical client representation, using role-playing and simulated interview exercises to enhance practical readiness.</div>		
<b>Course Learning Outcomes (CLO):</b>					<b>Course Learning Outcomes</b>		
					<div>1. Explain the structure, hierarchy, and functioning of courts in India, including the roles of legal professionals and key courtroom procedures.</div> <div>2. Apply appropriate courtroom decorum, professional ethics, and basic drafting techniques to simulate real-world legal practice.</div> <div>3. Analyze legal problems and conduct effective legal research to develop well-reasoned arguments in moot court and mock trial scenarios.</div> <div>4. Evaluate oral and written legal arguments, using advocacy techniques and memorial preparation skills in simulated moot court settings.</div> <div>5. Design effective client counselling strategies by integrating communication skills, ethical principles, and problem-solving approaches through role-play and simulations.</div>		



**Course Contents/Syllabus:****(All the units carry equal weightage in Summative Assessment and equal engagement)**

Descriptors/Topics	CLO	Hours
<b>UNIT I</b>		
<b>Structure and Functioning of Courts</b> <ul style="list-style-type: none"> <li>Understanding the structure and hierarchy of courts in India</li> <li>Roles and responsibilities of judges, lawyers, and court staff</li> <li>Understanding court terminology and procedures</li> </ul>	<b>CLO 1</b>	<b>12</b>
<b>UNIT II</b>		
<b>Courtroom Practice and Professional Ethics</b> <ul style="list-style-type: none"> <li>Courtroom decorum, etiquette, and ethics for advocates</li> <li>Basics of drafting pleadings: Petitions, written statements, and affidavits</li> </ul>	<b>CLO 2</b>	<b>12</b>
<b>UNIT III</b>		
<b>Introduction to Moot Courts and Mock Trials</b> <ul style="list-style-type: none"> <li>Concept and significance of moot courts and mock trials</li> <li>Case analysis and legal research for moot court competitions</li> </ul>	<b>CLO 3</b>	<b>12</b>
<b>UNIT IV</b>		
<b>Moot Court Advocacy and Memorial Drafting</b> <ul style="list-style-type: none"> <li>Techniques of argumentation and oral advocacy</li> <li>Preparing memorials and written submissions</li> </ul>	<b>CLO 4</b>	<b>12</b>
<b>UNIT V</b>		
<b>Client Counselling and Communication Skills</b> <ul style="list-style-type: none"> <li>Importance of client counselling in legal practice</li> <li>Techniques for effective client communication and interviewing</li> <li>Understanding client needs and legal problem-solving</li> <li>Ethical considerations in client representation</li> <li>Simulated client counselling sessions and role-playing exercises</li> </ul>	<b>CLO 5</b>	<b>12</b>
<b>Total Hours</b>		<b>60</b>

**Suggested Readings**

- Abhinandan Malik, *Moot Courts and Mooting* (EBC).
- Richard K. Neumann Jr., *Legal Reasoning and Legal Writing* (Aspen Publishers).